



Greetings NRS Division Members,

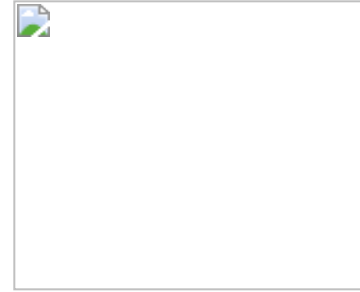
With the onset of COVID-19 and consequent restrictions, schools and districts have been forced to adopt remote learning strategies, almost overnight in most cases, in order to continue to serve students. Most have looked anxiously to the fall while developing multiple plans and revising those plans to navigate the many caveats that have been presented as a result of this global pandemic. Starting the 2020 school year and adapting to the transformation of our education system can be daunting, especially in these unprecedented times.

While COVID-19 has touched each of us in different ways and at different levels, career and technical education (CTE) professionals across the country have risen to the challenge and demonstrated innovative approaches to meeting the needs of students, staff and the community. I am in awe of the stories that have been shared and the work that is happening — from culinary programs pivoting to serve meals to homeless, to schools donating and making masks for frontline workers, or moving to new platforms to demonstrate that “the show must go on,” I am proud to be a part of this CTE family and to spotlight the great things that are happening.

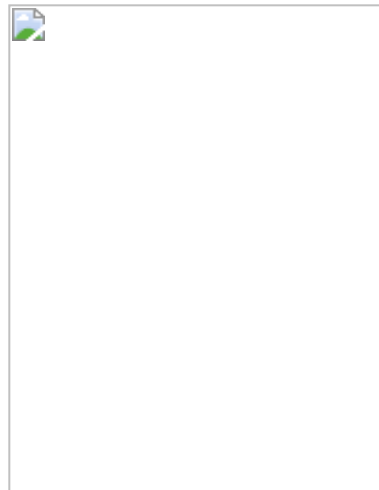
ACTE has been in overdrive in its efforts to provide support to our members and to restructure offerings to a virtual space. The following events, programs and webinar series are created with the needs of members in mind. If there are additional ways that we can support your work, please reach out to us and let us know. We are here to support you and your professional needs.

Signature Event for CTE Administrators Going Virtual

The world is asking for change, and it is vital for your CTE programs to be optimized to reach and support a diversified student body. Happening virtually **Oct. 8–9**, the Best Practices and Innovations in CTE Conference will offer content-rich programming and networking to strengthen the field for CTE administrators of both secondary and postsecondary CTE programs and institutions. This year’s event is once again hosted by ACTE, the ACTE Administration Division and the National Council of Local Administrators.



[Learn more](#)



New Guide Covers COVID-19 Implications for CTE Programs

High-quality CTE: Planning for a COVID-19-impacted School Year is a guide for helping CTE stakeholders identify the key considerations, guiding questions and emerging best practices that should shape future planning. The guide is accompanied by a [webinar series](#) (with archived recordings available to members), exploring issues and sharing ideas from the field about CTE planning for the 2020-21 school year.

[Read the report](#)

JROTC Updates

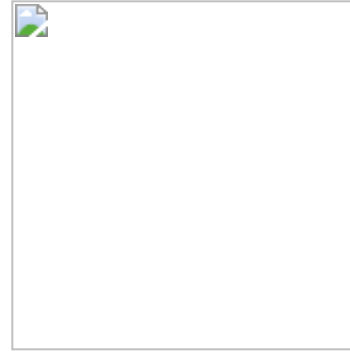
US Army Cadet Command has just released a full update to its JROTC curriculum. Curriculum Manager version 3 (CMv3) has been distributed worldwide and will be implemented this fall. Included with this update are all new lesson plans, an entire suite of PowerPoint presentations to augment instruction,

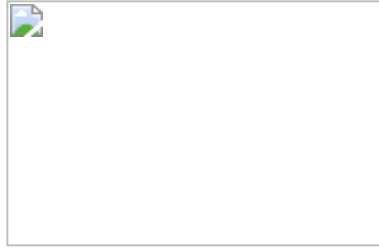
brand new textbooks, and an interactive classroom response system designed by Turning Point Technologies that allows individual students to participate in short answer discussion questions and exams. The major challenge we all face is implementing this new CMv3 while coping with COVID-19 challenges, which includes adapting to remote learning platforms and virtual competitions, etc.

