

Are you a High School Career and Technical Education Teacher?

PARTICIPANTS NEEDED

I am a doctoral learner under the direction of Professor Mark Rowicki in the College of Doctoral Studies at Grand Canyon University (GCU). My name is Zenja Bloomfield. I am conducting a research study to understand how teachers view the affect of their teaching methods on the reading and writing skills of students in vocational education programs at Title I high schools in Georgia.

INCLUSION - I am recruiting individuals that meet these criteria:

- Currently employed as a high school vocational education teacher in a Title I high school;
- Certified as a high school vocational education teacher in the state of Georgia;
- Have a minimum of one year of experience teaching high school vocational education.

The **ACTIVITIES** for this research project will include:

- Answer questions about your level of education, length of teaching experience in vocational education, and gender (male or female). (5 - 10 minutes).
- Sign a consent form.
- Take part in a 60-90-minute interview on Zoom.
- Review the interview transcript to check for accuracy (about 30 minutes).
- You may be contacted by either phone or email to clarify data (5-10 minutes).

Your participation in this study is voluntary.

Link to Consent Form

If interested, please click on the link to sign the Informed Consent Form: [**Informed Consent**](#)

If you have questions about this study or are interested in participating, please contact me via email at zstallworth01@my.gcu.edu and telephone (904) 651-8027 for more information and next steps.