

# ACTE Board Report

Region or Division: Agricultural Education  
Submitted by: Bobby Torres  
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## A. Strategic Plan

Provide the link to the Multi-year Strategic Planning Worksheet. Share any additional information about the implementation of the Strategic Plan you would like about the following:

- Successes you have had
- Support you still need

Link:

Additional Information:

## B. Contributions to Region and Division Members

Please remember the importance of engagement of members during this time and let ACTE know how we can help engaging your members with you! Please also let us know how you have engaged ACTE members within the past 4 months. Indicate if the work falls under any of the Strategic Plan.

At the annual Agricultural Education In-service in Indianapolis, IN, on January 23 and 24, members of the Association for Career and Technical Education (ACTE) participated in informative sessions. The Ag Ed Policy Committee members hosted a Q/A segment focused on the National Quality Program Standards (NQPS), explaining its origins, purpose, and significance. They emphasized the NQPS's role in aiding state-level development of school-based agricultural education programs and challenged ACTE members to assess the hallmarks of exemplary agricultural education programs across different regions and states.

On February 6, 2024, I led a virtual meeting of the AgEd Policy Committee. A key agenda item was the endorsement of the revised Agricultural Education Policy Manual. The meeting also served as a platform to disseminate updates from ACTE and highlight forthcoming events and conferences. We reviewed the advancements in updating the Agriculture, Food, and Natural Resources curriculum standards, a project spearheaded by the policy committee (aka The National Council for Agricultural Education).

Furthermore, the committee deliberated on initiating a national effort to foster a sense of belonging within school-based agricultural education programs. This sparked a conversation about the committee's (referred to as The Council) role in cultivating an inclusive culture throughout agricultural education. To address this, a subcommittee was formed to outline the preliminary steps for further discussion and actions aimed at this initiative.

Multiple topics within Policy Committee (aka The Council), including social media insights, committee work for 2024, SAE for All, CASE 4 Learning, 2024 Council Directory updates, and current Council bylaws (updated 9/12/23) were reported on. The next meeting of the policy committee is scheduled for April 16, from 4 to 5:30 P.M. EST, and will be conducted via Zoom.

ACTE is working to communicate and disseminate innovation at the forefront of all Regions and Divisions as an effort to support other CTE professionals around the nation. We anticipate highlighting the innovations in ACTE's publications, blogs, and webinars and other similar activities. Please highlight any recent innovative ideas within your Region or Division.

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### C. Succession Planning

Do you have any information you wish you had been provided during your new Board Orientation (what you know now that you wish you had known then)? Do you have any suggestions on future Vice Presidents for your Region or Division? Or any suggestions on future ACTE President-Elect candidates?

Recently received notice that Matt Eddy will not be available to fill his role as incoming Ag Ed Division VP. I am waiting for instruction from ACTE staff for directions on how to proceed.

### D. Region/Division Concerns

What are your concerns for your Region/Division specifically	What are the implications for ACTE?	In what capacity can ACTE assist in addressing this issue?

### E. Topics to be discussed during Division/Region Breakouts

ACTE Resources available to members.

### F. Items to be considered for placement on the Board Agenda

Topics to be placed on the board agenda for discussion. Give background information for the purpose of the discussion.

Action Items (those that will introduce a motion). Indicate item, rationale and possible wording for motion.

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## **G. Request for Information**

Questions to Officers, Exec. Committee, or Staff to be answered but don't need discussion at the board meeting.

I would enjoy a deeper explanation about CTE Learn. What indicators are used to determine CTE Learn content. Who develops these materials and courses. What are the guidelines for developing courses and materials, Which courses are most/least accessed? Is there a quality assurance process?
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How is ACTE targeting these materials to new and beginning CTE teachers?
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