

# 2024 CareerTech VISION

Room Locations: Henry B. González Convention Center in San Antonio, Texas

## THURSDAY – DECEMBER 5TH, 2024

1:00 – 1:45 PM



Room: 302A

### **CREATE: Cultivating Research Excellence in Advanced Teacher Education**

Presented by: Dr. Katherine Kandalac Holm

*This session will introduce attendees to the CREATE initiative, which focuses on cultivating research excellence in advanced teacher education (CREATE). Participants will learn about the key components of CREATE, including mentorship programs, research workshops, and funding opportunities, and how these initiatives aim to empower graduate students to engage in impactful research. Through real-world examples and case studies, attendees will gain insights into the benefits of integrating research into CTE programs and explore strategies for implementing similar initiatives at their own institutions.*

1:00 – 1:45 PM



Room: 211

### **Leveraging Industry Partnerships to Maximize Student Success**

Presented by: Eileen Will

*Under Perkins V, the comprehensive local needs assessment (CLNA) helps determine both strengths and areas for improvement in postsecondary education. Meetings between staff, faculty, students and community members are crucial to ensure CTE programs adapt to changing workforce needs. In this session, we will discuss ways to get the most out of these meetings. Holding meetings can help determine which employability skills employers are looking for, which are the most beneficial industry credentials for students pursuing a postsecondary degree, ways to revise degree maps to match updated employer needs.*

2:00 – 2:45 PM



Room: 302A

### **Unlocking Postsecondary Opportunities with Stackable Credentials for High School Students**

Presented by: David Shofstahl

*Empower CTE students with clear pathways to success! This session demonstrates how nationally recognized, stackable industry credentials bridge the gap between high school and postsecondary programs to increase student efficacy and provide seamless mobility into rewarding careers. Learn how Mountain Gateway Community College partnered with K-12 school systems to create standardized pathways using NCCER credentials for seamless progression from high school CTE to postsecondary programs supporting registered apprenticeship and journey-level licensure. Discover an innovative approach that not only saves time and money for the students, but also increases their commitment, grows enrollment and strengthens the community's skilled workforce. Learn how this collaboration boosts student efficacy, reduces wasted resources, and improves industry outlook.*

3:00 – 3:45 PM



Room: 209

### **Learning by Doing: Harnessing Work-Based Learning (WBL) for Real-World Success**

Presented by: Dr. Alexia Rolle

*Despite the growing emphasis on work-based learning as an effective educational tactic to bridge the gap between academia and industry, there remain challenges in its implementation. These challenges include ensuring the quality of learning experiences, aligning curricula with industry needs, establishing mentorships and partnerships, and evaluating the impact of work-based learning on students' workforce development skills and employability. This session will provide implementation strategies on how to overcome these challenges of work-based learning initiatives.*

3:00 – 3:45 PM



Room: 211

### **Breaking News: Exploring Registered Apprenticeship in Hollywood**

Presented by: Dr. Karen Lyn Saysay

*Lights, cameras, apprenticeships! Unveil the Hollywood hustle: a project director's struggles in arts, media and entertainment. Explore the rollercoaster ride of registered apprenticeships with laughter, tears and drama — in a quest for long-term employment in the entertainment industry. Based on real-life events, this session unveils Karen Lyn Saysay's battle with the studios. Did she conquer the challenges, or is the cliffhanger still on? Stay tuned for the next episode!*

3:00 – 3:45 PM



Room: 225A

### **Empowering Future Educators: Innovative Strategies for Enhancing FCS Programs**

Presented by: Dr. Lacey R Boschetto

*This session outlines a comprehensive strategy to recruit and support the next generation of family and consumer sciences (FCS) educators. Join us for an insightful session on enhancing FCS education programs to attract future educators. We'll cover ideas about creating and facilitating advisory boards, incorporating high school students in university events, providing professional development workshops for FCS teachers, and much more.*

### THURSDAY – DECEMBER 5TH, 2024

3:00 - 3:45 PM



Room: 302A

#### Join Our Community: Together, We Shape the Future

Presented by: Kimber-lee Suiter

*Community colleges, renowned for their appealing advantages and convenient accessibility, are a source of hope for students of color. Nevertheless, these individuals encounter obstacles in accessing crucial academic and fundamental support to realize their full potential, enhance their academic success, and advance their post-college prospects. This presentation looks at a process to help students gain early access to information before high school.*

4:00 - 4:45 PM



Room: 211

#### Flipping the Apprenticeship Model

Presented by: Brandon Hensley

*The need for skilled CTE educators is increasing. This new training program aims to equip industry experts for educational roles. By enhancing their abilities as educators and guiding administrators to effectively support new CTE faculty, change can be made. Participants will learn innovative strategies for transitioning from industry to academia, fostering productive dialogues among educators, administrators, and professionals. This session promises insights into bridging the industry-academia divide, offering participants tools to enrich the educational framework for CTE, ultimately benefiting future workforce development.*

4:00 - 4:45 PM



Room: 302A

#### CTPs and CTE: A Perfect Partnership for Students with Disabilities

Presented by: Christian Zimmerman

*The presentation will highlight the efforts of Christian Zimmerman, a fellow in ACTE's NextLevel Postsecondary CTE Leadership Program, as he works to build comprehensive transition programs (CTPs) on CTE campuses across the country. The presentation will focus on efforts in South Carolina, North Carolina, Idaho, Illinois, Connecticut, Arkansas and Georgia. Attendees will learn about the benefits of having a CTP on campus, including increased completion, placement and licensure rates. Attendees will also hear from students with an intellectual disability who have completed CTE programs and the difference that those programs made in their lives.*

