



Wow, what a ride it has been for family and consumer sciences (FCS) teachers, teacher educators, and state administrators the past few months! With our curriculum being so experiential and relationship focused, you have been asked to turn things upside down, learn a huge amount of material in a short period of time, and transition to a teaching and learning environment that no one seems to be able to clearly define. I've been so encouraged to see many FCS education professionals continue to innovate, engage, and show great resilience in these uncertain times. After many viewings of Hamilton, I can't help but think ... FCS: We Get the Job Done! I am hopeful that those of you with much experience will continue to mentor those who are new to teaching or even new to FCS.

Many of you may have heard that a wonderful FCS teacher and mentor passed away in July, Ms. Bettye Brown. Bettye was a high school home economics teacher in Kentucky with her last 29 years of teaching in Bowling Green before her retirement in 1996. She led by example at the local, state, and national level receiving many awards for her service and accomplishments. She served as the Administrative Assistant for NATFACS from 1994 to 2014. Bettye will be missed as a friend and as a servant leader to FCS education and ACTE.

As you have heard, we are going Virtual for VISION 2020! After thoughtful consideration, ACTE is excited to host, for the first time ever, CareerTech VISION 2020 as a fully online, virtual event, happening **Nov. 30–Dec. 4!** We at ACTE believe this is the safest approach for our attendees and look forward to offering you, from the comfort and convenience of your own home, school or office, an immersive professional development experience that addresses timely topics impacting career and technical education (CTE)!

I'm excited to say that the FCS Division opening session will feature a presentation by Dr. Tracy Noerper, PhD, RD, LDN.

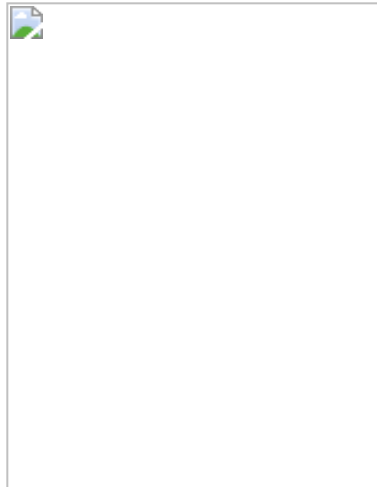


## VISION 2020: The Stage is Set for FCS

Welcome (virtually) to Nashville and home to the most iconic stage in the world, the Grand Ole Opry. This unprecedented year may have left you with a feeling of stage fright or even writer's block. That's understandable! Challenges during uncertain times are inherent, but with a fresh perspective, we can launch into a season of creativity and possibilities. Let's help each other connect in innovative ways, adapt our typical processes, and discover a fresh inspiration to compose a new hit!

Tracy is a Registered and Licensed Dietitian/Nutritionist in the state of Tennessee. Tracy is currently an assistant professor and assistant dietetic internship director at Lipscomb University in Nashville, Tennessee. Dr. Noerper is planning an engaging, informational, and timely presentation for us as we gather as a division. More information about her session to come later!

I hope to see you all at Virtual VISION 2020. Make sure to invite your new FCS colleagues to also participate in this great professional development and networking event.



## New Guide Covers COVID-19 Implications for CTE Programs

*High-quality CTE: Planning for a COVID-19-impacted School Year* is a guide for helping CTE stakeholders identify the key considerations, guiding questions and emerging best practices that should shape future planning. The guide is accompanied by a [webinar series](#) (with archived recordings available to members), exploring issues and sharing ideas from the field about CTE planning for the 2020-21 school year.

[Read the report](#)



## FCCLA Offers New Program: Stand Up to Affiliated Chapter for the 2020-21 School Year

The FCCLA Stand Up national peer education program guides members to develop, plan, carry out, and evaluate advocacy activities to improve the quality of life in their communities. Members develop their voices to make a positive impact. Through their projects, members experience character development and improve their critical and creative thinking, interpersonal communication, leadership, practical knowledge, and career preparation. Members learn more about how to assess current needs, how to educate others regarding concerns, and how to advocate so that they can make a difference now and in the future.

