



ENGINEERING AND TECHNOLOGY EDUCATION DIVISION



Connecting Education and Careers

Greetings eTED members,

Happy New Year! We survived 2021. In fact, career and technical education (CTE) thrived because of your incredible hard work, creativity, and dedication to delivering high-quality instruction. As I serve the engineering and technology education division, I am inspired by the innovative programs and adaptive instruction being delivered by our members.

During the opening session at VISION 2021, the eTED 2021 Award winners were announced. The Neven Frantz Outstanding Instructor honor was awarded to Fran Bromley-Norwood of Nevada and receiving the Outstanding New Instructor award was Randy Weir of Hawaii. Please congratulate them on their accomplishment. Nominations for the 2022 awards will open **Feb. 16**. Please look for an e-blast from me with further details and to nominate an outstanding instructor, program or business partner.

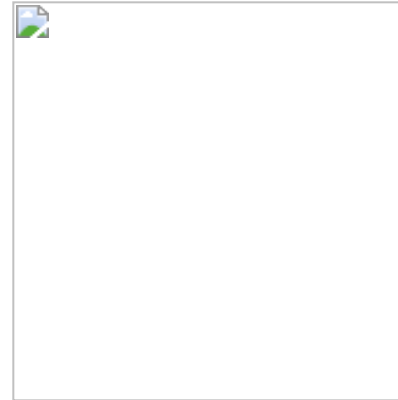
As you start a new year, I encourage each of you to focus on a goal to grow yourself as an educator. This may be learning a new tool or taking time for self-care to survive the constant adaptation we encounter in education these days. ACTE is a great partner in helping to find your focus and meet your goals. Many professional learning opportunities are being offered this spring to not only provide professional growth, but also to connect with each another.

Please consider giving back to CTE by volunteering to serve in a leadership position within the eTED division. Currently, we are looking for representatives from Region I, Region II, Media Arts and the Middle School level. Should you desire to serve on the eTED policy committee, please connect with me via [email](#) so that I may include you in the policy committee meetings.

Tune in below to learn of opportunities to get the most from your membership.

VISION 2021 Recap

VISION 2021 was a great success for both ACTE and the eTED Division. Thank you to those who participated and attended both in person and virtually. The opportunity to collaborate and share best practices was invaluable. Be on the lookout for the call for presentation proposals for Vision 2022. More information given below.



Present at CareerTech VISION 2022!

Share your expertise at ACTE's CareerTech VISION, happening **Nov. 30–Dec. 3** in Las Vegas, Nevada, by being an esteemed presenter. Won't you consider submitting a proposal to lead an educational program session? We're looking for innovations and insights on the most pressing issues in the field today. Accepted session topics may also address current and emerging trends to help career and technical educators thrive in their careers. VISION offers unparalleled networking, hundreds of concurrent program sessions covering high-quality CTE and stories of successful education and business collaborations. Call for presentations will open in late January and close **March 31**.



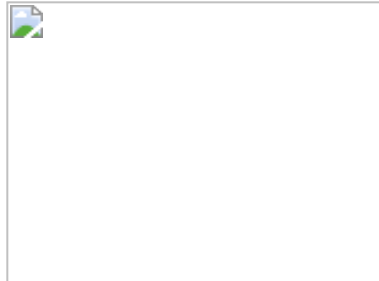
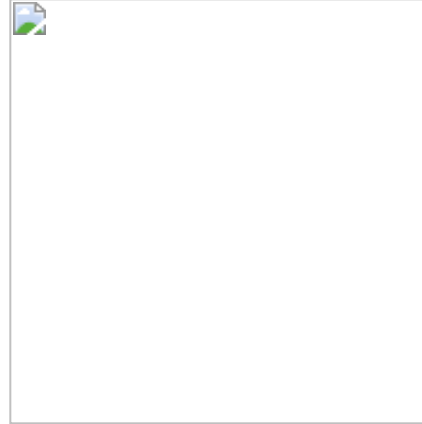
[Learn more](#)

Voice Your CTE Priorities at NPS!

Join CTE professionals at ACTE's National Policy Seminar (NPS) to engage on key education policy topics, hear best practices for influencing federal policy related to CTE advocacy and messaging,

and participate in Capitol Hill visits. This year's NPS will be offered as a hybrid event and happens both virtually and in person at the Crystal Gateway Marriott in Arlington, Virginia, **March 21–23**. We will follow a similar schedule to past years but may have to make some COVID-19-related tweaks.

