Rubric: Teacher of the Year, Administrator of the Year, Postsecondary Professional of the Year, New Teacher of the Year

	0 Not Met	1-4 Novice	5-8 Proficient	9-13 Excellent	14-16 Distinguished
Performance Indicator: High-quality CTE strategies The High-Quality CTE Framework is used to assess the various components of CTE programming formatively. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Cite the number of the indicator and refer to the High-Quality CTE Framework as a guide/reference. (Ex. Sequencing and articulation; work-based learning opportunities; ensuring CTE for All**. (500 words max) 16 points**	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success.
Performance Indicator: Innovations in CTE Innovation has been defined as implementing big and small ideas that are novel and impactful. How has the candidate demonstrated innovation in CTE in their role? **(500 words max) 16 points**	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated in the CTE role.	The candidate's application describes mostly practices that are redundant, with few innovations or examples of creativity in their CTE role.	The candidate's application describes some creative and innovative practices in their CTE role.	The candidate's application describes a high level of creativity and innovative practices in their CTE role.	The candidate's application describes a exceptional level of creativity and innovative practices that extend beyond their CTE role.
Performance Indicator: Leadership within the local or greater CTE community How has the candidate demonstrated leadership to improve opportunities, programming, advocacy, and/or partnerships within the CTE community? (Ex. activities	The candidate's application describes no leadership activities that	The candidate's application describes few leadership activities and	The candidate's application describes some leadership activities with a	The candidate's application describes a high level of leadership and significant	The candidate's application describes an exceptional level of leadership and

conducted with community leaders, business & industry partners, fellow educators, any level of ACTE, and/or other related stakeholder activities). **(500 words max) 16 points** **Written Prompts – 40%** **3 Questions – 16 Points Each** **48 Points Total**	have impacted the CTE community.	minimal to no impact within the CTE community.	small impact within the CTE community.	impact within the CTE community.	substantial impact within the CTE community.
	0 **Not Met**	**1-4** **Novice**	**5-9** **Proficient**	**10-14** **Excellent**	**15-18** **Distinguished**
Interview – 60% **4 Questions – 10 minutes – 18 Points Each** **72 Points Total**	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 120					

Rubric: Counseling & Career Development Professional Award

	0 Not Met	1-4 Novice	5-8 Proficient	9-13 Excellent	14-16 Distinguished
Performance Indicator: High-quality CTE strategies The High-Quality CTE Framework is used to assess the various components of CTE programming formatively. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Cite the number of the indicator and refer to the High-Quality CTE Framework as a guide/reference. (Ex. Sequencing and articulation; work-based learning opportunities; ensuring CTE for All. **(500 words max) 16 points**	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success.
Performance Indicator: Innovations in CTE How has the candidate demonstrated innovation in career exploration and development? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge practices) **(500 words max) 16 points**	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate approaches career exploration and development with practices that are redundant, with few innovations or examples of creativity.	The candidate approaches career exploration and development with some creative and innovative practices. The actions are primarily aligned to the candidate's role/position.	The candidate approaches career exploration and development with a high level of creativity and innovative practices that extend beyond the scope of their role/position.	The candidate approaches career exploration and development with an exceptional level of creativity and innovative practices that extend beyond the scope of their role/position.
Performance Indicator: Leadership within the local or greater CTE community	The candidate's application describes no leadership	The candidate's application describes few leadership	The candidate's application describes some leadership	The candidate's application describes a high level of leadership	The candidate's application describes a exceptional level of

How has the candidate demonstrated leadership in advocating for CTE as a viable option for all students? (Ex. communicating the value of CTE to students, parents, educators, community leaders, business & industry partners; leadership in ACTE and other organizations). **(500 words max) 16 points** **Written Prompts – 40%** **3 Questions – 16 Points Each** **48 Points Total**	activities that have impacted career development and exploration.	activities and minimal to no impact on career development and exploration.	activities with a small impact on career development and exploration.	and significant impact on career development and exploration.	leadership and significant impact on career development and exploration.
	0 **Not Met**	**1-4** **Novice**	**5-9** **Proficient**	**10-14** **Excellent**	**15-18** **Distinguished**
Interview – 60% **4 Questions – 10 minutes – 18 Points Each** **72 Points Total**	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 120					

Rubric: Carl Perkins Community Service Award

	0 Not Met	1-4 Novice	5-8 Proficient	9-13 Excellent	14-16 Distinguished
Performance Indicator: Leadership within the local or greater CTE community How has the candidate demonstrated leadership and impact in CTE through community service? (Ex. partnerships with business or community groups; community service initiatives spearheaded, etc.) **(500 words max) 16 points**	The candidate's application describes no leadership activities that have impacted CTE through community service.	The candidate's application describes few leadership activities and minimal to no impact on CTE through community service.	The candidate's application describes some leadership activities with a small impact on CTE through community service.	The candidate's application describes a high level of leadership activities and significant impact on CTE through community service.	The candidate's application describes an exceptional level of leadership activities and significant impact on CTE through community service.
Performance Indicator: Innovations in CTE How has the candidate demonstrated innovation in furthering student learning through community service? (Ex. improvements implemented to program or institution through community service; creative or cutting-edge practices implemented in service projects) **(500 words max) 16 points**	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate approaches community service with practices that are redundant, with few innovations or examples of creativity.	The candidate approaches community service with some creative and innovative practices. The actions are primarily aligned to the candidate's role/position.	The candidate approaches community service with a high level of creativity and innovative practices that extend beyond the scope of their role/position.	The candidate approaches community service with an exceptional level of creativity and innovative practices that extend beyond the scope of their role/position.
Performance Indicator: Business and Community Partnerships Referring to specific indicators in the High-Quality CTE Framework, cite and describe how the candidate's efforts have positively impacted the students,	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student

