

ACTE Board Report

Region or Division: Agricultural Education
Submitted by: Robert "Bobby" Torres
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A. Strategic Plan

Provide an update as to the progress /implementation of the Strategic Plan.

- Actions you have taken
- Successes you have had
- Support you still need

Professional Development:

- Offered 29 10-day [CASE Institutes](#) for teachers across the county on selected topics (AFNR, ASA, ASP, APT, APB, FSS, TAA, and ARD) to enhance the local curriculum.
- The Ag Ed CTE Policy Committee (aka, National Council for Agricultural Education) is beginning the process of revising the Agricultural, Food, and Natural Resources (AFNR) [content standards](#), previously revised in 2015.

Teacher Pipeline Shortage:

- NAAE National #TeachAg Day is Thursday, Sept. 21. NAAE is excited to share educator resources, lesson plans, and more in the coming months. The NAAE National #TeachAg Day Live Celebration will occur in Portland, Ore.

IAED:

- The National FFA Organization has named past national officer Corey Flournoy the executive in residence for equity, diversity and inclusion. [Read the press release](#)

List the strategies that have been completed.

B. Contributions to Region and Division Members

Please remember the importance of engagement of members during this time and let ACTE know how we can help engage your members with you! Please also let us know how you have engaged ACTE members within the past 4 months. Indicate if the work falls under any of the Strategic Plan.

Advocacy and Awareness:

- Monthly communication with division membership through "Council Connect" and the Agricultural Education Magazine.

ACTE is working to communicate and disseminate innovation at the forefront of all Regions and Divisions

as an effort to support other CTE professionals around the nation. We anticipate highlighting the innovations in ACTE’s publications, blogs, and webinars and other similar activities. Please highlight any recent innovative ideas within your Region or Division.

Agricultural Education programs deliver STEM concepts through school gardens. Read all about it on the May/June issue (6) of the [Ag Ed Magazine](#).

C. Succession Planning

Do you have any information you wish you had been provided during your new Board Orientation (what you know now that you wish you had known then)? Do you have any suggestions on future Vice Presidents for your Region or Division? Or any suggestions on future ACTE President-Elect candidates?

Ag rotates success among three organizations, NAAE, AAAE, and NASAE. I have contacted Joshua Bledsoe, President of NASAE (state supervisors/staff in Ag Ed) to secure candidates for the position. I had a phone call with one of the applicants and encouraged him to submit an application. In my communication with Josh, he said he was aware of two possible candidates and would encourage them to apply.

D. Region/Division Concerns

| What are your concerns for your Region/Division specifically | What are the implications for ACTE? | In what capacity can ACTE assist in addressing this issue? |
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| Leadership development and succession | Strengthen the opportunities for leadership development for broader access. | Develop leadership learning modules. |
| Lack of codified and synthesized research on CTE in general, and specifically in Ag. | Lack of data-informed decisions for advancing ACTE. Develop a reference for position statements for policy/decision-makers. | Invest in a service provider to synthesize the CTE research around the strategic themes. |
| | | |

E. Items to be placed on the Board Agenda for Discussion

(Only include items that require Board discussion or action. These will be placed on the Board meeting agenda.)

Include a recurring agenda item on “What the CTE Research Says.” Invite agencies, associations, and/or researchers to present.