



Hello, Administrators:

I hope that the holiday season treated you well and that you are off to a great start in the new year. Following a memorable VISION conference, I am excited to welcome our new division Vice President-elect Mr. Eric Ripley. Please take a few moments to consider the information below including a welcome message from Mr. Ripley. Additionally, we welcome two Administration Division fellows: Mr. Martin Hanley and Dr. Julie Pack. I want to thank our 2019 Fellow Scott Rogers and the members who represent our division on various committees. Their involvement in division leadership is crucial to the success of our organization. Lastly, I invite all of you to join me in upcoming division activities like the Administration Division Reception that will be held at our ACTE National Policy Seminar (NPS).

Welcome from Vice President-elect

Greetings! My name is Eric Ripley, and I am ecstatic to be recently elected to serve as your next administrative VP. I have had the privilege of spending my entire 20-year education career as a career and technical education (CTE) professional in the Grand Forks Public Schools, first spending 10 years in the CTE classroom and the past 10 as the district's CTE administrator.

I remain an active and steadfast advocate for the benefits of CTE within my district, across the state and at a national level through my involvement with ACTE and administrative partner organization, NCLA. There is no other curriculum program more relevant, more in line with work-force demands, more reflective on the changes in technology and equipment, and more impactful on our student's educational careers than CTE. Each of ACTE's strategic themes speaks directly to conversations and discussions that I have both led and been part of through other organizations, including North Dakota ACTE and NCLA. In addition, being from a very rural state in North Dakota, I hope to bring the perspective of how to provide high-quality CTE programs to all students, regardless of distance, location and school size.

Thank you for your support in electing me to this position. I am honored to serve in this leadership capacity and collaborate with the rest of ACTE's Board Members. I have great respect for Patrick and the positive work he has accomplished thus far in his term and look forward to the opportunity to learn from him in supporting the members of the Administration Division.

Request for Law and Public Safety Instructors

The New and Related Services Division of ACTE is proud to partner with the [Law and Public Safety Education Network \(LAPSEN\)](#). Together we commit to supporting CTE professionals in this sector with professional development opportunities, resources and member benefits. To learn more about this partnership and the support that LAPSEN has to offer, [click here](#).

In order to create an official section, we need the commitment of a minimum of 25 like-minded professionals who are interested in collaborating with other experts in the field. If you are a law and public-safety educator or know of someone who would be a great fit, please complete the form below to indicate your interest in having a section dedicated to the Law and Public Safety

Fill out this form

News from ACTE Work-based Learning Consultant Kelli Diemer



National Work-based Learning Conference

ACTE's new National Work-based Learning Conference, co-hosted with the Iowa Work-based Learning Organization, is focused on supporting the delivery of quality experiences that foster in-depth, firsthand engagement with the tasks required in a given career field. Happening **April 22–23** at the Des Moines Area Community College FFA Enrichment Center in Ankeny, Iowa, this event features

Dr. Casey Sacks, deputy assistant secretary for community colleges in the Office of Career, Technical and Adult Education at the U.S. Department of Education, as the keynote speaker. [LEARN MORE](#)

Membership in Work-based Learning Section

It is obvious that interest in work-based learning is thriving. The Work-based Learning Section is working diligently to support your efforts to develop quality programs for all students. Consider adding the Work-based Learning/Youth Apprenticeship Section membership (currently listed under New & Related Services) so you will receive updates on this important work. Please contact [ACTE member services](#) if you have any membership questions.

First Work-based Learning Section Meeting Held

The first Work-based Learning/Youth Apprenticeship Section Meeting was held on Dec. 6, 2019 during CareerTech VISION. We have set a goal to increase our section membership to become a division (750 members). In addition, we will be hosting zoom webinars to organize our section and develop a strategic plan for the future. Become a member and be part of the Work-based Learning/Youth Apprenticeship future!



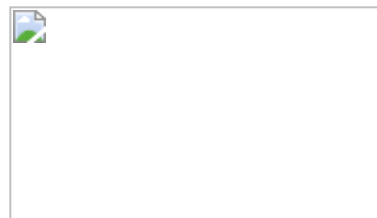
Best Practices Presentation Opportunities

The call for presentation proposals is now open for ACTE's and NCLA's Best Practices and Innovations in CTE Conference. Taking place **Oct. 7–9** in Cape Cod, Falmouth, Massachusetts, Best Practices is seeking content that advances the field for CTE administrators of both secondary and postsecondary CTE programs and institutions.

