



ACTE Teach CTE Summit: June 27-29: St. Paul MN

Interactive Panel #1: Impacting policy for CTE Teacher Recruitment and Retention

Effective policies can ensure that effective programming to support CTE teacher recruitment and retention receive the support needed for expansion. This panel will highlight what programs need to do and must create to impact policy at the local, state, and federal levels. The panel will highlight the policy making process. Policy makers, administrators, and local level staff will share how they made their effective programs into policies that have garnered widespread impact across the local and state levels.

Interactive Panel #2: Increasing Diversity in the CTE Teacher Pipeline

One major theme of this event is *Inclusion, Access, Equity, and Diversity*. Research shows that student success is positively impacted when the teaching force mirrors the demographics of the students being served. This statement is critical for diverse students. The objective of this panel is to highlight promising programs, practices, and policies that aim to increase the minority CTE teacher pipeline. Perspectives from student teachers & teachers, administrators, and legislators can shed light on what states and educational systems and institutions can do to encourage diversity in the CTE teacher workforce. The goal of this panel is to provide tangible steps the audience can take to recruit and retain diverse CTE teachers. These steps should also include how institutions can reshape themselves to provide the supports necessary for diverse CTE teachers to thrive. This panel should provide ACTE with information that can help us advocate for the needs of diverse CTE teachers and those that support their success.

Interactive Panel #3: Research and data in CTE Teacher Pipeline

The presence of research and data is critical to the advancement of any initiative. Policy development and funding is often based on the presence of significant research and data. The CTE Teacher shortage initiative needs more research and data. This research and data shortage is hindering the area from garnering support and answering critical questions that can advance the area. This panel will highlight why there is a dearth of research and data in the CTE teacher pipeline. The expert panel of researchers, teacher educators, and administrators will work with participants to identify areas that need more research in hopes of developing research questions that can lead to a research agenda that will be used to build and track the research being done in this critical area.

Interactive Panel #4: Addressing the needs of preservice and beginning CTE Educators

Preservice and beginning CTE teachers play a critical role in the teacher pipeline discussion. If we do not address their needs, then we won't properly tackle the recruitment and retention challenge we are facing in the field. This panel will include new CTE teachers, teacher mentors, and administrators in Minnesota as they share their perspectives on what the field needs to do to ensure that we recruit and retain new CTE teachers. The goal of this panel is to share tangible, realistic, and innovative steps and programming the audience can take to address the short term and long-term needs of new CTE educators. Our ongoing discussions on policy, diversity, and research will meld together during this session.