



There is so much going on in CTE that impacts the Family & Consumer Sciences (FCS) Division. Please review the list below and see where you can learn, contribute, or get involved! The Unified Associates of the FCS Division also want you to know what they are doing. Are you involved with the Unified Associate group that best aligns with your workplace? They are:

- State Administration/FCCLA Advisor — LeadFCS Education
- Middle School/High School/Career Center — NATFCS
- University — NATEFACS

This is your opportunity to get information, professional development, and contribute your expertise with a group of FCS educators who most aligns with your current employment. Check out the information below regarding these like-minded FCS folks!

Also, have you checked out the www.fcsed.net? This is a great website that was developed in collaboration with all of our FCS professional organizations as part of the multi-year grant received from the USDA to recruit, prepare, and retain FCS teachers. Wonderful resources are available on that website with links to even more resources, including those on the [ACTE website](#)!

Rachel Gonzalez is chairing the nomination committee for ACTE-FCS Division VP (see her message below). If you have national leadership experience and are interested in serving, this may be for you! It has been a wonderful experience serving on the ACTE board of directors and representing CTE and FCS. I highly encourage it!

I will be sending out e-blasts that are specific to information you will need to know and respond to in the near future. Please forward to your non-ACTE FCS colleagues and encourage them to be part of our group. Numbers are power, and ACTE is advocating on our behalf.

Regards,
Carol

LeadFCS Education

Join us on **June 24–26** right before NLC for our annual meeting. A great agenda is planned!



Learn more



NATEFACS Spring Update

Family and Consumer Sciences Teacher Educators continue to prepare future FCS teachers utilizing creative methods through these challenging times. New teacher educator standards and competencies were approved and posted on the [website](#) for easy access. Research and publications go hand in hand to help us learn new methods for the classroom and build skills. *The Journal of Family and Consumer Sciences Education* published a new volume October '20 and will release another volume by the end of April. These can also be found on the [NATEFACS website](#). The board encourages teachers to utilize the timely articles for use in the classroom and researchers to submit articles for review for upcoming publication. In other news, the board is in discussion with LeadFCS ED for a possible merger of the organizations. Watch for more news on this soon. Have a great spring!

Welcome to spring. It is good to see the warmer temperatures, the beautiful greenery and flowers blooming. I hope you and your families are healthy and doing well. Although 2020 was difficult on many levels for our lives, I hope you had some positive experiences and opportunities that came from the difficulties of COVID-19. I know with travel being limited and work being remote from home, families spent more time together, home projects were tackled and many did more cooking at home. I have heard multiple times how things learned in Family and Consumer Sciences benefited families while they were quarantined at home.



In this new season, I hope restrictions continue to be lifted, and we can be safe, healthy and find our new normal.

Although I would have loved seeing my colleagues in Nashville, Tennessee, for VISION 2020, I hope that you were able to attend Virtual VISION 2020. The team at ACTE did an amazing job putting together a virtual platform. We had some wonderful sessions and workshops that provided great information. Personally, I was able to attend more sessions virtually than I do in-person, so I hope there was a positive outcome for you, as well.

Plans are in the works for VISION 2021 in New Orleans, Louisiana, and I hope to see you in-person if possible — if not, the hybrid event is also available virtually. While time almost seemed to grind to a halt during the pandemic, our NATFCS membership has declined. Please encourage your colleagues to join our professional organization. We have a great support system through Family and Consumer Sciences, and we have the potential to increase this support system. The knowledge and friendships I have gained through this organization continue to grow and influence my life. I know I learned many ways to provide virtual experiences for my

students from my FCS colleagues across the country. I hope you will continue to maintain your membership, and I hope you can encourage someone to join our fabulous network of FCS professionals this year.

Becky Cox has been working on updating names and contact information for state consultants/contacts who can disseminate information to FCS teachers and professionals in the state. We are still in need of some names. Please send her this information via [email](#).

As my year as NATFCS President comes to an end, I would like to welcome Lisa Costa from Idaho as your new NATFCS President. We held our officer induction during VISION 2021. I look forward to working with her during this next year.

I hope you have a great end of the school year and a fantastic summer. I look forward to seeing you in New Orleans, Louisiana, in December at ACTE's Hybrid CareerTech VISION 2021.

Sharon Collins
NATFCS President 2020-2021

[Visit NATFCS Website](#)



[Download the New FCS Logo](#)

In case you missed it, we've updated the Family & Consumer Sciences Division logo. Please be sure to download a copy to use in your communications and graphics.

[Download the logo](#)

Now Accepting Applications for ACTE FCS Division Vice President

ACTE FCS Division VP Election 2022

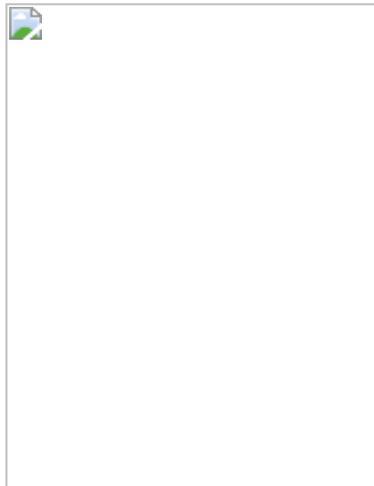
It is time to start the process to run for the FCS Division VP. The election will take place beginning **December 3, 2021-January 3, 2022**. The three year position begins July 2022.



