



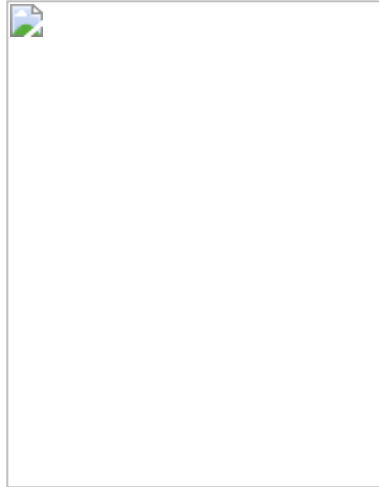
Greetings, Administrators:

I am thrilled to be writing from my school office, with students and teachers engaged in meaningful career and technical education (CTE) just steps down the hall. The last few months have been challenging for many of us, but I continue to be impressed by those who can always find the brighter side of life and who continue to champion quality CTE in the face of whatever obstacles are presented. Personally, I have learned a lot over the last few months about appropriate technology usage, effective communication, and the importance of prioritizing one's physical and mental health.

As we get back into the swing of things, we will continue to face new challenges. Fortunately, ACTE offers a wealth of resources to support administrators and program instructors. Please take some time to check out the highlights, articles and opportunities outlined below. On behalf of your Administration Division Policy Committee, VP-Elect Eric Ripley and our 2020 ACTE Administration Division Leadership Fellows, I wish you all the best as you continue to grow in service and leadership. Please reach out, if I can support your work in any way.

New Guide Covers COVID-19 Implications for CTE Programs

High-quality CTE: Planning for a COVID-19-impacted School Year is a guide for helping CTE stakeholders identify the key considerations, guiding questions and emerging best practices that should shape future planning. The guide is accompanied by a [webinar](#)

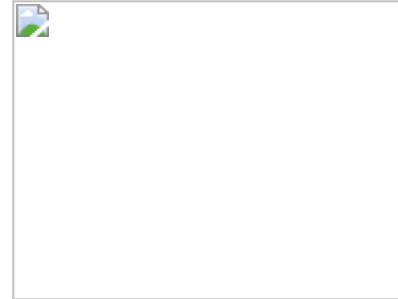


[series](#) (with archived recordings available to members), exploring issues and sharing ideas from the field about CTE planning for the 2020-21 school year.

[Read the report](#)

Apply for the ACTE National Leadership Fellowship Program

The deadline to apply for the ACTE National Leadership Fellowship Program is **Sept. 15**. A large majority of the ACTE Board, and many leaders in our administration division, have participated in this impactful program. The purpose of the Fellowship Program is to:



- Establish a leadership development program for CTE Educators in ACTE and assist individuals in further developing their leadership skills in CTE and their involvement in professional associations.
- Provide an opportunity for CTE Educators to become familiar with and participate in the processes used by policy makers in the development and implementation of laws, regulations, and other public policies at the local, state, and federal levels.
- Identify, train and motivate a cadre of leaders who will continue to position ACTE as a leader in developing an

educated, prepared, adaptable and competitive workforce.

[Learn more and apply](#)



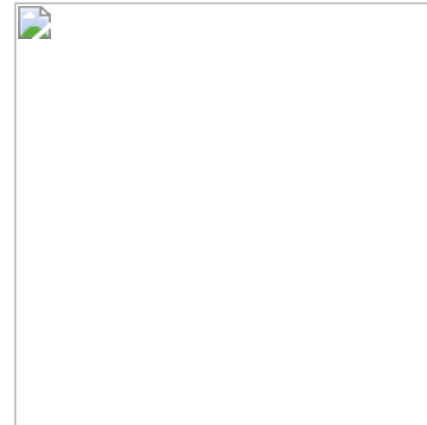
Made in Durham

Please enjoy the attached article, submitted by ACTE Administration Division Fellow Dr. Julie Pack, which highlights the “3-2-1 Work-based Learning Initiative” that is helping the community of Durham, North Carolina to strengthen local student outcomes.

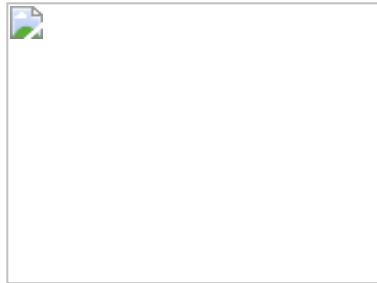
[Read the article](#)

VISION Now Virtual — The Show Must Go On!

