



Hello, Region III,

What a summer it has been in Region III! We started with having ACTE help host a fantastic virtual Region III Conference with 81 registrations and celebrated our hardworking Region CTE colleagues with a virtual awards program. Congratulations not only to all of our nominees, but to our winners who will be moving on to the national level at Virtual VISION! The summer found many state leaders and educators working diligently to provide support and professional development in a time of uncertainty. Equity and equality issues surfaced nationally from an event that occurred within our region. Most recently, several of our states were involved in a derecho weather event that has left a path of destruction for schools, homes, and businesses and crippled electricity and internet access. The wonderful Midwestern spirit of my Region III colleagues and neighbors will help us all get through this with resiliency and creativity.

Lisa Stange, Region III VP

[Click here for some highlights from the states in our region.](#)

Region III Teacher Recruitment and Retention

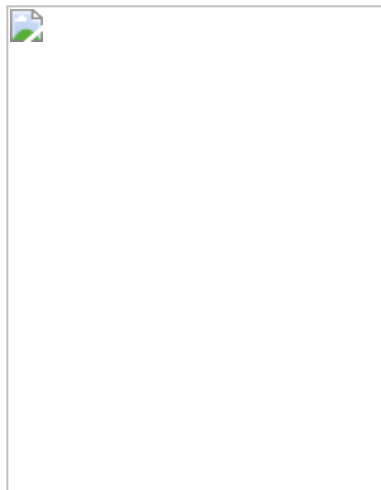
In 2018, ACTE Region III initiated a conversation on the teacher shortage in CTE. This conversation led to a research project, which produced data and recommendations for continuing to explore the issue. Some good data was gathered in [Phase I](#), and our wish is to use it and build on what we discovered. This spring, Region III contracted with Katie

Feuerhelm, one of the original researchers to continue on for a second phase of the project.

Feuerhelm began the project in June by brainstorming some research questions to begin to define the project and will continue to refine these based on findings and feedback. She has worked to crosswalk the recommendations from the previous research with these questions and is planning to develop a needs assessment to learn what data stakeholders desire from this project. Sometime before September, Feuerhelm will connect individually with leadership from each state to discuss the areas that would be the most valuable to collect data.

Feuerhelm will continue to forward updates to policy members and executive directors. Our hope that this work helps to move the needle on this critical issue in our discipline.

[Read more](#)



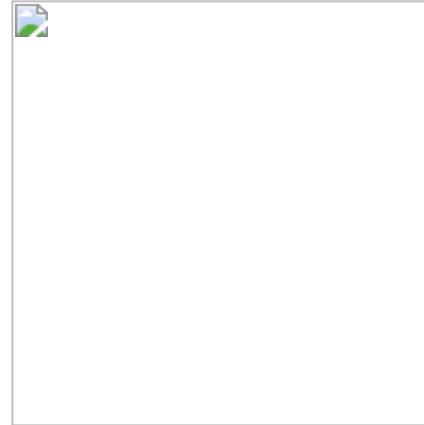
New Guide Covers COVID-19 Implications for CTE Programs

High-quality CTE: Planning for a COVID-19-impacted School Year is a guide for helping CTE stakeholders identify the key considerations, guiding questions and emerging best practices that should shape future planning. The guide is accompanied by a [webinar series](#) (with archived recordings available to members), exploring issues and sharing ideas from the field about CTE planning for the 2020-21 school year.

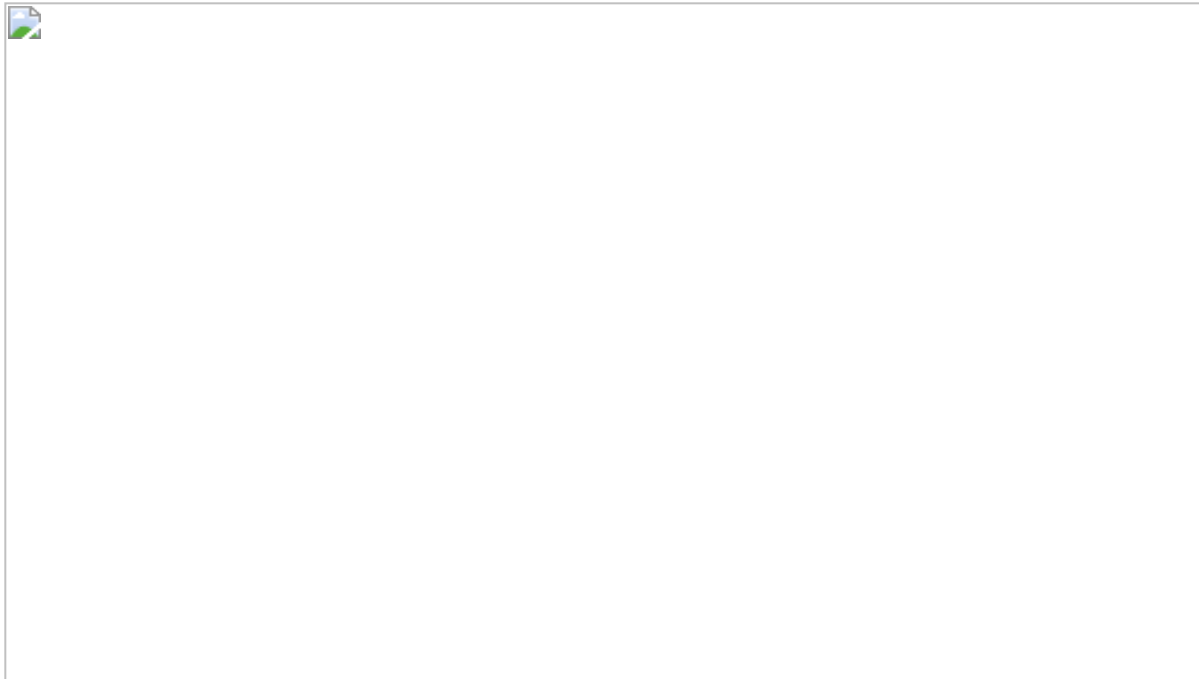
[Read the report](#)

