Oregon ACTE Professional Learning Series New Teacher "The Basics"

November 8, 2023

WELCOME

What part of the state are you from and what do you teach?



Put into the chat!

Career Clusters and ODE Resources

Career and Technical Education (CTE) - Educator Resources

CAREER CONNECTED LEARNING

Career Awareness and Exploration

Career Preparation and Training (Work-Based Learning)

CIVIL RIGHTS AND EQUITY

Civil Rights and Equity Resources

MOA Compliance Resources

Oregon's Protected Classes

Perkins Special Populations

CTF DATA

Reporting, Accountability, and Data-Informed Decision Making

Secondary Data

CTE FUNDING

Statewide CTE Advisory Council

Secondary Career Pathway

Perkins V State Leadership Funds

Perkins V Grant Awards

Perkins V



Overview/Career and Technical Education

Career and Technical Education (CTE) is content, programs, and instructional strategies for students based on individual interest as well as business and industry needs. CTE prepares and supports students in acquiring the technical skills, professional practices. and academic knowledge critical for career success in high-wage, in-demand areas.

CTE comprises programs offered in six career areas: Agriculture, Food, and Natural Resources Systems: Arts. Information, and Communications: Business and Management; Health Sciences: Human Resources; and Industrial and Engineering Systems.

ODE administers its CTE grant programs in a manner consistent with Oregon's Equity Lens.

Please note: To view this page in a language other than English, please scroll down to the bottom of the page and select the language of your choice from the "Google Translate" drop-down menu.



CTE Program of Study Application Resources

CTE Oregon Skill Set



CTE Course-to-Standards Crosswalks



Planning for the 2022-23 School

CTE Policy Guidebook (updated August 2023)

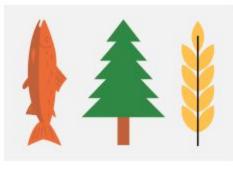
Integrated Guidance

CTE Update

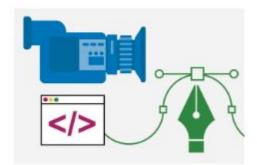


Oregon CTE State Plan

Perkins V



Agriculture, Food, and Natural Resources



Arts, Information and Communication



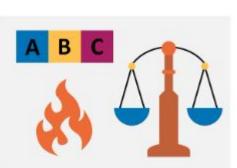
Business and Management



Health Sciences



Industrial and Engineering Systems

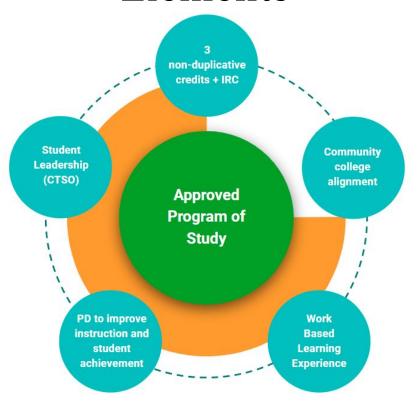


Human Resources

What is a (High Quality) Program of Study?

"A non-duplicative sequence of secondary and postsecondary career-focused courses that could lead to a postsecondary certificate of completion, a degree, or an industry recognized credential." (ODE)

Built Around 5 Core Elements



- 1. Standards and Content
- 2. Alignment and Articulation
- 3. Accountability and Evaluation
- 4. Student Support Services
- 5. CTE Professional Development

High Quality CTE Program of Study
Quality Rubric

(January 3rd session)

Developing a Support Network

The Who and Where

Who's got your back?



"School- associated"

- Supervisors
- Content experts
- Instructional support

"Non-school associated"

- Family
- Friends

Your CTE Team - Statewide and Local

Regional and Local

- ★ Your Regional CTE Coordinator
- ★ Your Building Administrator
- ★ Your Mentor (licensure process)
- ★ CTE Colleagues

Oregon Department of Education

CTE Education Specialists

- ★ Agriculture, Food and Natural Resources Reynold Gardner
- ★ Arts, Information and Communication <u>Jeff Rhoades</u>
- ★ Business and Management Ron Dodge
- ★ Health Sciences Liz Rain
- ★ Human Resources Johnie Ferro
- ★ Industrial and Engineering Systems <u>Dan Findley</u>

Statewide PLCs

How to Engage with Your Education Specialist

- Development and approval of a Program of Study
- Licensure approval and communication with TSPC
- CTSO/student leadership experience
- Statewide PLC events

Depending on who your education specialist is, additional support and contact points may vary.

Stay Connected

- Talk to your mentor
- Join professional organizations (<u>Oregon ACTE</u>!)
- Participate in a professional learning community
- Collaborate with others in your school
- Partner with business and industry professionals
- Share your successes!