After thoughtful consideration, ACTE is excited to host, for the first time ever, CareerTech VISION 2020 as a fully online, virtual event, happening **Nov. 30–Dec. 4!** We at ACTE believe this is the safest approach for our attendees and look forward to offering you, from the comfort and convenience of your own home, school or office, an immersive professional development experience that addresses timely topics impacting career and technical education (CTE)!



[Learn more and register](#)



Splash into Techniques in 2021

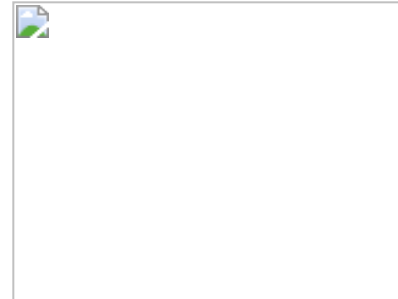
Hold on tight to the final days of summer — but also plan ahead! *Techniques* is now accepting proposal submissions for issues dated January, February and March 2021, on the following themes:

- Techniques Turns 25
- Inspiring Facilities & Innovative Equipment
- It's All Fun & Games

Review the editorial calendar and submit a proposal. For questions, please contact [Lia Milgram](#).

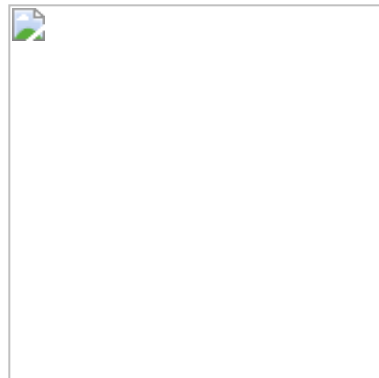
Apply to the New IAED Mentorship Program!

ACTE's new mentorship program, offering professional development opportunities to help cultivate more diverse and inclusive work environments for CTE educators, seeks to support association members interested in inclusion, access, equity and diversity (IAED) — those who want to be leaders in these efforts and those who wish to support existing leadership. Applications are due **Nov. 1**. [Learn more and register](#)



ACTE Seeking IAED Mentors

ACTE's new IAED Mentorship Program is looking for mentors! Applications are due **Sept. 15**. [Learn more](#)



Call for Access & Equity Content

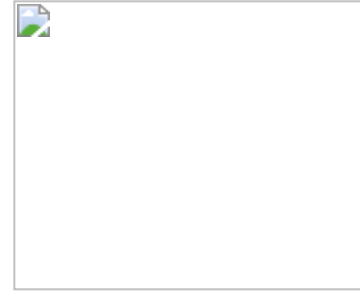
ACTE continues to seek content on IAED in CTE by:

- Recommending ideas for the IAED column that will be included in all future issues of *Techniques*
- Contributing resources to the ACTE IAED website
- Submitting recommended IAED speaker names
- Signing up to be a part of ACTE's IAED Advisory Group

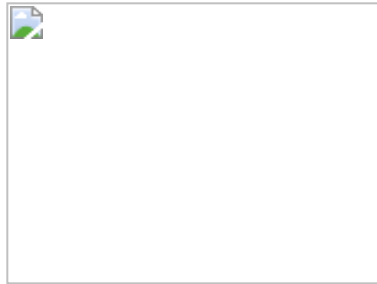
[Contribute your ideas](#)

[Signature Event for CTE Administrators Going Virtual](#)

The world is asking for change, and it is vital for your CTE programs to be optimized to reach and support a diversified student body. Happening virtually **Oct. 8–9**, the Best Practices and Innovations in CTE Conference will offer content-rich programming and networking to strengthen the field for CTE administrators of both secondary and postsecondary CTE programs and institutions. This year’s event is once again hosted by ACTE, the ACTE Administration Division and the National Council of Local Administrators.



[Learn more](#)



ACTE’s Virtual PD Advisory Committee

Thank you to the members of the ACTE Virtual Professional Development (PD) Advisory Committee who are working to review and enhance our virtual PD offerings.

- Sandra Adams — Midwest Regional ESC Consultant (IN)
- Dr. Patrick Biggerstaff — ACTE Admin Division VP (IN), Committee Chair
- Jeanette Capshaw — Moore-Norman Technical Center (OK)
- Jacqui Clay — Cochise County Superintendent of Schools (AZ)
- Dr. Michelle Conrad — University of Central Missouri School of Education (MO)
- Doug Handy — Baltimore County Public Schools (MD)

- Dr. Lakshmi Mahadevan — Texas A&M University (TX)
- Dr. James (Jim) Orth — Salem-Kizer School District (OR)
- Brian Pyles — Michigan Office of CTE, Department of Education (MI)



Respectfully,
Dr. Patrick A. Biggerstaff, EdD, MBA
Administration Division Vice President

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[Unsubscribe](#)

