

# 2020–21 TECHNIQUES EDITORIAL CALENDAR

## **September 2020: ACTE’s CareerTech VISION**

As tradition goes, we’re back to school, and we’re back with a vision. ACTE’s CareerTech VISION 2020, that is. Career and technical education (CTE) stakeholders will convene in Nashville, Tennessee, in December for four days of unmatched professional development and a chance to honor the best of the best in CTE. This issue of Techniques intends to emphasize high-quality educational programming in the Volunteer State and beyond.

## **(NEW! DIGITAL ISSUE) October 2020: Postsecondary Transitions**

In October 2019 Techniques asked, “What is postsecondary success?” and introduced readers to the inaugural class of fellows in the Postsecondary Leadership Success Program at ACTE – Sponsored by ECMC Foundation. In October 2020 we’ll take it one step further: How do we get there from here? Postsecondary pathways follow many directions as learners matriculate from education into the world of work. Hear from our new cohort of PLSP-ECMC Foundation fellows — and you, as leaders in your field — as we explore how best to support CTE students, particularly underserved population groups, as they take steps toward career success.

## **November/December 2020: The Future is Emerging**

The future is now, and it’s out of this world. Emerging technologies are changing the face of CTE classrooms, and the workplace is changing too. As a result, career and technical educators are challenged to adapt & discover new, innovative methods that prepare today’s students for tomorrow’s careers. The November/December 2020 issue of Techniques hopes to inspire a discussion around emerging technologies — such as artificial intelligence — and, what’s more, the manner in which they influence delivery of education in the 21st century.

## **(NEW! DIGITAL ISSUE) January 2021: Techniques Turns 25**

In celebration of Techniques’ 25th anniversary in publication, we’ll take a look back and cast an eye toward the future. The January issue will explore those themes that remain ubiquitous — building 21st century schools for today’s students — and, oh, what has changed as we endeavor to prepare CTE leaders of tomorrow. Techniques invites contributors, old and new, to share updates, memories and their own vision for the future of CTE.

## **February 2021: Inspiring Facilities & Innovative Equipment**

The February 2021 issue of Techniques is inspired by element No. 7 in ACTE’s Quality CTE Program of Study Framework: Facilities, Equipment, Technology and Materials, wherein career and technical educators leverage learning in situ. How can we best develop learning spaces that best align with the needs of business and industry & prepare students for future success? Themes explore innovative approaches to classroom management in a nontraditional space and savvy use of technology.

## **(NEW! DIGITAL ISSUE) March 2021: It's All Fun & Games**

You know what they say about all work and no play... But sometimes, play is work! In the areas of technology education (e.g., web and video game design, training development), family and consumer sciences education (e.g., early childhood education, fashion & apparel design), health science education (e.g., sports medicine), and even more: There are a multitude of career pathways to explore to make your life's work play.

In addition, the March issue of Techniques will shine a light on educators getting creative in the classroom and out, using sports and gamification techniques to engage students in CTE.

## **April 2021: Representation Matters**

"ACTE promotes high-quality CTE programs for diverse audiences. We continue to build an inclusive culture that encourages, supports and celebrates the diversity of the CTE community. We are committed to equity, access, inclusion and diversity throughout our organization."

The statement from ACTE's board of directors, above, will serve as inspiration for the April 2021 issue of Techniques. We will attempt to define what makes a CTE program inclusive and accessible for all. Career and technical educators are working hard to promote diversity and design equitable learning opportunities, but is there more to be done? Techniques challenges the CTE community to consider the issue of representation — among our role models, partners and in the classroom — and why it matters so deeply.

## **(NEW! DIGITAL ISSUE) May 2021: Health Sciences Education**

Health science educators do the work to keep us well. From classroom to clinical rotation and back again, many health science educators teach from real-world experience as health care professionals themselves. In this issue readers will learn more about programs and educators leading the charge as part of ACTE's Health Science Education (HSE) Division. Together they work to fill a pipeline of qualified, compassionate practitioners, improving quality and increasing access along the way. These are their stories.