[Learn more](#)



Announcing the Board of Directors 2022 Election Results

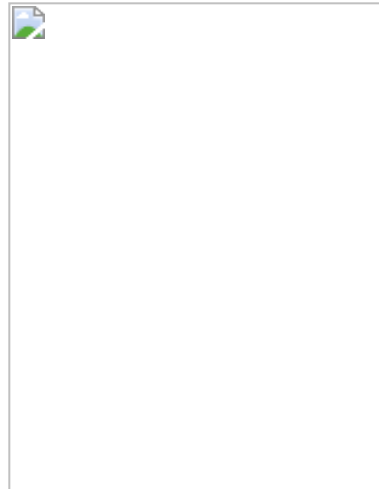
ACTE is pleased to announce the results of the recent election for spots on its Board of Directors.

- Chaney Mosley, President-elect: Mosley is an Assistant Professor at Middle Tennessee State University in Murfreesboro, Tennessee.
- Michael Culwell, Region IV Vice President-elect: Culwell is the Campus Director at Kiamichi Tech-Poteau in Poteau, Oklahoma.
- Sean Crevier, Business Education Division Vice President: Appointed by the board of directors Mr. Crevier is Teacher at Vernon Hills High School in Vernon Hills, Illinois.
- Katy Blatnick-Gagne, Family and Consumer Sciences Education Division Vice President: Appointed by the board of directors, Ms. Blatnick-Gagne is an Education Consultant at the Iowa Department of Education in Des Moines, Iowa.

Additionally, the vice president-elects whose election occurred last year will join the Board as vice president in July 2022. Susan Leon will assume the position of New & Related Services Division Vice President, Brandon Russel will assume the position of Region III Vice President, and Beth Parks will assume the position of Region II Vice President.

ACTE congratulates the winners, and thanks all of the candidates for their willingness to serve and their hard work, dedication, and commitment to the association. ACTE also thanks its members who had their voices heard by voting in the election.

[Read more](#)



Celebrate CTE Month[®]!

Generously sponsored by NAHB

Join us as we celebrate CTE Month, generously sponsored in 2022 by the National Association of Home Builders. Share with the world how much you love CTE! Raise awareness about the importance of CTE for our students and our nation's economy and have fun doing it!

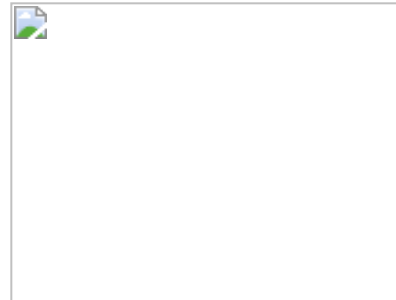
- Share ACTE's 28 days of CTE social media messages by following us **@actecareertech** on Twitter or Facebook. You can also share your own success stories on social media by using **#CTEMonth**. Be sure to tag us!

- Encourage your students to participate in this year's [CTE Month-NASA HUNCH student video](#) challenge to showcase the importance of CTE and/or project-based learning. This year's theme: **How Can Space Exploration Solve Climate Change?** Submit videos, two minutes or less in length, by **April 1**.
- [Gear up](#) with mood pens, pencils and other festive CTE Month merchandise.
- [Engage](#) members of your community or the media to learn about your school's strong CTE programs firsthand.
- [Reach out](#) to business and industry leaders in your area to create valuable partnerships.
- [Download the CTE Month logo](#) for use with any of your print and digital outreach.

[Learn more](#)

Help Us Define Inclusion and Access

What does [inclusion](#) mean to you? What about [access](#)? ACTE seeks to define these terms in the context of CTE, and we need your help. As educators, you advance the ideals of inclusion, access, equity and diversity (IAED) through the development of high-quality CTE programs of study that serve all students. Read *Techniques* this spring for additional opportunities to contribute on the meaning of IAED in CTE.



[Read more about IAED in CTE in Techniques](#)



Check Out New, Free Resources on CTE Learn

The CTE Research Network Training Modules, designed for CTE practitioners and state agency staff, will strengthen your capacity to access, understand, and use CTE data and research as well as conduct your own research — particularly causal research. This new series seeks to expand the evidence base on the impact of CTE and to bring CTE practitioners and researchers together in collaboration.

- Understanding CTE Data and Why It Matters
- Using Data and Research to Improve CTE Programs
- CTE Program Evaluation: Why It Matters to Practitioners
- Using State Data to Partner with Researchers
- Using Research to Design Your CTE Program for Equity
- How to Communicate About Your CTE Program Using Research

[Learn more](#)

ACTE eTED Division members should also know there is always a place available for those who are interested in becoming more involved with division activities. Perhaps you met me at VISION and now you are ready to take that next step. Please contact me at richelle.krumsiek@tulsatech.edu to find out more information about opportunities within the division.

In closing, I hope to see many of you at the National Policy Seminar in March. Take care and know that I will do my best to provide the division members with any ACTE or eTED information of importance in the upcoming months.



Kind Regards,

[Richelle Krumsiek](#)

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