

2021–22 TECHNIQUES EDITORIAL CALENDAR

September 2021: The Inclusion Issue (at ACTE’s CareerTech VISION 2021)

ACTE’s CareerTech VISION is the premier gathering place for career and technical educators to network and learn together. *Techniques’* September print issue will demonstrate a commitment to inclusion in CTE, offering a first look at professional development to come. And, so, tradition goes — to VISION 2021 — but with a twist. Content we seek will:

- Explore the ways in which inclusive classrooms may improve outcomes for all students
- Share strategies for creating community relationships & business partnerships to broaden inclusivity in career and technical education programs

October 2021 (DIGITAL ISSUE): Teachers Inspire

Teachers work tirelessly to prepare today’s students for the careers of tomorrow. Across ACTE divisions and the nation, career and technical education builds a strong foundation of technical and employability skills. CTE teachers, *Techniques* dedicates its October digital issue to you. Content we seek will:

- Explore innovative teacher education programs
- Offer best practices for recruitment and retention

The October 2021 issue of *Techniques* will include a special feature on 2021–22 fellows in the Postsecondary Leadership Success Program at ACTE – Sponsored by ECMC Foundation.

November/December 2021: The Access Issue

A great many students face barriers that may prevent them from accessing career and technical education. CTE educators develop high-quality programs that align with students’ real-world goals, but they must make that programming available to all students. Content we seek will:

- Emphasize an urgent need to eliminate participation barriers, offering guidance and resources to enhance work-based learning experiences, CTSO participation and articulated credit arrangements
- Feature the development of high-quality CTE programs in historically under-resourced communities

January 2022 (DIGITAL ISSUE): Tech Evolves

Since the late 20th century, the rate of technological advancement has increased exponentially — but perhaps never more so than since COVID-19 emerged. *Techniques* encourages interested parties to navigate where there are new intersections of technology, education and the workforce. Content we seek will:

- Explore new & emerging technology, as well as out-of-the-box approaches to leverage existing tech for CTE student success
- Offer strategies to address new skill development in a post-COVID-19 landscape

February 2022: The Equity Issue

CTE must break down generations of systemic inequities, examining the ways in which implicit biases influence program development & content delivery. Diverse students face significant barriers to entry (e.g., eligibility & transportation requirements, exclusionary discipline). Only when we address these challenges can we develop more equitable learning environments. Content we seek will:

- Demonstrate the role of program enrollment and performance data analysis in determining where supports are needed for student success
- Offer strategies for designing facilities, equipment, technology and materials in a manner that is free from bias, inclusive and non-discriminatory

March 2022 (DIGITAL ISSUE): Students Lead

Today's students are tomorrow's industry leaders. Invest in their future. Challenge them! Offer rigorous assignments and empower them to lead. Career and technical education students will rise to the challenge. *Techniques* seeks content to publish in March 2022 that will:

- Explore the benefits of career and technical student organization (CTSO) involvement
- Discuss innovative approaches to career exploration via work-based learning

April 2022: The Diversity Issue

Pathways in career and technical education represent the vast, varied interests of a global workforce. But much work must be done to increase diversity among CTE student populations, and among CTE faculty as well. *Techniques* encourages interested parties to consider the impact of diversity on student engagement. Content we seek will:

- Showcase high-quality CTE programs conducting effective outreach to diverse populations of students, faculty and stakeholders
- Offer guidance on powerful messaging to diverse audiences

May 2022 (DIGITAL ISSUE): CTE Connects

Career and technical education draws lines for students, connecting their interests and talents with the needs of employers. As the dynamics of our working world continue to evolve, our education systems must also. Innovate! Content we seek will:

- Focus on developing high-quality CTE programs that prepare students for further education, as well as in-demand and emerging careers
- Offer strategies for implementation of authentic, engaging work-based learning experiences