

# State Policies Impacting CTE

2025 Year in Review



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**ADVANCE**  **CTE**  
State Leaders Connecting Learning to Work

# PRESENTERS



**VELIE SANDO**  
**POLICY ASSOCIATE,**  
**ADVANCE CTE**



**JESUS GALVAN**  
**RESEARCH & POLICY**  
**COORDINATOR,**  
**ACTE**

# OVERVIEW



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The 2025 Year in Review report is now available!

13th annual collaboration between ACTE and Advance CTE

Tracking cycle conducted throughout the year, policies validated by state CTE directors

Updated longitudinal state policy tracker, which houses every policy tracked since 2013

# STATE POLICY IN LOCAL CONTEXT

Better understand national and state trends.

Review policies and models that you could implement in your local area.

Advocate for quality policy in your own state.

# CTE POLICY TAGS

**FUNDING**

**WORK-BASED LEARNING**

**ACCESS/SUPPORTS**

**DATA, REPORTING AND/OR  
ACCOUNTABILITY**

**INDUSTRY-RECOGNIZED  
CREDENTIALS**

**DUAL/CONCURRENT ENROLLMENT  
AND ARTICULATION**

**CAREER/ACADEMIC  
COUNSELING**

**CTE TEACHER DEVELOPMENT**

**GRADUATION REQUIREMENTS**

**CTE STANDARDS**

**CTSOs**

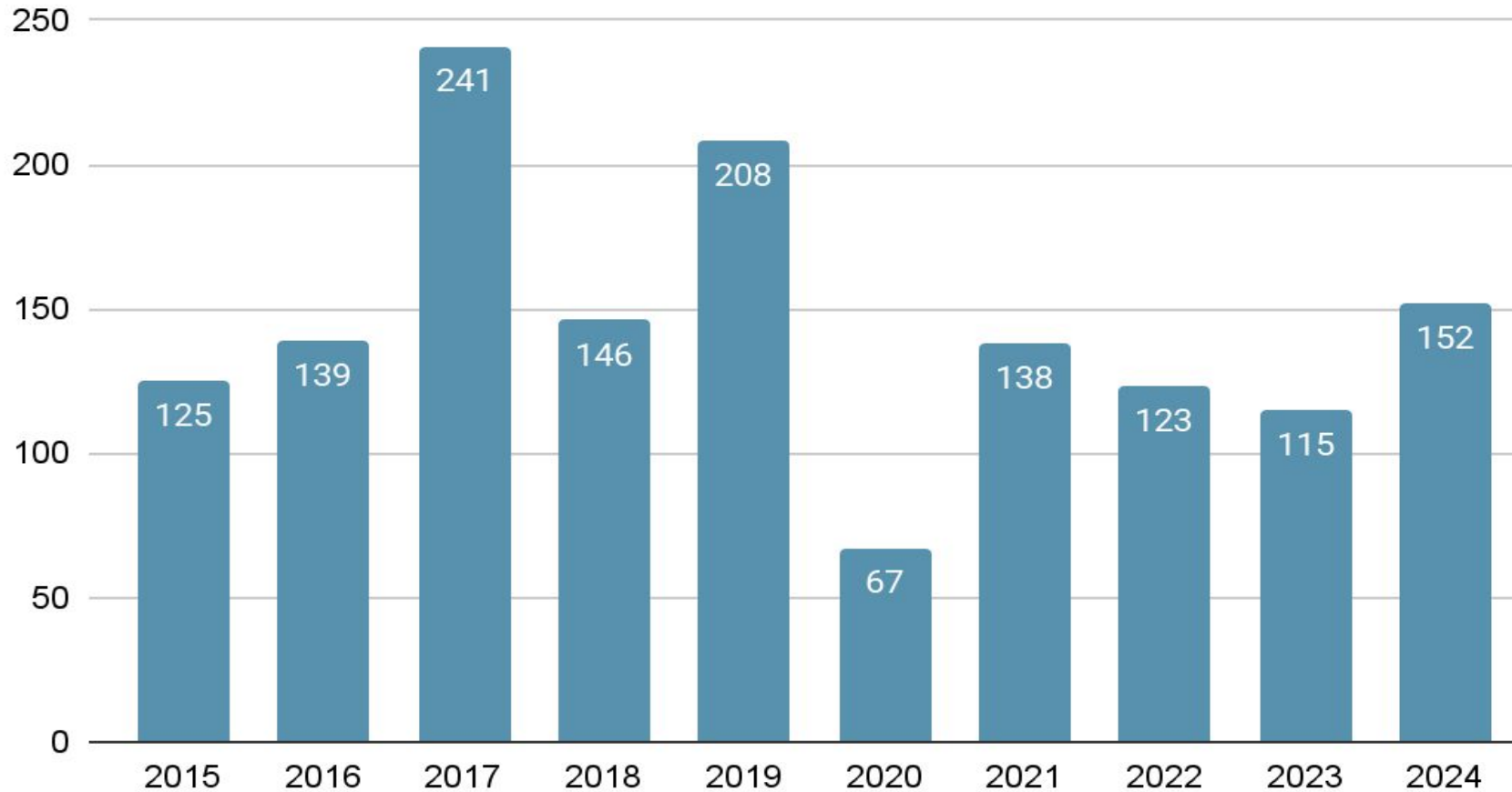
**GOVERNANCE**

**CREDIT FOR PRIOR LEARNING**

**STEM**

**TECHNICAL/EMPLOYABILITY  
ASSESSMENTS**

# NUMBER OF ENACTED CTE POLICIES, 2015-24



# HIGH-LEVEL FINDINGS FOR 2025

WASHINGTON (8)

ILLINOIS (7)

TEXAS (15)

**172 ENACTED  
POLICIES**

across....