In other news, all four branches of JROTC had representatives working with NOCTI on developing an assessment tool that might lead to a business and industry-recognized credential for JROTC cadets who successfully complete the program. This initiative is key since it will give JROTC programs across the nation an opportunity to demonstrate that they are a good fit in the world of CTE/Work Force Development. Trial testing is expected to take place later this school year at selected sites to validate the test that would lead to a credential. This is very exciting news for all JROTC programs. We will keep you posted as things progress ... future steps include briefing the leadership of the US Army, US Air Force, US Marine Corps, and US Navy.

Good luck to everyone as we begin what will be a very challenging school year. I remain confident that we will persevere and remain relevant to our respective school districts. A positive attitude coupled with a can-do mindset will go a long way toward achieving that objective.

Robert F. Barrow
Lieutenant Colonel, US Army Retired
Director of Army Instruction
Junior Reserve Officer Training Corps (JROTC) Program





SPECIAL POPULATIONS: EQUITY & PROMISING PRACTICES

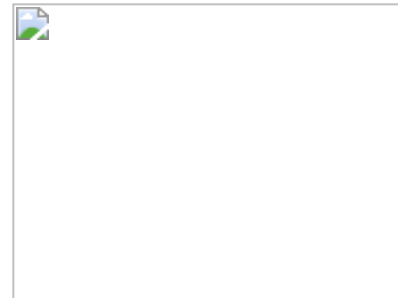
While education is working through developing promising practices to adapt to remote learning, access to education has become even more difficult for our special populations. This is the time for educators who work closely with special populations to ideate and share what is working for student engagement and access. We would like to create some professional development opportunities to support each other and our ability to support our students.

We have created a [brief survey](#) to learn what is working with you, as well as your biggest challenges. We would like to take this information and share it with others so that we can effectively meet the needs of all our students. Thank you for taking the time to complete this [survey](#)! If you would prefer to verbalize this, you are welcome to schedule a phone/ZOOM call with [Emily Sherwood](#).

Take the survey

Apply to the New IAED Mentorship Program!

ACTE's new mentorship program, offering professional development opportunities to help cultivate more diverse and inclusive work environments for CTE educators, seeks to support association members interested in inclusion, access, equity and diversity (IAED) — those who want to be leaders in these efforts and those who wish to support existing

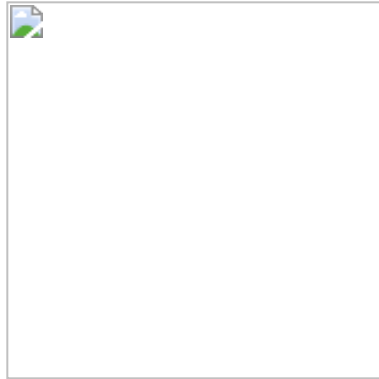


leadership. Applications are due **Nov. 1**. [Learn more and register](#)

ACTE Seeking IAED Mentors

ACTE's new IAED Mentorship Program is looking for mentors!

Applications are due **Sept. 15**. [Learn more](#)



Call for Access & Equity Content

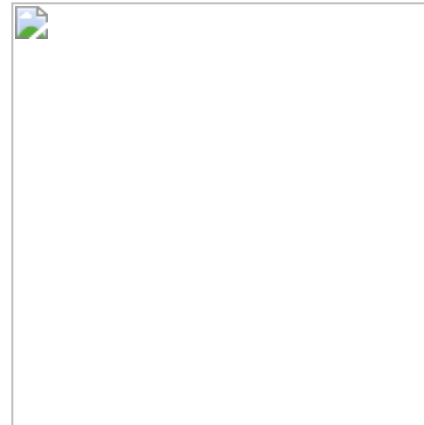
ACTE continues to seek content on IAED in CTE by:

- Recommending ideas for the IAED column that will be included in all future issues of *Techniques*
- Contributing resources to the ACTE IAED website
- Submitting recommended IAED speaker names
- Signing up to be a part of ACTE's IAED Advisory Group