Submit your proposal by March 2

Voice Your Vision for CTE at NPS!

Advocate on behalf of the CTE profession and amplify our collective voice by participating in ACTE's National Policy Seminar (NPS) this **March 29–April 1** in Arlington, Virginia. Whether you're a seasoned advocate or a first-timer to Capitol Hill, now is an essential time to communicate your CTE success stories, programming priorities and local education needs with your legislators to help advance your programs. NPS will offer an all-new CTE Innovation Summit as well as Perkins V implementation guidance and CTE advocacy tools to deliver a strong message to your policymakers and to take back home to your communities. Register by **Feb. 21** to secure early bird rates. [VIEW AGENDA AND REGISTER](#)



Seeking Presenters for Innovation Summit at NPS

We're working on the agenda for the last day of the National Policy Seminar programming (April 1), and we could use your help. This last day is being crafted to function as a CTE Innovation Summit. We have two concurrent session blocks where we would like to feature innovative CTE programs in specific sectors. We're hoping to define these programs as either those that use new/emerging technologies, such as augmented or virtual reality in the teaching of the subject, or ones that prepare learners to work in environments being (about to be) affected by automation, artificial intelligence or other trends impacting the workplace.

The sectors we're looking to identify presenters/programs for include:

- Engineering Technology Education
- Health Science Education
- Marketing Education
- Family and Consumer Science Education
- Advanced Manufacturing Education

Additionally, we're looking for a program or presenter that might take advantage of new/emerging technologies.

If you are aware of such a program in your sector (or another) we would greatly appreciate your help in referring it to us so we can explore a possible invitation.

Please let [Michael Connet](#) know if you have any questions or who you can recommend.



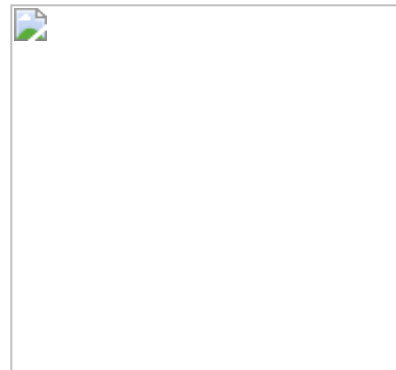
Present at VISION

We invite you to participate as a presenter at ACTE's CareerTech VISION 2020, the premier event for career and technical educators, business leaders and industry professionals, **Dec. 2-5** at the Gaylord Opryland in Nashville, Tennessee. We are seeking presentation proposals that cover a wide variety of high-quality secondary and postsecondary CTE in all program areas along with stories of successful education and business collaborations. Sessions are typically 60 minutes in length, and presenters receive a speaker discount on the VISION early bird registration rate.

Submit your proposal by Feb. 29

New Conference Revolutionizes CTE

Bridging the gap between ideation and implementation, Leading the Education Revolution Conference shifts attendees' participation from consuming information to solving problems and addressing challenges at national, state and district levels. This new event, taking place **June 9-12** at Butler Tech in Cincinnati, Ohio, will dive into



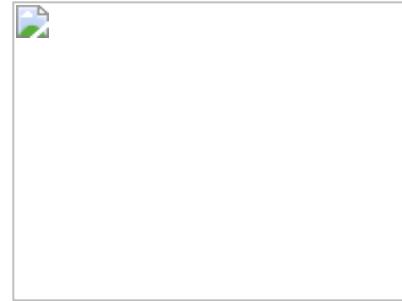
implementation of second-order changes that will revolutionize a student's career and technical education experience.

[Learn more](#)

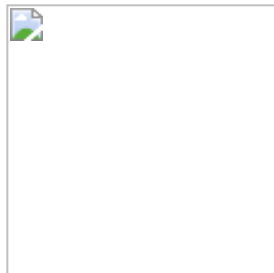
CTE Month & NASA HUNCH Student Video Challenge

ACTE and NASA HUNCH are excited to host the student video challenge, celebrating CTE and project-based learning programs. This year's theme is *Living and Working on the Moon and Beyond* and calls on middle school, high school and postsecondary students to produce a video two minutes or less in length. The deadline to submit videos is

March 2. Visit the CTE Month webpage to learn more about ways to celebrate your CTE programs, download the CTE Month logo, purchase CTE Month products and more!



Celebrate CTE Month



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