VISION Now Virtual — The Show Must Go On!

After thoughtful consideration, ACTE is excited to host, for the first time ever, CareerTech VISION 2020 as a fully online, virtual event, happening **Nov. 30–Dec. 4!** We at ACTE believe this is the safest approach for our attendees and look forward to offering you, from the comfort and convenience of your own home, school or office, an immersive professional development experience that addresses timely topics impacting career and technical education (CTE)!



[Learn more and register](#)



New IAED Program Options

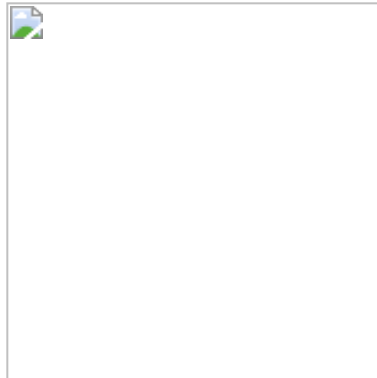
Apply to the New IAED Mentorship Program!

ACTE's new mentorship program, offering professional development opportunities to help cultivate more diverse and inclusive work environments for CTE educators, seeks to support association members interested in inclusion, access, equity and diversity (IAED) — those who want to be leaders in these efforts and those who wish to support existing leadership. Applications are due **Nov. 1**. [Learn more and register](#)



ACTE Seeking IAED Mentors

ACTE's new IAED Mentorship Program is looking for mentors! Applications are due **Sept. 15**. [Learn more](#)



Call for Access & Equity Content

ACTE continues to seek content on IAED in CTE by:

- Recommending ideas for the IAED column that will be included in all future issues of *Techniques*
- Contributing resources to the ACTE IAED website
- Submitting recommended IAED speaker names
- Signing up to be a part of ACTE's IAED Advisory Group

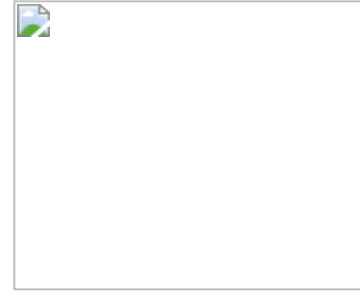
Contribute your ideas

Signature Event for CTE

Administrators Going Virtual

The world is asking for change, and it is vital for your CTE programs to be optimized to reach and support a diversified student body. Happening virtually **Oct. 8–9**, the Best Practices and Innovations in CTE Conference will offer content-rich programming and networking to strengthen the field for CTE administrators of both secondary and postsecondary CTE programs and institutions. This year's event is once again hosted by ACTE, the ACTE Administration Division and the National Council of Local Administrators.

[Learn more](#)



Splash into Techniques in 2021

Hold on tight to the final days of summer — but also plan ahead! *Techniques* is now accepting proposal submissions for issues dated January, February and March 2021, on the following themes:

- Techniques Turns 25
- Inspiring Facilities & Innovative Equipment
- It's All Fun & Games

Review the editorial calendar and submit a proposal. For questions, please contact [Lia Milgram](#).

Write for PAGES

The official blog of ACTE's *Techniques* magazine, PAGES seeks to foster a community of collaboration among CTE educators. Let your voice be heard. Share [Member](#)

[Connected News](#) or get an answer to CTE's most pressing questions when you ask [Dear Linda](#). Have a better idea? Contact [Lia Milgram](#).



Here's to a great beginning for the 2020-21 school year! See you at Virtual VISION!

[Lisa Stange](#)

ACTE Region III VP

Association for Career and Technical Education
1410 King Street, Alexandria, VA 22314
703-683-3111



[Unsubscribe](#)