Contribute your ideas

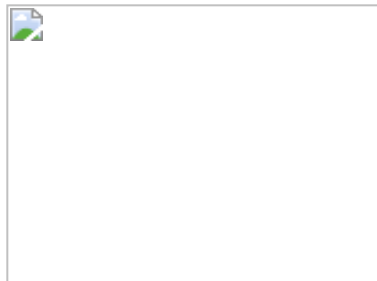
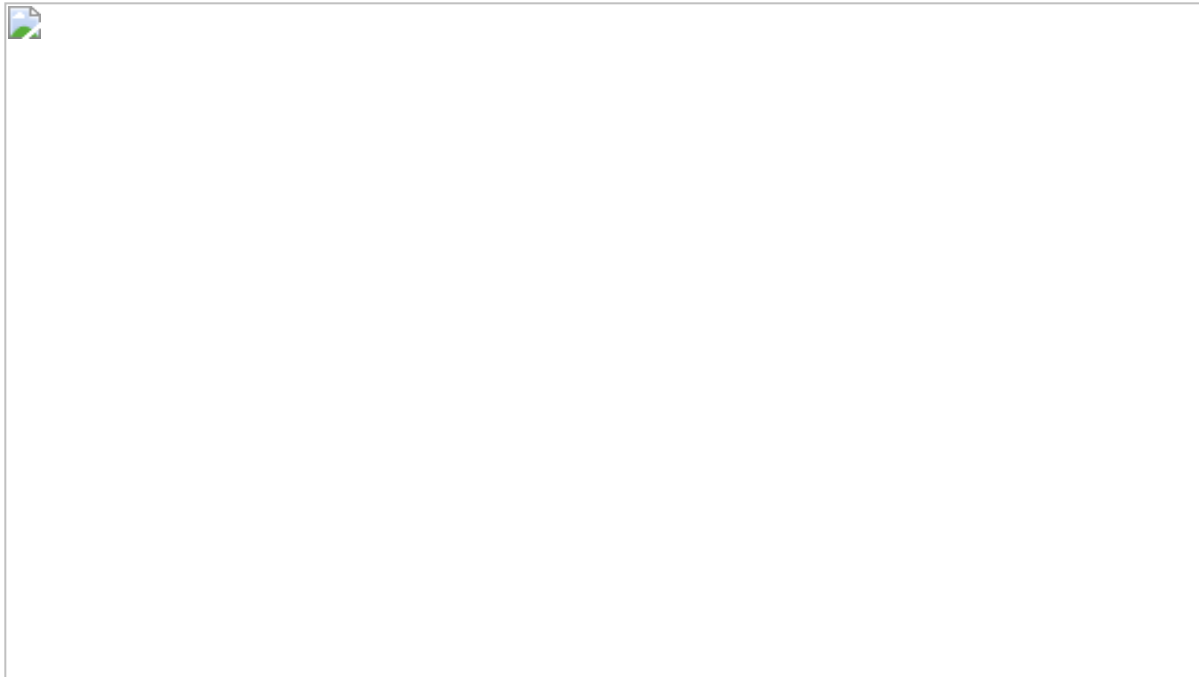
VISION Now Virtual — The Show Must Go On!

After thoughtful consideration, ACTE is excited to host, for the first time ever, CareerTech VISION 2020 as a fully online, virtual event, happening **Nov. 30–Dec. 4**! We at ACTE believe this is the safest approach for our attendees and look forward to offering you, from the comfort and convenience of your own home, school or office, an immersive professional



development experience that addresses timely topics impacting career and technical education (CTE)!

Learn more and register



Splash into Techniques in 2021

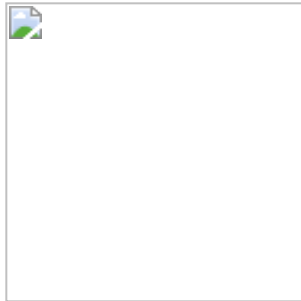
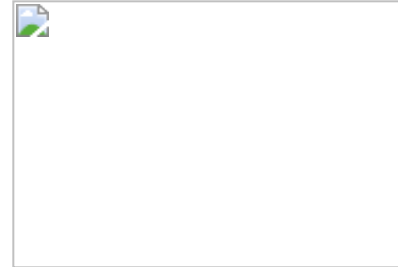
Hold on tight to the final days of summer — but also plan ahead! *Techniques* is now accepting proposal submissions for issues dated January, February and March 2021, on the following themes:

- Techniques Turns 25
- Inspiring Facilities & Innovative Equipment
- It's All Fun & Games

Review the editorial calendar and submit a proposal.
For questions, please contact [Lia Milgram](#).

Write for PAGES

The official blog of ACTE's *Techniques* magazine, PAGES seeks to foster a community of collaboration among CTE educators. Let your voice be heard. Share [Member Connected News](#) or get an answer to CTE's most pressing questions when you ask [Dear Linda](#). Have a better idea? Contact [Lia Milgram](#).



Wishing you a safe and healthy start to the school year,
Rachael Mann
VP, New and Related Services

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[Unsubscribe](#)

