



Thursday September 21st 9-10am

Panel 1: Persistence and completion of special populations: Lessons learned in postsecondary CTE.

Tracking the academic advancement of special populations in postsecondary CTE has revealed equity gaps. This panel will focus on the needs of special populations and their communities while exploring promising practices and programs being implemented to support the academic development of ALL students. The panel will also explore how systems and processes can be used to increase persistence and completion.

Moderator: Dr. Pam Carter, Vice President & Dean, School of Business, University of Maryland Global Campus

Dr. W. Drew Andrews, Assistant Director and Technical Assistance Coordinator, Florida Center for Students with Unique Abilities (FCSUA)

Dr. Luv'Tesha Robertson, Deputy Executive Director, Kentucky Office of Adult Education
Rigietta Lord, Dean-Workforce, Adult and Vocational Education Services, College of the Marshall Islands

Tadd Wamester, Director, Partnership Development, EnGen

Shelsi Barber-Carter, Analytical and Programming Coordinator of Career and Technical Education, Louisiana Community and Technical College System

Thursday September 21st 1-2pm

Panel 2: More than a just a number: Creating and implementing effective data collection practices for special populations.

The collection and use of data can play a key role in the advancement of special populations in postsecondary CTE. This panel will explore how data can be used to not just reveal equity gaps but to create programs and systems that benefit special populations. Our panelists will discuss how you can collect data and start to make an impact in a measured way. We will delve into the impact of data collection on public policy and social justice. Tips and resources on how to get an effective data collection practice started will be shared and the panel will also explore the importance of data collection for the future of postsecondary CTE.

Moderator: Dr. Michelle Conrad, Associate Professor, CTE Graduate Program Coordinator, University of Central Missouri

Dr. Theresa Anderson, Principal Research Associate, Urban Institute

Dr. John A. Vasquez, Title III Project Director, Pathways to Equity, Access to Knowledge (PEAK), Arapahoe Community College

Dr. Katie Brown, Chief Education Officer, and Founder, EnGen

Carl Einhaus, Senior Director of Student Success & P-20 Alignment and Colorado GEAR UP Director, Colorado Department of Higher Education

Thursday September 21 2:15-3:15pm

Interactive Panel 3: Defending Diversity. Affirming Opportunity: Addressing recruitment and retention of diverse faculty, staff, and administrators in postsecondary CTE

The recent ruling against affirmative action will have an impact on the recruitment and retention of people of color in faculty, administrative, and staff positions in postsecondary CTE. This panel will not only explore the importance of having people of color in these key positions but will delve into the recruitment and retention challenges while sharing the impact of lived experiences. This two-level panel will share perspectives from individuals that implement programming to increase the diversity of faculty, staff, and administrators as well as hear from faculty, administrators, and staff of color as they share their experiences in postsecondary CTE in hopes that we can understand what needs to be changed to fully ensure that our leaders of color can persist and flourish in postsecondary CTE.

Moderator: Dr. Nzingha Williams, Emerging Talent Program Manager, Wells Fargo
Anna Fontus, Program Officer, ECMC Foundation

Dr. Dimitria Harding, Interim Vice President for Academic and Student Affairs, Anoka Technical College

Dr. Brittney Baptiste-Williams, State Director of Career and Technical Education, Louisiana Community and Technical Colleges

Dr. Xue (Cher) Xing, Associate Professor & Program Coordinator, Career-technical & Postsecondary Ed. University of Nevada, Las Vegas

Cynthia Thomas, Assistant Professor & Work Based Learning Coordinator, State University of New York Oswego

Friday September 22nd 11:30-1:00pm

Panel 4: The Future of Postsecondary CTE

To transform postsecondary CTE, we must analyze the structure of postsecondary CTE. The ability for innovation to penetrate postsecondary CTE, leading to long term benefits and ultimately leading to student success will require serious discussions. This panel will not only discuss needed changes in the current structure but will help envision a new structure that can support ALL students. Come join a flipped panel discussion that will lead us into creating the future of postsecondary CTE for ALL.

Moderator, Bradley Kinsinger: Dean of Agricultural Sciences and Hospitality Arts, Kirkwood Community College

Dr. Laura Demarse, Workforce Development Director: Educational Outreach and Engagement-Lead, Ford

Dr. Michelle Conrad, Associate Professor, CTE Graduate Program Coordinator, University of Central Missouri

Silvia Ramos, VP of Program and Research, NAPE

Frank Gerdeman, Director of ADVANCE

Carlos Vazquez, President, MiamiEdTech, GoSproutapp Founder