the school, and the broader community through sustained and meaningful community service activities. (Ex. CTSO's, Experiential Learning, Business, and Community Partnerships, CTE for All) **(500 words max.) 16 points** **Written Prompts – 40%** **3 Questions – 16 Points Each** **48 Points Total**					success.
	0 **Not Met**	**1-4** **Novice**	**5-9** **Proficient**	**10-14** **Excellent**	**15-18** **Distinguished**
Interview – 60% **4 Questions – 10 minutes – 18 Points Each** **72 Points Total**	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 120					

Rubric: Lifetime Achievement Award

	0 Not Met	1-4 Novice	5-8 Proficient	9-13 Excellent	14-16 Distinguished
Performance Indicator: Leadership within the local or greater CTE community How has the candidate demonstrated leadership within the CTE discipline and furthered the mission of ACTE? (Ex. leadership positions held; volunteer work in the association; contributions to CTE/ACTE at the local, state, regional, or national levels) **(500 words max) 16 points**	The candidate's application describes no leadership activities that have impacted ACTE.	The candidate's application describes few leadership activities and minimal to no impact within ACTE.	The candidate's application describes some leadership activities with a small impact within ACTE.	The candidate's application describes a high level of leadership activities and significant impact within ACTE.	The candidate's application describes an exceptional level of leadership activities and significant impact within ACTE.
Performance Indicator: Innovations in CTE Describe the candidate's innovations in CTE across their professional careers. (Ex. improvements implemented to program or institution; new activities or initiatives spearheaded; new partnerships developed; creative or cutting-edge classroom practices implemented) **(500 words max) 16 points**	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate's application describes mostly practices that are redundant, with few innovations or examples of creativity.	The candidate's application describes some creative and innovative practices across their CTE careers.	The candidate's application describes a high level of creativity and innovative practices across their CTE careers.	The candidate's application describes an exceptional level of creativity and innovative practices across their CTE careers.
Performance Indicator: High-quality CTE strategies The High-Quality CTE Framework is used to assess the various components of CTE programming	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially

formatively. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Cite the number of the indicator and refer to the High-Quality CTE Framework as a guide/reference. (Ex. Sequencing and articulation; work-based learning opportunities; ensuring CTE for All. **(500 words max) 16 points** **Written Prompts – 40%** **3 Questions – 16 Points Each** **48 Points Total**					impacted CTE student success.
	0 **Not Met**	**1-4** **Novice**	**5-9** **Proficient**	**10-14** **Excellent**	**15-18** **Distinguished**
Interview – 60% **4 Questions – 10 minutes – 18 Points Each** **72 Points Total**	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 120					

Rubric: Teacher Educator of the Year

	0 Not Met	1-4 Novice	5-8 Proficient	9-13 Excellent	14-16 Distinguished
Performance Indicator: **Contributions to student success** How has the candidate supported new, student, or existing teachers in implementing high-quality CTE programs? Cite the number of the indicator and refer to the High-Quality CTE Framework as a guide/reference. (Ex. student teacher achievements; improvements to their CTE programs) **(500 words max) 16 points**	The candidate's application describes no implementation of high-quality CTE strategies with no impact on teacher or student teacher success.	The candidate's application describes limited implementation of high-quality CTE strategies with minimal to no impact on teacher or student teacher success.	The candidate's application describes some implementation of high-quality CTE strategies with a small impact on teacher or student teacher success.	The candidate's application describes significant implementation of high-quality CTE strategies that have significantly impacted teacher or student teacher success.	The candidate's application describes an exceptional level of high-quality CTE implementation strategies that have substantially impacted teacher or student teacher success.
Performance Indicator: **Innovations in CTE** How has the candidate demonstrated innovation in teacher education? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge practices) **(500 words max) 16 points**	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate's application describes practices that are redundant, with few innovations or examples of creativity in teacher education.	The candidate's application describes some creative and innovative practices in teacher education.	The candidate's application describes a high level of creativity and innovative practices in teacher education.	The candidate's application describes an exceptional level of creativity and innovative practices in teacher education.
Performance Indicator: **Leadership within the local or greater CTE community** How has the candidate demonstrated leadership in improving CTE within the greater CTE community?	The candidate's application activities that have impacted teacher education.	The candidate's application describes few leadership activities and minimal to no impact on teacher education.	The candidate's application describes some leadership activities with some impact on teacher education.	The candidate's application describes a high level of leadership and significant impact on teacher education.	The candidate's application describes an exceptional of leadership and substantial impact on teacher education.

(Ex. research conducted on the field; leadership in ACTE or other organization) **(500 words max) 16 points** **Written Prompts – 40%** **3 Questions – 16 Points Each** **48 Points Total**					
	0 **Not Met**	**1-4** **Novice**	**5-9** **Proficient**	**10-14** **Excellent**	**15-18** **Distinguished**
Interview – 60% **4 Questions – 10 minutes – 18 Points Each** **72 Points Total**	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 120					