Greetings, and Happy New Year!

We had such an amazing time at our first Hybrid CareerTech VISION in New Orleans. It's encouraging to see everyone in person and to be able to provide a virtual opportunity to attend from the comfort of your own home. I personally took advantage of both by attending the first two days of board meetings from my living room and attending the conference itself in person. For those who missed it altogether, your policy committee is already planning for the 2022 VISION conference in Las Vegas, Nevada, so stay tuned for more details.

Whether you’re enjoying the cold winter weather in your part of the country or just enjoying a break from the heat, like here in Arizona, bundle up with a hot beverage in hand and peruse our New & Related Services Division newsletter to discover what's coming up. If you are interested in becoming more involved with your section in the upcoming year, please connect with your section leads or reach out to me at rachael@teachliketed.org. On behalf of the NRS policy committee, we look forward to serving you in the months ahead.

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Section News

**Work-Based Learning:** Don't Miss the Next Work-Based Learning / Youth Apprenticeship Section Webinar

We hope you will join us for the next ACTE Work-Based Learning/Youth Apprenticeship Section Webinar on **Jan. 26 at 3:00 p.m. ET**. We will be discussing "Best Practices for Informing Policy related to WBL and CTE".

[Register in advance for this meeting.](#)

After registering, you will receive a confirmation email containing information about joining the meeting.
JROTC: Exciting things continue to happen for JROTC Programs across the nation. Each service is adding additional STEM components to its curriculum and extra-curricular and co-curricular activities. The Air Force has launched a fantastic Cyber Patriot competition program open to all services. This program encourages cadets to consider careers in the area of cyber security. For effective cyber defense, The Army has added VEX Robotics Competitions to its inventory of Science, Technology, Engineering, and Math (STEM) opportunities, and this year there will be a VEX Robotics National Competition in Dallas, Texas, that includes a JROTC category. In addition, drones are being introduced at many of our programs to include competitions. The US Navy has
introduced “Pathways to Leadership: Accelerated Navy STEM” (PLANS). Throughout its history, the U.S. Navy has partnered with education institutions to educate, mentor, and train our nation’s young adults to assume leadership positions on state-of-the-art ships, aircraft, and nuclear-powered submarines. As such, since 1775, the Navy consistently evaluated the latest educational technology and research to find the most effective STEM pathways to prepare future leaders. This includes the use of the underwater robot SeaPearch program. The Marine Corps JROTC has partnered with the National Flight Academy located on Pensacola Naval Air Station to host cadets through a summer resident experience for their cadets. The aim of this program is to expose cadets to career opportunities in the field of aviation. The goal of all of these efforts is to provide a means for our JROTC cadets to address STEM achievement gaps and make themselves more prepared for the modern workforce and to be academically competitive for various STEM college programs.
Air Force cadet competing in the National Cyber-Patriot finals in Baltimore, Maryland.

Navy JROTC SeaPearch underwater robot being tested by cadets in Mill Creek, Washington.

Law and Public Safety Education Network

The New and Related Services Division is proud to partner with the Law and Public Safety Education Network (LAPSEN). Together we commit to supporting CTE professionals in this sector with professional development opportunities, resources, and member benefits. To learn more about this partnership and the support that LAPSEN has to offer, click here.

In order to create an official section, we need the commitment of a minimum of 25 like-minded professionals who are interested in collaborating with other experts in the field. If you are a law and public safety educator or know of someone who would be a great fit, please complete the form below to indicate your interest in having a section dedicated to the Law and Public Safety Education Network.

Fill Out This Form

Announcing the Board of Directors 2022 Election Results
ACTE is pleased to announce the results of the recent election for spots on its Board of Directors.

- Chaney Mosley, President-elect: Mosley is an Assistant Professor at Middle Tennessee State University in Murfreesboro, Tennessee.
- Michael Culwell, Region IV Vice President-elect: Culwell is the Campus Director at Kiamichi Tech-Poteau in Poteau, Oklahoma.
- Sean Crevier, Business Education Division Vice President: Appointed by the board of directors Mr. Crevier is Teacher at Vernon Hills High School in Vernon Hills, Illinois.
- Katy Blatnick-Gagne, Family and Consumer Sciences Education Division Vice President: Appointed by the board of directors, Ms. Blatnick-Gagne is an Education Consultant at the Iowa Department of Education in Des Moines, Iowa.