The nomination process opened **April 1** and closes **June 15**. More information about the responsibilities, process and applications can be found [here](#).

You may contact [Rachel Gonzalez](#) for more information.

Learn more and apply



ACTE Releases Report on CTE During and After COVID-19

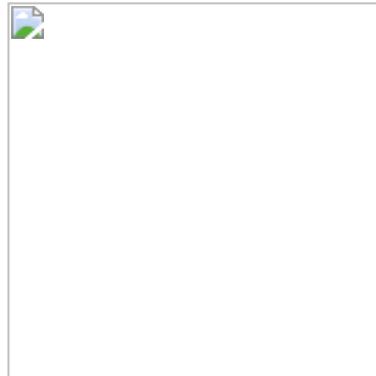
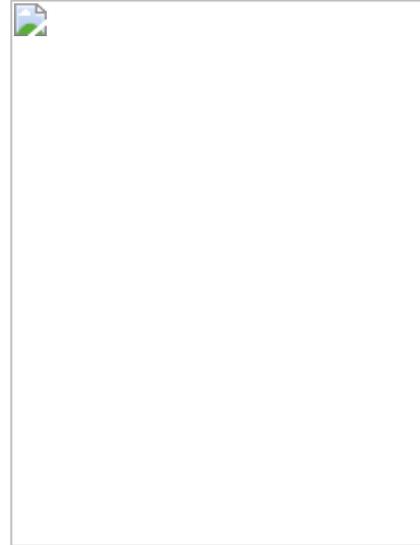
While COVID-19 has led to many challenges for career and technical education (CTE), the pandemic has also created opportunities for innovation in CTE program delivery. ACTE's latest publication, *High-quality CTE During COVID-19: Challenges and Innovations*, generously sponsored by [MajorClarity](#), describes these challenges, shares examples of innovative practices, and provides recommendations for how CTE leaders can better prepare the post-COVID-19 workforce and embrace lessons learned during the pandemic.

[Read more](#)

New Brief: Connecting SEL Learning to Career Success

Social-emotional learning (SEL) is gaining traction within schools, particularly as research demonstrates an increase in overall well-being and lifelong benefits. Fortunately, social-emotional skills can be learned, taught, interwoven and prioritized in CTE programs. This Xello-sponsored brief, the latest in its Student Career Development series, written by Dr. Angela Smith, School of Education, North Carolina State University, is now available.

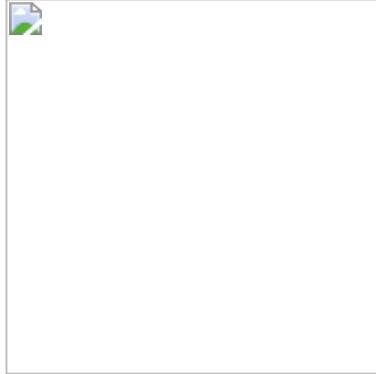
[Read more](#)



Early Bird Registration for Hybrid VISION is Open

The most important event for career and technical educators, ACTE's CareerTech Hybrid VISION happens **Dec. 1–4** online and on-site in New Orleans, Louisiana. Featuring keynote speakers Kevin Brown, author of *The Hero Effect: Being Your Best When It Matters the Most*, and Anne Grady, entrepreneur and author of *Mind Over Moment: Harness the Power of Resilience*, VISION will provide unparalleled networking and concurrent program sessions covering best practices in remote, hybrid and in-person programming.

[Learn more and register](#)



Upcoming Webinars

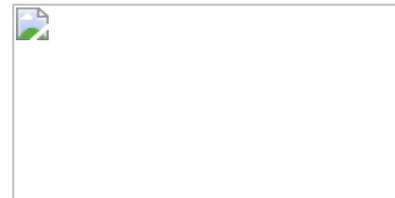
Plan to attend these free webinars, covering innovative best practices in CTE.

- Confronting Isms in the Classroom, **April 28 at 2:00 p.m. EST**
- Innovative Connections: STEM + CTE at Home or School, **May 4 at 4:00 p.m. ET**
- Equity for Remote Learning, **June 3 at 2:00 p.m. ET**
- Ensuring your classroom is providing equity for all CTE Students, **Aug. 5 at 2:00 p.m. ET**
- Pivoting to Practice: Making Your Work-based Learning Experiences Meaningful, **June 8 at 2:00 p.m. ET**
- Empowering Girls and Women in CTE, **July (date TBD)**

[Learn more](#)

New CTE Learn Advocacy and Perkins Courses

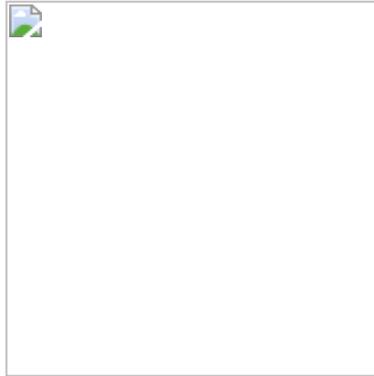
ACTE is pleased to announce two new courses available via CTE Learn:



