

# 2023 CareerTech VISION

## Fellows Session Schedule and Descriptions

### THURSDAY NOVEMBER 30, 2023

3:00 - 3:45 PM



#### Improving Faculty Orientation in Higher Education to Improve Outcomes

Presented by: Erica Perrine

*This presentation will review evidence to support change to faculty orientation. We will discuss the benefits of a well-built orientation program for faculty, students, and the institution. Survey data from faculty about their orientation experiences will be shared to show the impact of these experiences. Ideas for changes to faculty orientation will be shared to enable participants to implement some orientation changes at their institution. We will conclude with a discussion of the next changes to implement.*

3:00 - 3:45 PM



#### Building bridges, losing loops. Fostering community & employer partnerships

Presented by: Ryan Francis

*We often talk about deepening relationships with employers and community partnerships, but do not as often define what this means, requires, or entails. In this session, we discuss what it means to build partnerships that have a measurable impact on the quality of service delivered to students, and how to find the "Yes!".*

3:00 - 3:45 PM



#### Thinking Globally - Global Logistics Integrated Education and Training Program

Presented by: Colleen Maynard

*Throughout this session you will learn how to build a Global Logistics Integrated Education Program designed for level 6 ESOL students from scratch. The Global Logistics and Supply Chain Technology course prepares students for entry into the logistics and supply chain industry. Students explore career opportunities and requirements of a professional logistician.*

3:00 - 3:45 PM



#### Improving Postsecondary Engagement in CTE Programs at All Levels

Presented by: Jim Egenrider

*State CTE associations have expressed concern that postsecondary CTE professionals are increasingly under-represented in membership and leadership roles. Participation also varies between teacher-preparation program faculty and CTE program leaders, and between local advisory councils and state-level CTE organizations. At the same time CTE advocates and workforce development specialists have embraced the trends in technical certifications, the workforce-driven support for work-based learning, and also a reduced emphasis on postsecondary professional degree requirements in job announcements. But college is about much more than preparing for a specific career, and the coordination of secondary and postsecondary CTE and academic and professional pathways is as important as ever.*

### FRIDAY DECEMBER 1, 2023

10:00 - 10:45 AM



#### Work Ethic: The Missing Link to a Successful Career

Presented by: Dustin Hicks

*We hear it all the time from our industry partners, "Train them to be good employees and we can take it from there!" We often focus on job skills and industry knowledge when preparing students for careers, but we don't always intentionally focus on the skills that help them keep the job. Join us as we discuss our school's journey to adopt a common set of work ethic standards across our campus that will not only help our students keep the job, but help them to thrive in their careers.*

10:00 - 10:45 AM



#### Coordinating Professional Development for FCS Teachers at the State Level

Presented by: Carol Erwin

*Professional development is necessary for Family and Consumer Sciences teachers to stay current in the knowledge and skills needed to teach the various FCS content areas, utilize research-based teaching and classroom management methods, keep up with technology advancements, and complete program management and administrative duties. This session will share our plans to complete this PD coordination process. Come to share your state's PD successes and take away ideas for the future.*

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### FRIDAY, DECEMBER 1, 2023

11:00 - 11:45 AM



#### **From Awareness to Action: Transforming Organizations through DEI**

Presented by: Cynthia Thomas

*In this session, participants will gain a personal understanding of the importance of Diversity, Equity & Inclusion and its powerful impact on student learning. Participants will leave with a professional development outline to uncover barriers that stifle the successful implementation of a diverse, equitable, and inclusive learning environment.*

11:00 - 11:45 AM



#### **From Certificates to Degrees: Revolutionizing Business Education in Utah**

Presented by: Kari Lamoreaux

*In her presentation, Kari will explore the need for educational pathways and how her institution is meeting that need. Kari's action plan builds upon a statewide initiative that successfully aligned business certificate training programs across Utah. Leveraging this alignment, two associate business degrees that stack upon the certificates will be created, providing students with clear pathways toward various bachelor's degrees. While Kari focused on business pathways in Utah, she is excited to share her successes and lessons learned with anyone interested in creating similar pathways at their own institutions.*

2:00 - 2:45 PM



#### **Experience the Power of Technical Education: Energizing Faculty Development!**

Presented by: Taija Jackson

*We introduce a cutting-edge faculty development program designed to marry deep industry knowledge with effective teaching practices. Aimed at empowering professionals transitioning from a broad range of technical fields into the classroom, our approach equips them with pivotal skills such as lesson planning, curriculum development, classroom management, and instructional best practices. Participants will leave with a physical token of this innovative venture, destined to inspire change within their own institutions.*

2:00 - 2:45 PM



#### **Culture of Care: Improving Student Access to Basic Needs Resources**

Presented by: Pam Gibson

*There are a great many resources available to community college students to assist them with basic needs barriers to achievement. These resources include assistance with food insecurity, lack of access to technology, housing and transportation, tutoring, mental health, and more. But when these resources are scattered across a campus and not well marketed so that even the community college employees are unaware of the resources, then how can we expect our students to know about and access them. Our college has embarked on a journey to catalog resources, organize and unite the available resources, and develop a marketing and information campaign.*

3:00 - 3:45 PM



#### **Help Your Spanish-speaking Students Complete Their K-12 Education**

Presented by: Eric Crawford

*Come hear about a great program, Plazas Comunitarias, which helps Spanish speakers who are older than 16 years of age to complete their elementary and secondary education. Plazas is hosted by the Mexican Consulate and is free to implement. Come learn about how your students may benefit this free program.*

3:00 - 3:45 PM



#### **West-MEC Ignites the Power of College and CTE**

Presented by: Speranta Klees

*Is college worth it? YES, it is, ALONG with robust, documented technical, and highly proficient professional skills. A comprehensive report in Arizona, Billions to Gain, shows a decline in college attainment, which significantly impacts our citizens' potential for lifetime earnings, health, and well-being. West-MEC is working with expanded postsecondary pathways with colleges to meet students' need for affordability, stackable credentials, and relevant, multiple entry/exit points, with seamless shifts between learner and worker roles throughout careers. At West-MEC, our college attainment is growing and, in this session, we are sharing strategies for success. Join us!*

4:00 - 4:45 PM



#### **Boosting Credit and Non-Credit Collaboration for Career Pathways**

Presented by: Emily Logan

*Current and prospective students who have identified a career pathway may engage with the community college on either the credit or non-credit side, but rarely both. This leads to confusion about the training and education options available as well as the funding available, from Federal Financial Aid, employer support, or other state funding. This session will address the challenges of credit and non-credit collaboration and the opportunity to build strong partnerships through communication, consensus building, and a shared vision.*

4:00 - 4:45 PM



#### **Improving Perkins Performance Indicators with Emphasis on Credentialing**

Presented by: Kathleen McNamee

*Perkins funding is allocated from the federal government and distributed through each state's department of education to secondary and postsecondary institutions to strengthen career and technical education (CTE). Each year postsecondary institutions are required to meet three performance indicators: postsecondary placement, earned recognized postsecondary credential, and non-traditional program concentration. While Northern Virginia Community College (NOVA) strives to improve student performance in all areas, we are focusing our efforts on improving student success in earned recognized postsecondary credentials.*