Page: Application Form

Purpose

The purpose of this award is to recognize the Work-Based Learning professionals that have demonstrated overall contributions to student success through community engagement, leadership roles, student organizations, Work-Based Learning classroom innovations, and Work-Based Learning advocacy.

Eligibility

All candidates must serve as a Work-Based Learning Professional at the time of initial nomination. Candidates must be members of the national ACTE - Work-Based Learning Section by March 1 to be considered.

Criteria

Candidates will be evaluated on the following criteria:

A.   Contributions for student success

B.   Innovations to the field of Work-Based Learning

C.   Involvement in local community organizations, businesses, and/or post-secondary institutions

D.   Leadership in the Work-Based Learning Community

E.   Involvement with student organization(s)

F.   Advocacy for Work-Based Learning

All candidates must demonstrate the best practice of Work-Based Learning based on the High Quality CTE Framework in order to be eligible to receive this award. For more information on how nominations will be scored, please see the Seamless Work-Based Learning Professional of the Year Award Scoring Rubric.

Nominator Information
Nominators Name
Title
Address
Preferred Phone Number
Preferred Email Address
Name of Candidate
ACTE Membership ID#   ,
Division
Employer
Title
Business Address
Business Phone Number
Home/Cell Phone Number
Email Address
Page: Required Attachments

Biography (maximum of 200 words)

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Description of Qualifications

1.   How has the Work-Based Learning Professional made contributions to student success?

2.   What innovations have the Work-Based Learning Professional made to the area of Work-Based Learning?

3.   Describe the Work-Based Learning professional's involvement with local community organizations, businesses, and/or post-secondary institutions.

4.   What leadership roles have the Work-Based Learning Professional held on the local, regional, state, and national levels?

5.   Describe the WBL Professional's involvement with student organizations?

6. How has the Work-Based Learning Professional demonstrated advocacy for WBL?

Description of Qualifications

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Letter of Support

Each candidate should include three (3) letters of support recommending the candidate as relates to the award criteria. Letters must be from 3 different areas. The areas are as follows: student, parent/guardian, supervisor, business leader, community leader, post-secondary leader.

Letter of Support

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Letter of Support

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Letter of Support

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Headshot

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Page: Anti-Discrimination Policy Agreement

Anti-Discrimination Policy Agreement

The following policies have been set forth to notify applications of ACTE's anti-discrimination policy. Please read the following policies before submitting your application and acknowledge that you have read and understood this policy:

ACTE does not discriminate based on race, color, sex, sexual orientation, creed, religion, age, national origin, disability, marital status, veteran status, citizenship status, genetic information or any other attribute or characteristic protected by law. Our association is dedicated to ensuring the fulfillment of this policy with respect to the selection process.

Any violation of this policy will not be tolerated and will result in appropriate disciplinary action. If an applicant believes someone has violated this policy or otherwise has questions regarding this policy, the applicant may bring the matter to the attention of the Executive Director. The association will promptly investigate the facts and circumstances of any claim this policy has been violated and take appropriate corrective measures.

No applicant will be subject to, and ACTE prohibits, any form of discipline or retaliation for reporting perceived violations of this policy, pursuing any such claim, or cooperating in any way in the investigation of such claims.

Agreement