Announcing the Board of Directors 2022 Election Results

ACTE is pleased to announce the results of the recent election for spots on its Board of Directors.

- Chaney Mosley, President-elect: Mosley is an Assistant Professor at Middle Tennessee State University in Murfreesboro, Tennessee.
- Michael Culwell, Region IV Vice President-elect: Culwell is the Campus Director at Kiamichi Tech-Poteau in Poteau, Oklahoma.
- Sean Crevier, Business Education Division Vice President: Appointed by the board of directors Mr. Crevier is Teacher at Vernon Hills High School in Vernon Hills, Illinois.
- Katy Blatnick-Gagne, Family and Consumer Sciences Education Division Vice President: Appointed by the board of directors, Ms. Blatnick-Gagne is an Education Consultant at the Iowa Department of Education in Des Moines, Iowa.
Additionally, the vice president-elects whose election occurred last year will join the Board as vice president in July 2022. Susan Leon will assume the position of New & Related Services Division Vice President, Brandon Russel will assume the position of Region III Vice President, and Beth Parks will assume the position of Region II Vice President.

ACTE congratulates the winners, and thanks all of the candidates for their willingness to serve and their hard work, dedication, and commitment to the association. ACTE also thanks its members who had their voices heard by voting in the election.

On Jan. 13, LeadFCS Education officially merged with the National Association of Teacher Educators! This decision was made due to the overlap of membership and purpose plus to consolidate leadership opportunities. The new group will be called LeadFCS Education and encourages members who are state administrators overseeing work relating to FCS secondary programs, FCCLA State Advisors, and those at colleges and universities that prepare FCS teachers to get involved in the organization. ACTE, FCS Division now has two Unified Associates for its members to get more involved in the work to promote FCS at all levels in education. The National Association of Teachers of Family and Consumer Sciences (NATFCS) is the Unified Associate group that works with secondary FCS teachers! Reach out Carol Werhan if you want to find out how you can get more involved with the FCS Division by aligning with the group that represents your workplace.

Voice Your CTE Priorities at NPS!

Join CTE professionals at ACTE’s National Policy Seminar (NPS) to engage on key education policy topics, hear best practices for influencing federal policy related to CTE advocacy and messaging,
and participate in Capitol Hill visits. This year’s NPS will be offered as a hybrid event and happens both virtually and in person at the Crystal Gateway Marriott in Arlington, Virginia, March 21–23. We will follow a similar schedule to past years but may have to make some COVID-19-related tweaks.

Learn more

Present at CareerTech VISION 2022!

Share your expertise at ACTE’s CareerTech VISION, happening Nov. 30–Dec. 3 in Las Vegas, Nevada, by being an esteemed presenter. Won’t you consider submitting a proposal to lead an educational program session? We’re looking for innovations and insights on the most pressing issues in the field today. Accepted session topics may also address current and emerging trends to help career and technical educators thrive in their careers. VISION offers unparalleled networking, hundreds of concurrent program sessions covering high-quality CTE and stories of successful education and business collaborations. Call for presentations will open in late January and close March 31.

Learn more

Celebrate CTE Month®!

Generously sponsored by NAHB

Join us as we celebrate CTE Month, generously sponsored in 2022 by the National Association of
Home Builders. Share with the world how much you love CTE! Raise awareness about the importance of CTE for our students and our nation's economy and have fun doing it!

FCS educators have two places to get specific resources for FCS Day which is always the Wednesday of FCCLA week during CTE Month! Check out all the resources at these two sites: www.fcsed.net and www.fcclainc.org

Additionally:

- Share ACTE’s 28 days of CTE social media messages by following us @actecareertech on Twitter or Facebook. You can also share your own success stories on social media by using #CTEMonth. Be sure to tag us!
- Encourage your students to participate in this year’s CTE Month-NASA HUNCH student video challenge to showcase the importance of CTE and/or project-based learning. This year’s theme: How Can Space Exploration Solve Climate Change? Submit videos, two minutes or less in length, by April 1.
- Gear up with mood pens, pencils and other festive CTE Month merchandise.
- Engage members of your community or the media to learn about your school's strong CTE programs firsthand.
- Reach out to business and industry leaders in your area to create valuable partnerships.
- Download the CTE Month logo for use with any of your print and digital outreach.
New Publication Features Grand Forks Public Schools and Northrup Grumman Partnership

Xello is pleased to support ACTE and CTE practitioners through the production of a series of publication briefs to delve deeper on topics within ACTE’s Quality CTE Program of Study Framework: Business and Community Partnerships. The third publication in the Taking Business to School Series focuses on the Grand Forks Public Schools and Northrop Grumman partnership that resulted in a new robotics engineering program that also helps fuel the local region's growing unmanned aerial systems industry.

New Resource on Expanding Access to Short-term Postsecondary CTE Programs

Recently, ACTE released a fact sheet: Pell Grants and Short-term Programs: Unlocking Careers and Educational Opportunities. These high-quality, short-term postsecondary programs can help individuals earn credentials at an affordable cost and enter the workforce in high-wage, high-demand CTE industries.
Help Us Define Inclusion and Access

What does inclusion mean to you? What about access? ACTE seeks to define these terms in the context of CTE, and we need your help. As educators, you advance the ideals of inclusion, access, equity and diversity (IAED) through the development of high-quality CTE programs of study that serve all students. Read Techniques this spring for additional opportunities to contribute on the meaning of IAED in CTE.

Read more about IAED in CTE in Techniques

Check Out New, Free Resources on CTE Learn

The CTE Research Network Training Modules, designed for CTE practitioners and state agency staff, will strengthen your capacity to access, understand, and use CTE data and research as well as conduct your own research — particularly causal research. This new series seeks to expand the evidence base on the impact of CTE and to bring CTE practitioners and researchers together in collaboration.

- Understanding CTE Data and Why It Matters
- Using Data and Research to Improve CTE Programs
- CTE Program Evaluation: Why It Matters to Practitioners
- Using State Data to Partner with Researchers
- Using Research to Design Your CTE Program for Equity
Upcoming Webinars

Mark your calendar for these upcoming free webinars, covering innovative best practices in CTE.

- Why is Academic Integration a Necessity in CTE Programs: A Discussion with Educators (Part 2) on Feb. 16 at 4:00 p.m. ET
- Why is Academic Integration a Necessity in CTE Programs: A Discussion with Students (Part 3) on April 12 at 4:00 p.m. ET

Learn more and sign up to attend

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