Engaging members in advocacy is more than a “feel good” activity. Advocacy results in very real learning in areas like applied academics, career preparation, character development, employability skills, and technical skills. When members learn through advocacy, their heads, hearts, and hands are engaged, and they are likely to retain what they learn. They become passionate about real issues related to real people who have real needs. Problem-solving ability in real-life situations increases more for members engaged in advocacy, and they learn valuable leadership skills, such as critical thinking, group interaction, communication skills, organizational skills, empathy, patience, and flexibility. Advocacy activities position members to learn about workplace

roles, understand employers' expectations, develop realistic ideas about careers, and meet adults who become role models and mentors. By interacting in the community, members develop values and are seen as valuable resources and community assets.

Stand Up includes three Units:

- **Assess** – Members learn more about their community so that they can select an effective advocacy effort.
- **Educate** – Members explore the concept of advocacy and potential areas for advocacy-based efforts in their community.
- **Advocate** – Members develop their own advocacy activities and learn how to partner with others, the community, the media, elected officials, and more.

FCCLA Advisers can get access to the new National Program, Stand Up, by completing [this Survey Monkey form](#). Once they have completed the form, the program will be loaded onto their chapter portal, under the “Resource/Purchased Publications” tab.

For questions, please contact [Beth Carpenter](#).

[Read the report](#)

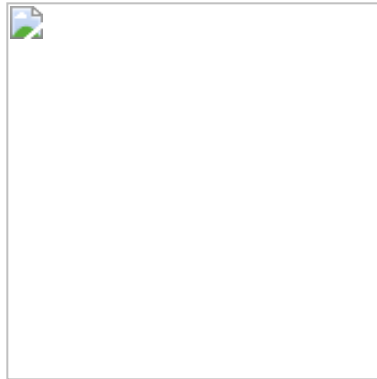
### **Apply to the New IAED Mentorship Program!**

ACTE's new mentorship program, offering professional development opportunities to help cultivate more diverse and inclusive work environments for CTE educators, seeks to support association members interested in inclusion, access,

equity and diversity (IAED) — those who want to be leaders in these efforts and those who wish to support existing leadership. Applications are due **Nov. 1**. [Learn more and register](#)

### **ACTE Seeking IAED Mentors**

ACTE's new IAED Mentorship Program is looking for mentors! Applications are due **Sept. 15**. [Learn more](#)

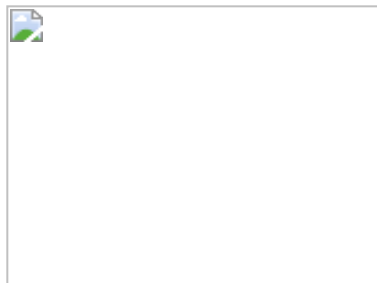


## **Call for Access & Equity Content**

ACTE continues to seek content on IAED in CTE by:

- Recommending ideas for the IAED column that will be included in all future issues of *Techniques*
- Contributing resources to the ACTE IAED website
- Submitting recommended IAED speaker names
- Signing up to be a part of ACTE's IAED Advisory Group

**Contribute your ideas**



## **Splash into Techniques in 2021**

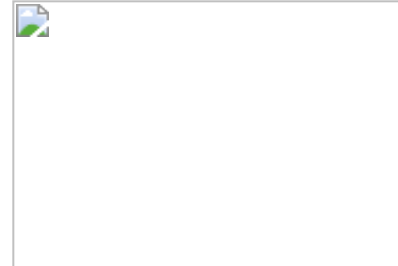
Hold on tight to the final days of summer — but also plan ahead! *Techniques* is now accepting proposal submissions for issues dated January, February and March 2021, on the following themes:

- Techniques Turns 25
- Inspiring Facilities & Innovative Equipment
- It's All Fun & Games

Review the editorial calendar and submit a proposal.  
For questions, please contact [Lia Milgram](#).

## Write for PAGES

The official blog of ACTE's *Techniques* magazine, PAGES seeks to foster a community of collaboration among CTE educators. Let your voice be heard. Share [Member Connected News](#) or get an answer to CTE's most pressing questions when you ask [Dear Linda](#). Have a better idea? Contact [Lia Milgram](#).



Regards and stay safe,  
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