Additionally, the vice president-elects whose election occurred last year will join the Board as vice president in July 2022. Susan Leon will assume the position of New & Related Services Division Vice President, Brandon Russel will assume the position of Region III Vice President, and Beth Parks will assume the position of Region II Vice President.

ACTE congratulates the winners, and thanks all of the candidates for their willingness to serve and their hard work, dedication, and commitment to the association. ACTE also thanks its members who had their voices heard by voting in the election.
Voice Your CTE Priorities at NPS!

Join CTE professionals at ACTE’s National Policy Seminar (NPS) to engage on key education policy topics, hear best practices for influencing federal policy related to CTE advocacy and messaging, and participate in Capitol Hill visits. This year’s NPS will be offered as a hybrid event and happens both virtually and in person at the Crystal Gateway Marriott in Arlington, Virginia, **March 21–23**. We will follow a similar schedule to past years but may have to make some COVID-19-related tweaks.

Learn more

Present at CareerTech VISION 2022!

Share your expertise at ACTE’s CareerTech VISION, happening **Nov. 30–Dec. 3** in Las Vegas, Nevada, by being an esteemed presenter. Won’t you consider submitting a proposal to lead an educational program session? We’re looking for innovations and insights on the most pressing issues in the field today. Accepted session topics may also address current and emerging trends to help career and technical educators thrive in their careers. VISION offers unparalleled networking, hundreds of concurrent program sessions covering high-quality CTE and stories of successful education and business collaborations. Call for presentations will open in late January and close **March 31**.

Learn more
Celebrate CTE Month®!

*Generously sponsored by NAHB*

Join us as we celebrate CTE Month, generously sponsored in 2022 by the National Association of Home Builders. Share with the world how much you love CTE! Raise awareness about the importance of CTE for our students and our nation’s economy and have fun doing it!

- Share ACTE’s 28 days of CTE social media messages by following us @actecareertech on Twitter or Facebook. You can also share your own success stories on social media by using #CTEMonth. Be sure to tag us!
- Encourage your students to participate in this year’s CTE Month-NASA HUNCH student video challenge to showcase the importance of CTE and/or project-based learning. This year’s theme: **How Can Space Exploration Solve Climate Change?** Submit videos, two minutes or less in length, by April 1.
- **Gear up** with mood pens, pencils and other festive CTE Month merchandise.
- **Engage** members of your community or the media to learn about your school’s strong CTE programs firsthand.
- **Reach out** to business and industry leaders in your area to create valuable partnerships.
- **Download the CTE Month logo** for use with any of your print and digital outreach.
Help Us Define Inclusion and Access

What does inclusion mean to you? What about access? ACTE seeks to define these terms in the context of CTE, and we need your help. As educators, you advance the ideals of inclusion, access, equity and diversity (IAED) through the development of high-quality CTE programs of study that serve all students. Read Techniques this spring for additional opportunities to contribute on the meaning of IAED in CTE.

Read more about IAED in CTE in Techniques

Check Out New, Free Resources on CTE Learn

The CTE Research Network Training Modules, designed for CTE practitioners and state agency staff, will strengthen your capacity to access, understand, and use CTE data and research as well as conduct your own research — particularly causal research. This new series seeks to expand the evidence base on the impact of CTE and to bring CTE practitioners and researchers together in collaboration.

- Understanding CTE Data and Why It Matters
- Using Data and Research to Improve CTE Programs
- CTE Program Evaluation: Why It Matters to Practitioners
- Using State Data to Partner with Researchers
- Using Research to Design Your CTE Program for Equity
Upcoming Webinars

Mark your calendar for these upcoming free webinars, covering innovative best practices in CTE.

- Why is Academic Integration a Necessity in CTE Programs: A Discussion with Educators (Part 2) on **Feb. 16 at 4:00 p.m. ET**
- Why is Academic Integration a Necessity in CTE Programs: A Discussion with Students (Part 3) on **April 12 at 4:00 p.m. ET**

Learn more and sign up to attend

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