### FRIDAY – DECEMBER 6TH, 2024

10:00 - 10:45 AM



Room: 218

#### Bridging the Postsecondary Skills Gap

Presented by: Tola Francis-Sanusi

*Learn about an innovative approach to better align postsecondary education with industry needs by integrating industry-recognized credentials within associate degree programs. Discover how this integration can enhance graduate employability, create on- and off-ramps that can be used to upskill or reskill for career advancement and ensure relevance to workforce demand. The session will highlight potential challenges, curriculum integration, faculty development, student support services funding considerations and industry collaboration to implement this initiative.*

1:00 - 1:45 PM



Room: 213B

#### Removing Barriers with COMPASS

Presented by: Kristi Dixon

*This session will look at a multifaceted approach to breaking down significant barriers to success for students. Through building capacity to scale and integrate a comprehensive student coaching and support model across the institution, developing opportunities for skills building through bootcamps, and providing access to a number of wraparound supports for those enrolled in courses with the lowest success rates, the goals of significant and meaningful increases to student success, retention and completion are tackled. From inception through implementation, the challenges, successes, and lessons learned and results so far, an overview of the COMPASS Initiative will be discussed.*

# NEXT LEVEL

## POSTSECONDARY CTE LEADERS

Sponsored by **ECMC** Foundation Powered by **ACTE**

### FRIDAY – DECEMBER 6TH, 2024

1:00 - 1:45 PM



Room: 218

#### Nurturing the mind, a CTE expedition into improving mental health

Presented by: John Holley

*Mental health, personal well-being and morale are critical in career and technical education as they profoundly impact the development and success of students, faculty and staff. High levels of stress, anxiety and/or depression hinder academic performance and retention among students, while faculty and staff face burnout and decreased effectiveness when their mental health needs are neglected. Personal well-being, encompassing physical health and emotional resilience, is crucial for supporting the diverse needs of nontraditional students balancing education with other responsibilities. Prioritizing these aspects is not only compassionate but essential for creating an environment conducive to academic excellence and institutional success.*

2:00 - 2:45 PM



Room: 210B

#### Building Your Future-Inclusive Career and Technical Education

Presented by: Tonia Shook

*The Remarkable Individuals Seeking Employment (RISE) program at Fred K. Marchman Technical College is a postsecondary transition program that provides inclusive Career and Technical Education options for students with intellectual disabilities. Fred K. Marchman Technical College's mission is to provide student-centered learning guided by the needs of business to provide knowledge and skills necessary for today's workforce. The goals for the RISE program are: students will increase their skill attainment in their selected program of study; RISE students will successfully complete their chosen career program and obtain employment aligned with their area of study; and RISE students will earn a meaningful credential/industry certification(s) relevant to their career goals and program of study.*

2:00 - 2:45 PM



Room: 213B

#### The Domino Effect of Retention

Presented by: Lizeth Fils-Aime

*The impact of retention is felt beyond the classroom. Knowing and understanding the domino effect of retention allows us to own student attrition further and be proactive versus reactive. This session will allow for open discussion on how your institution has been impacted by low retention, and presenters will share best practices to remedy the issue.*

2:00 - 2:45 PM



Room: 218

#### A Black Woman-Founded CTE School: Could Accreditation Inhibit Innovation

Presented by: Dr. Joy Vann-Hamilton

*Lend your thoughts in this interactive session where we will engage in discussions and activities focused on the assessment process, community engagement, and strategic planning required to determine whether RW2 Career and Technical Education, the nation's first Black and woman-founded private CTE school, should pursue national accreditation. This decision involves balancing the potential benefits of enhanced recognition, student outcomes, and institutional growth against the challenges of meeting rigorous standards, resource allocation, and potential limitations on innovation. Participants will collaborate on evaluating if national accreditation can advance RW2 CTE's mission while preserving its pioneering spirit and adaptability in serving diverse student populations.*

3:00 - 3:45 PM



Room: 218

#### From the Corporate to the Classroom – Diversifying the CTE Teacher Workforce

Presented by: Jeanette Thomas

*The teacher shortage continues to be a challenge in all areas of education. Increasing diversity among the CTE pool is especially difficult. This session will present a case study of two industry professionals who transitioned from the corporate world to a CTE classroom. Information will be shared on their recruitment and interviewing processes, the transferability of skills, and their experiences as new teachers. Participants will learn of concerns and the triumphs of making the switch. Suggested strategies to develop a diverse CTE teacher recruitment plan will also be shared.*

3:00 - 3:45 PM



Room: 213B

#### Rightsizing Your Workforce Program

Presented by: Kyle Fulton

*Presentation will provide an overview on building and executing a successful postsecondary CTE program to meet industry needs. Presentation will focus on best practices, strategies, and applications to build industry-aligned, outcomes-driven CTE programs at your institution. Learn to leverage your institutional and economic resources to build a program that is impactful for students and industry.*

4:00 - 4:45 PM



Room: 213B

#### Concurrent Enrollment: Issues in Equity

Presented by: Dr. Tara Lindahl

*Research tells us that high school students who take college classes in high school are more likely to graduate high school, go to college, stay in college and get a degree. Yet there are still access and equity issues in dual enrollment, both for career and technical education and in general education. How can secondary and postsecondary education institutions partner up to increase access for dual enrollment?*

4:00 - 4:45 PM



Room: 218

#### SEEN, SUPPORTED, CONNECTED, PROUD: Fostering Student Belonging to Increase Attendance and Retention

Presented by: Karen Treas

*Join us for a lively seminar on designing a new student orientation event! We'll explore creative ways to kick-start the semester with interactive ice breakers, engaging trivia games (with cool school swag!) and opportunities for students to connect with their new campus community. We'll cover campus navigation tips, essential safety protocols and using technology to enhance student integration. Special emphasis will be placed on celebrating and supporting first-generation college students, empowering them for success.*