- *Spending and Managing Carl D. Perkins Grant Funds* introduces participants to the federal rules that govern the

spending and management of Perkins funds. [LEARN MORE](#)

- *CTE Advocacy: Policymakers and the Press* provides education professionals with the background, skills and know-how to successfully advocate and promote their CTE programs to both the press and policymakers at the local, state and federal levels. [LEARN MORE](#)



ACTE Impact Awards — Call for Nominations

The ACTE Impact Awards recognize groups and individuals from the education, business and industry communities who contribute to the improvement, promotion and development of CTE. Individuals or entities making a positive impact on the image of CTE are eligible recipients of these awards. The deadline to apply for these two awards, the Business-Education Partnership Award and the Champion for CTE Award, is **May 1**.

[Learn more](#)

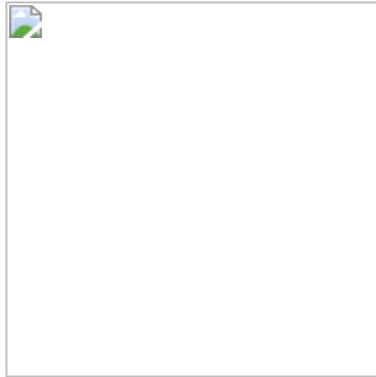
ACTE Student Trophy Design Contest Returns

ACTE is excited to announce our sixth annual student contest to redesign the 3D-printed trophies for the ACTE Excellence Awards. The winning trophy design will be 3D-printed by Stratasys and presented to the 10 national award winners at the 2021 ACTE



Virtual Awards Gala on **Nov. 30**. We highly encourage you, your peers and students to participate in this year's contest — the deadline for design submissions is **May 1**.

[Learn more](#)



WBL Conference is Now Fully Virtual

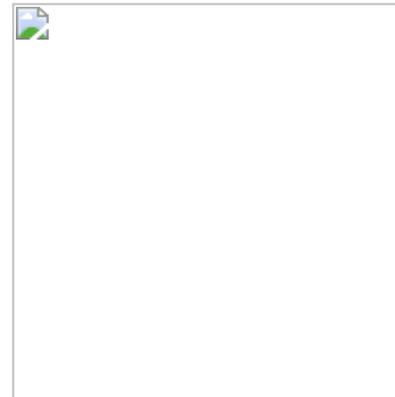
All sessions at ACTE's and Iowa's Work-based Learning (WBL) Conference this **April 29–30** will now be live-streamed. Next month's event will include more than 40 WBL topics presented live over Zoom to virtual participants. The ACTE WBL policy meeting, committee meetings and regional WBL receptions will also be hosted virtually. Check out the [schedule-at-a-glance](#), and join us to learn about best practices in WBL from across the country.

[Learn more](#)

Signature Event for CTE Administrators

Save the date for The Best Practices and Innovations in Career and Technical Education Conference, hosted by the ACTE Administration Division and NCLA and happening **Sept. 29–Oct. 1** in Austin, Texas. This annual conference is specifically focused on the professional development for administrators of both secondary and postsecondary CTE programs and institutions.

[Learn more](#)

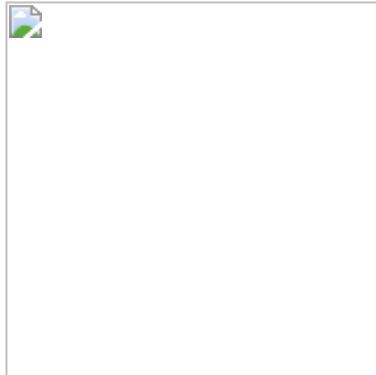




Contribute to a New National Career Clusters Framework

ACTE is pleased to share that Advance CTE is launching a crowdsourcing [portal](#) to modernize The Career Clusters Framework! Through **May 7**, Advance CTE invites you to complete a set of idea challenges to ensure The National Career Clusters Framework bridges education and work, empowering each learner to explore, decide and prepare for dynamic and evolving careers.

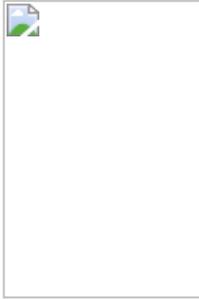
[Learn more](#)



CTE Innovation Summit Set for June 1

Are you ready to prepare your learners for the rapidly changing workplace with cutting-edge tools and techniques? Attend the CTE Innovation Summit taking place virtually on **Tuesday, June 1**. Presenters from the Consumer Technology Association, Microsoft, Google, Brookings Institution and a host of others will share their insights on the new innovations that will change the way you teach and how your students learn.

[Learn more and register](#)



VP, ACTE Family & Consumer Sciences Division

Association for Career and Technical Education
1410 King Street, Alexandria, VA 22314
703-683-3111



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