

- The FCS Division has made intentional efforts to keep members connected and engaged through interactive and accessible opportunities:
- Ongoing FCS Connection Calls serve as informal, supportive spaces for educators to share ideas and classroom successes. **SP**
- Highlighted innovative programs and educators through division newsletters and eblasts, encouraging broader sharing of best practices. **SP**
- Upcoming PD session on “Developmentally Appropriate Practice (DAP) in Your Child Development Class” will feature engaging and practical ways to teach DAP, aligning with our focus on classroom-ready professional learning. **SP**
- Launched plans to sell FCS Education shirts, creating a fun and meaningful way for members to show pride in the profession while raising funds for future division projects and recognition programs.
- Provided tools and conversation starters around teacher recruitment, retention, and professional development needs within FCS programs

ACTE is working to communicate and disseminate innovation at the forefront of all Regions and Divisions as an effort to support other CTE professionals around the nation. We anticipate highlighting the innovations in ACTE’s publications, blogs, and webinars and other similar activities. Please highlight any recent innovative ideas within your Region or Division.

- Showcasing the themed event “HospitaliTEA” during ACTE Vision, combining professional etiquette, entrepreneurship, and networking.
- Showcasing creative, real-world teaching approaches through sessions like “Catering in the Classroom” and the ongoing PD series highlighting classroom-ready resources.

C. Succession Planning

Do you have any information you wish you had been provided during your new Board Orientation (what you know now that you wish you had known then)? Do you have any suggestions on future Vice Presidents for your Region or Division? Or any suggestions on future ACTE President-Elect candidates?

- Suggest identifying and mentoring emerging leaders from committee involvement and state leadership roles for future regional representative and VP positions.

D. Region/Division Concerns

What are your concerns for your Region/Division specifically	What are the implications for ACTE?	In what capacity can ACTE assist in addressing this issue?
More explanation on the breakdown of the organization	So many of the new teachers do not understand the concept of division and what areas fall under divisions and then the state organization	Make a short fun video .. easy to watch - explaining the breakdown

Eblast updates	Having the capabilities of sending a video in your Eblast – not just a write up – think they might pay attention to you more in a video	All videos to be inserted in EBlasts
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E. Topics to be discussed during Division/Region Breakouts

Identify new members and making sure they know what division they belong to ...
F.

F. Items to be considered for placement on the Board Agenda

Topics to be placed on the board agenda for discussion. Give background information for the purpose of the discussion.

None at this time.

Action Items (those that will introduce a motion). Indicate item, rationale and possible wording for motion.

None at this time.

G. Request for Information

Questions to Officers, Exec. Committee, or Staff to be answered but don't need discussion at the board meeting.

None at this time.