Register Online

★ Registration rate: \$499 (renewal/membership benefit fee included)

*Conference meals included

★ Pre-conference session: \$50

Getting and Maintaining a

Secondary CTE License

Three Pathways to a CTE License



1. Applying directly from Business and Industry:

 Applicants apply for Restricted CTE Teaching License (TSPC) renewable for three years

Three years to complete Professional Development Plan requirements

2. Adding a CTE endorsement to a current Oregon teaching license:
Applicants apply to add a CTE

Applicants apply to add a CTE endorsement to a current teaching license

May have three years on a License for Conditional Assignment to complete Professional Development Plan requirements

3. Applying with a CTE license from another state:

 Applicants apply for an Oregon CTE License/Reciprocal Teaching

Two Agencies Involved

ODE



- Candidate works with Regional or District CTE Coordinator
- Candidate completes the appropriate ODE CTE license application
- CTE Regional Coordinator submits application to ODE
- ODE Content Specialist reviews & approves
- Application sent to TSPC

TSPC



- Candidate submits application and fee through eLicensing Candidate receives fingerprinting instructions when fee is paid
- The **hiring district** submits a **sponsorship letter** to TSPC for Restricted CTE Licenses and LCAs

Renewal Deadlines & PDP Completion

Restricted CTE License/LCA

- ★ Submit application and fee to TSPC through eLicensing on or before June 30 each year for up to three years
 - Contact district office to submit sponsor letter to confirm PDP progress.
 - Continue working on PD Plan
- ★ When PDP is complete, work with district or regional CTE Coordinator to complete application for Preliminary CTE License (or Appendix A for CTE Endorsements) and follow same process with ODE

Lesson Planning and Curriculum Resources

CTE Oregon Knowledge and Skill Statements

The 5 Es Structuring a Lesson



Engage - Hook your students' attention into the purpose of the day/lesson

Explore - Invite students to explore the focus of the lesson. Develop their own questions using provided materials.

Explain - Have students explain their understanding of the process

Elaborate - Students extend their thinking and practice by applying new learning to other contexts

Evaluate - Students and teacher assess the learning and the lesson (and informs the next Engage)

BIG Questions - Guiding the Learning

Identify the BIG units in the term

List out the BIG questions you want students to answer in each unit

- Technical
- Academic
- Career Readiness

Build projects and assessments around those questions

Questions to ask about your lessons:

- 1. Did I target specific CTE standards?
- 2. Is something included to hook or interest the students?
- 3. Are there questions and activities that reflect higher order thinking?
- 4. Are the instructional activities well sequenced?
- 5. Is there a clear closing activity that demonstrates understanding and sets up the next day's instruction?

Setting Students Up for Success

All humans have the need for achievement and a need to realize their full potential.

- 1. Do students think they can achieve the goal? (Student Learning Targets)
- 2. Is it interesting or worthy of their effort?
- 3. Do students know they can access help and that it is okay to fail?

Frequent and specific feedback

- What have they done correctly?
- What do they need to rethink?
- Provide feedback soon after student attempt.
 Provide the rubric before the attempt.
- Invite students to reflect on the level of their achievement and determine their own feedback.
- Who can you invite in the classroom to provide feedback?



Grades vs Competency Tracking

Not all evaluations require a grade.

Grades = continuum

Competency = black and white

I can successfully perform a mitered corner on every attempt.

What are the hidden skills one must be able to do?

- Proper measurement
- Cutting tool choice
- Cutting tool use
- Ability to adjust the angle
- An understanding of the material
- And more

Employability Knowledge and Skills

These Knowledge and Skill statements apply to all Career Clusters in Oregon.

Code number	Knowledge and Skill Statement	
E-01	Adhere to workplace practices	
E-02	Exhibit personal responsibility and accountability	
E-03	Practice cultural competence	
E-04	Demonstrate teamwork and conflict resolution	
E-05	Communicate clearly and effectively	
E-06	Employ critical thinking to solve problems	
E-07	Demonstrate creativity and innovative thinking	
E-08	Demonstrate fluency in workplace technologies	
E-09	Plan, organize, and manage work	
E-10	Make informed career decisions	

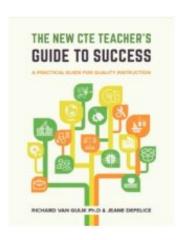
Employability Skills

Embedded in all *NEW* Knowledge and Still Statements

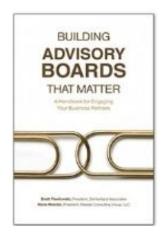
OES - FREE Resource!

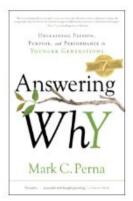
CTE Employability Skills and OES
Crosswalk

Recommended Books

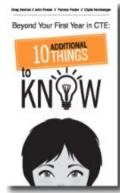


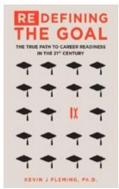












What is Coming Up for You?