



Purpose

This award recognizes teacher educators who have demonstrated innovative in teacher education leadership in improving CTE, and commitment to preparing teachers to deliver high quality CTE programs.

Eligibility

All candidates must be employed as teacher educators at the time of initial nomination. Candidates do NOT have to be ACTE/ACTEN members for the state award. However, state winners must be national ACTE members by July 31, 2024 to be considered at the Region level.

Criteria

Candidates will be evaluated on the following criteria:

- a) Contributions to success of student teachers and their CTE programs
- b) Innovations in teacher education
- c) Leadership in improving CTE in the local or greater CTE community

All candidates must demonstrate at minimum one best practice in CTE as outlined in the <u>High Quality CTE Framework</u> in order to be eligible to receive the award.

Nomination Requirements

Each nomination must include the following (incomplete nominations will not be considered):

- A. Description of Candidate's Qualifications for the Award
- B. Two (2) Letters of Support
- C. Photo/Headshot
- D. Interview (at region and national levels)

See below for more information on each component.

A. Description of Candidate's Qualifications for the Award (1500 words total)

Address the following:

- 1. How has the candidate supported student teachers in implementing high-quality CTE programs? **Please refer the High Quality CTE Framework as a guide/reference.** (Ex. Student teacher achievements; improvements to their CTE programs) (500 words max)
- 2. How has the candidate demonstrated innovation in teacher education? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge classroom practices) (500 words max)
- 3. How has the candidate demonstrated leadership in improving CTE in the local or greater CTE community? (Ex. Research conducted on the field; leadership in professional organizations; partnerships formed with business & industry entities, government organizations and other groups) (500 words max)

B. Letters of Support

Each nomination should include two (2) letters of support recommending the candidate as relates to the above areas. Please submit letters from two of the following: a supervisor, a parent/guardian, a student, an employee, or a community leader.

C. Photo/Headshot

Each nomination should include a photo/headshot of the candidate. Photos should be digital, high resolution (at least 300dpi), and submitted in .jpg format. Files 2MB or larger are preferred. (*Note: photographs will be used for publicity purposes only*.)

Nominations should be submitted electronically on the ACTE Awards Portal by **March 1, 2024.** Candidates for the ACTE Excellence Awards may nominate themselves for an award or be nominated by a third party. States must choose and submit their winners for regional consideration by **March 1.** National winners will be selected by the ACTE Awards Committee. Region and national winners will be recognized at the ACTE Awards Banquet during CareerTech VISION. *Winning candidates permit ACTE to use and edit content of the application for promotional activities. Non-winning candidates may be re-nominated for the same or another Excellence Award the following year. Winning candidates at the national level may not be nominated for the same or another national ACTE Excellence Award within 3 years of their win.*

Application for CTE Teacher Educator of the Year

Candidate Information:
Name
CTE Content Area
Employer
Title
Business Address
Business Telephone
Home/Cell Phone
Email

Provide a brief biography of your background.

Description of Candidate's Qualifications for the Award (1500 words total)

Address the following:

- 1. How has the candidate supported student teachers in implementing high-quality CTE programs? **Please refer the High Quality CTE Framework as a guide/reference.** (Ex. Student teacher achievements; improvements to their CTE programs) *(500 words max)*
- 2. How has the candidate demonstrated innovation in teacher education? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge classroom practices) (500 words max)
- 3. How has the candidate demonstrated leadership in improving CTE in the local or greater CTE community? (Ex. Research conducted on the field; leadership in professional organizations; partnerships formed with business & industry entities, government organizations and other groups) (500 words max)

Provide 2 letters of support

Include a photo/headshot