**49 STATES**

## Legend

- 0-3 policies
- 4-6 policies
- 7-9 policies
- 10+ policies

# TOP SYSTEMS AFFECTED

**SECONDARY (116)**

**ADULT EDUCATION/  
WORKFORCE  
DEVELOPMENT (79)**





**POSTSECONDARY (88)**

# TOP POLICY CATEGORIES

2024

- 1 Funding (**63**)
- 2 Industry Partnerships / Work-Based Learning (**46**)
- 3 Access and Supports (**37**)
- 4 Data, Reporting, and/or Accountability (**32**)
- 5 Industry-Recognized Credentials (**27**)

2025

- 1 Funding (**67**); Industry Partnerships/ Work-Based Learning (**67**) 
- 2 Data, Reporting, and/or Accountability (**63**) 
- 3 Access and Supports (**54**)
- 4 Industry-Recognized Credentials (**47**) 
- 5 Dual/Concurrent Enrollment, Articulation, and Early College (**33**) 

# SPOTLIGHT ON ACADEMIC CREDIT FOR CTE

- Policies that integrate academic and technical coursework
- Allow learners to gain both foundational and occupational knowledge through CTE programs aligned with core subjects

**TEXAS (HB 20)** established the **Applied Sciences Pathways program**, allowing the commissioner of education to approve the substitution of credit in a subject area required for graduation (math, science, English, or social studies) with a CTE course.

**UTAH (HB 447)** allows high school students to **substitute “fine arts” credit** for the purposes of graduation with woodworking, metalworking/welding, traditional handcrafts, architectural trades such as carpentry, and digital design/animation courses.

# FUNDING

Policies address significant changes in CTE funding.

## MICHIGAN

allocated **\$70M** from their state school aid fund to increase enrollment in CTE programs. \$68.5m to be used for a competitive grant program for districts in “CTE deserts.”

## MISSOURI (SB 150)

established the ***Career-Tech Certificate Program and Fund*** to help learners earn credentials in short-term programs in high-need occupations.

## WYOMING (HB 17)

increased their CTE equipment grants by **\$25,000**, from \$50,000 to \$75,000.

# INDUSTRY PARTNERSHIPS/WORK-BASED LEARNING

Policies address engaging industry to drive learning through work-based learning or other means.

## **COLORADO (HB 1186)**

created a **3-year WBL Consortium pilot program** to expand access to work-based learning in postsecondary courses through employer-sponsored projects.

## **HAWAI'I (HB 430)**

now allows **employers to contract with their Department of Labor and Industrial Relations** to provide internships for high school and college learners.

## **LOUISIANA (HB 533)**

created a **WBL Tax Credit** to incentivize employers to hire and train apprentices, interns, and youth workers. Eligible workers include those enrolled in a recognized training program.

# DATA, REPORTING, AND/OR ACCOUNTABILITY

Policies address data and research activities that support CTE.

## **GEORGIA (HB 192)**

required the State Workforce Development Board to develop a ***data-driven methodology*** to determine which careers should be included in the state's High-Demand Career List.

## **LOUISIANA (HB 373)**

directed their Workforce Investment Council to conduct a ***ROI analysis*** of high school industry-recognized credentials, including but not limited to employment rates and wage outcomes.

## **NEW HAMPSHIRE (SB 195)**

tasked their Advisory Council of CTE with studying core elements of CTE and detailing their findings in a ***annual report*** that will also include policy recommendations.

# ACCESS AND SUPPORTS

Policies address removing barriers for learners from diverse backgrounds to access CTE programs.

## **KENTUCKY (EO 253)**

established the **Team Kentucky Office of Reentry Services** to provide high-quality reentry services to justice involved individuals, including developing training opportunities.

## **OKLAHOMA (SB 31)**

created the **Oklahoma National Guard CareerTech Assistance Program** to provide tuition assistance to eligible Guard members who enroll in a technology center school.

## **WASHINGTON (HB 1414)**

directed the state's CTE task force to offer **policy recommendations** to expand training, certification, and employment opportunities for 16- and 17-year-old CTE learners.

# INDUSTRY-RECOGNIZED CREDENTIALS

Policies address attainment of credentials recognized by industry.

## **MAINE (LD 1653)**

created the statewide **Credential Workforce Program** administered by FAME to support the development of the state's workforce through industry-aligned credentials.

## **TEXAS (HB 2768)**

will offer a new **Information Technology Apprenticeship Credential** through a one-year apprenticeship hosted by a state agency, a major IT project entity, or a regional network security center.

## **UTAH (HB 260)**

created the **First Credential Program** to support high school learners in earning their first industry-recognized credential before graduation.

# Q&A



**MARCETTE KILGORE**  
DIRECTOR OF CAREER  
AND TECHNICAL  
EDUCATION,  
TEXAS EDUCATION  
AGENCY



**ROBIN PAINOVICH**  
EXECUTIVE DIRECTOR,  
CAREER AND TECHNICAL  
ASSOCIATION OF TEXAS



## LONGITUDINAL TRACKER

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# UPCOMING EVENTS



## [ACTE National Policy Seminar](#)

Arlington, VA

March 22-25



## [ACTE Work-based Learning Conference](#)

Providence, RI

April 29-May 1



## [Advance CTE Spring Meeting](#)

Washington, D.C.

April 29-May 1



# THANK YOU!



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