

### **Purpose**

This award recognizes the finest career and technical teachers at the postsecondary level who have demonstrated innovation in the classroom, commitment to their students and dedication to the improvement of CTE in their institutions and communities.

# Eligibility

All candidates must be employed as CTE teachers at the postsecondary level at the time of initial nomination. Award nominees do NOT have to be ACTE/ACTEN members for the state award. However, state winners must be national ACTE members by July 31, 2024 to be considered at the Region level.

#### Criteria

Candidates will be evaluated on the following criteria:

- a) Contributions to student success
- b) Innovations in CTE
- c) Leadership in the local or greater CTE community

All candidates must demonstrate at minimum one best practice in CTE as outlined in the <u>High Quality CTE Framework</u> in order to be eligible to receive the award.

#### **Nomination Requirements**

Each nomination must include the following (incomplete nominations will not be considered):

- A. Description of Candidate's Qualifications for the Award
- B. Two (2) Letters of Support
- C. Photo/Headshot
- D. Interview (at region and national levels)

See below for more information on each component.

# A. Description of Candidate's Qualifications for the Award (1500 words total)

Address the following:

- How has the candidate contributed to implementing high-quality CTE programs that ensure student success? Please refer to the
  High Quality CTE Framework as a guide/reference. (Ex. development of standards-aligned and integrated curriculum; contributions
  that resulted in student achievements, opportunities and innovations; such as: initiation and/or creation of apprenticeships;
  profession enhancements; student entrepreneurship and self-employment; etc.) (500 words max)
- 2. How has the candidate demonstrated innovation in CTE? (Ex. improvements implemented to program or institution; new activities or initiatives spearheaded; creative or cutting-edge classroom practices) (500 words max)
- 3. How has the candidate demonstrated leadership in improving CTE and/or student opportunities in the local or greater CTE community? (Ex. activities conducted with community leaders, business & industry partners, fellow educators, or professional organizations) (500 words max)

## B. Letters of Support

Each nomination should include two (2) letters of support recommending the candidate as relates to the above areas. Please submit letters from two of the following: a supervisor, a parent/guardian, a student, an employee, or a community leader.

# C. Photo/Headshot

Each nomination should include a photo/headshot of the candidate. Photos should be digital, high resolution (at least 300dpi), and submitted in .jpg format. Files 2MB or larger are preferred. (*Note: photographs will be used for publicity purposes only*.)

Nominations should be submitted electronically on the ACTE Awards Portal by **March 1, 2024.** Candidates for the ACTE Excellence Awards may nominate themselves for an award or be nominated by a third party. States must choose and submit their winners for regional consideration by **March 1.** National winners will be selected by the ACTE Awards Committee. Region and national winners will be recognized at the ACTE Awards Banquet during CareerTech VISION. Winning candidates permit ACTE to use and edit content of the application for promotional activities. Nonwinning candidates may be re-nominated for the same or another Excellence Award the following year. Winning candidates at the national level may not be nominated for the same or another national ACTE Excellence Award within 3 years of their win.

# Application for CTE Postsecondary Teacher of the Year

# Name \_\_\_\_\_ CTE Content Area \_\_\_\_

Title

Business Address \_\_\_\_\_

Business Telephone

Home/Cell Phone

Email \_\_\_\_\_

Provide a brief biography of your background.

Description of Candidate's Qualifications for the Award (1500 words total)

Address the following:

**Candidate Information:** 

- 1. How has the candidate contributed to implementing high-quality CTE programs that ensure student success? **Please refer to the High Quality CTE Framework as a guide/reference.** (Ex. development of standards-aligned and integrated curriculum; contributions that resulted in student achievements, opportunities and innovations; such as: initiation and/or creation of apprenticeships; profession enhancements; student entrepreneurship and self-employment; etc.) (500 words max)
- 2. How has the candidate demonstrated innovation in CTE? (Ex. improvements implemented to program or institution; new activities or initiatives spearheaded; creative or cutting-edge classroom practices) (500 words max)
- 3. How has the candidate demonstrated leadership in improving CTE and/or student opportunities in the local or greater CTE community? (Ex. activities conducted with community leaders, business & industry partners, fellow educators, or professional organizations) (500 words max)

**Provide 2 letters of support** 

Include a photo/headshot