

## CTE Research Network Convening: Expanding the Evidence Base for Career and Technical Education

**Date:** March 20, 2024

**Time:** 9:00 am – 3:15 pm (optional final session from 3:30 – 4:00 pm)

**Location:** Crystal Gateway Marriott, Arlington, VA

**Goals/Outcomes:** Share and promote the many contributions of the CTE Research Network to CTE research and the broader field. Make connections between research findings and opportunities for policy and practice improvements. Provide opportunities for connecting and networking among the participants.

### Agenda

Time	Session	Location
9:00 – 9:30 am	<b>Welcome and Network Overview</b> <ul style="list-style-type: none"> <li>Corinne Alfeld, Institute of Education Sciences (IES)</li> <li>Tom Brock, Community College Research Center</li> <li>Steve DeWitt, Association for Career and Technical Education</li> <li>Shaun Dougherty, Boston College / Network Co-PI</li> <li>Katherine Hughes, American Institutes for Research / Network PI</li> </ul>	Ballroom
9:30 – 10:15 am	<b>Research Session</b> <i>Findings from the North Carolina Career and College Promise and P-TECH 9–14 Schools evaluations</i> <ul style="list-style-type: none"> <li>Julie Edmunds, University of North Carolina, Greensboro (UNCG)</li> <li>Michelle Lair, North Carolina Community College System</li> <li>Emma Alterman, MDRC</li> <li>Jeff Chetirko, New York City Public Schools</li> <li>Dara Shaw, Urban Institute, Moderator</li> </ul>	Ballroom
10:15 – 10:25 am	<b>Break / Transition</b>	
10:25 – 11:05 am	<b>Breakout Sessions (<i>choose one session</i>)</b> <ul style="list-style-type: none"> <li>Building Evidence About Work-Based Learning: District Strategies for Tracking Participation and Outcomes (Kelly Reese, AIR; Katherine Shields, EDC; Bryan Hutchins, UNCG; Jeremy Ward and Kristen Boroski, Fresno Unified School District)</li> <li>Can Technical Education in High School Smooth Postsecondary Transitions for Students With Disabilities? (Shaun Dougherty; Dawn Rowe, East Tennessee State University)</li> <li>CTE and Gender Differences in Outcomes (Eric Brunner, University of Connecticut; and Emma Alterman)</li> </ul>	

Time	Session	Location
11:05 – 11:15 am	<b>Break / Transition</b>	
11:15 am – 12:00 pm	<b>Research Session</b> <i>Findings from studies of Connecticut's Career-Technical High Schools and New York City's CTE-dedicated high schools</i> <ul style="list-style-type: none"> <li>Shaun Dougherty, Boston College</li> <li>James Kemple, NYU</li> <li>Jeff Chetirko, New York City Public Schools</li> <li>Dara Shaw, Urban Institute, Moderator</li> </ul>	Ballroom
12:00 – 12:45 pm	<b>Networking Lunch</b>	Ballroom
12:45 – 1:45 pm	<b>Plenary</b> <i>What new knowledge has the Network brought to the field, and what do we still need to know?</i> <ul style="list-style-type: none"> <li>Kate Kreamer, Executive Director, Advance CTE</li> <li>Clifton Martin, State Director, DC Career and Technical Education</li> <li>Luke Rhine, Deputy Assistant Secretary, Office of Career, Technical, and Adult Education (OCTAE)</li> <li>Jim Stone, Southern Regional Education Board</li> <li>Alisha Hyslop, ACTE, Moderator</li> </ul>	Ballroom
1:45 – 2:00 pm	<b>Break / Transition</b>	
2:00 – 2:40 pm	<b>Repeat of Breakout Sessions</b>	
2:40 – 2:50 pm	<b>Break / Transition</b>	
2:50 – 3:15 pm	<b>Closing Remarks from the U.S. Department of Education</b> <ul style="list-style-type: none"> <li>Amy Loyd, Assistant Secretary, OCTAE</li> <li>Mark Schneider, Director, IES</li> </ul>	Ballroom
3:30 – 4:00 pm	<b>Ask the Researcher (optional)</b> Join Network researchers at different tables around the room who will welcome your questions and comments.	Ballroom

