The Conference Guide for ACTE’s National Work-based Learning Conference is currently in production. In the meantime, please find a small sampling of some of the over 40 concurrent sessions you will be able to select from!

**How to Have a "Full-House" in Your Work-Based Learning Program**  
**Presenter(s): Sheri Bryant**  
Wondering where to get started with Work-Based Learning? Curious who you need to bring to the table to champion this work? Join Sheri in this informative session on the tools she has used with her team, Jeffco Career Links, in building a small yet mighty team to support and manage work-based learning in a district of 80,000+ students. Attendees will leave with a great "poker hand" of tools and ideas for engaging students, educators and industry partners.

**Certifying Cooperative Education Coordinators**  
**Presenter(s): John Foster**  
Providing a work-based learning (WBL) experience is key to CTE learner success, yet without system coordination and supervision, the experience becomes a failure for everyone involved. Using a nationally standardized co-op certification, combined with state labor law, learning modules and a state license is one state's system that works! Come learn how you can duplicate that system.

**Level Up Your Work Based Learning!**  
**Presenter(s): Susan Leon**  
Work-Based Learning is a vital piece to the CTE delivery model. Studies show that well-articulated and planned WBL experiences increase graduation rates, post-secondary enrollment, and future success in the workforce. Something this important should not be left to chance. By attending this session, you will gather the resources and skills necessary to better articulate what WBL experiences happen in your program. In turn, this will help teachers intentionally plan these vital WBL experiences, when they occur in the program, how they are accessible to all students, and how they can better interact with business and industry professionals.

**Leaders of Their Own Learning: Student Growth Through Reflection**  
**Presenter(s): Ginger Tedder, Mandy Scarpulla, Courtney McCubbins**  
“We do not learn from experience … we learn from reflecting on experience.” - John Dewey  
Join us as we examine the importance of reflection to move rich work-based learning experiences from an isolated event to lasting integrated learning. We will look at research supporting reflection and explore several easy-to-use strategies and activities to embed reflection. You will also have an opportunity to share your ideas. We will explore and illustrate how time for reflection can influence students to be leaders of their own learning and empower them to advocate for their own future learning needs and career plans.
Partner Engagement: The Golden Ticket to Student and Program Success  
**Presenter(s): Stephen T. Casa, Peter Harris, Dr. Jonah Schenker**

One of the most effective elements of school redesign is partnering with members of industry and the community. While this is an integral component of career & technical education, it is something that many educators and educational institutions struggle with. This presentation will afford participants real methods and resources to identify, cultivate, implement, and sustain the types of partnerships that will benefit ALL stakeholders but most importantly, students. Authentic examples will be shared so that participants will have these in their toolbox for success.

Equitable Access: A collaboration between CTE and Special Education to support WBL opportunities and Career Development Credential completion  
**Presenter(s): Kristy McLachlan, Kristen Linares**

Tooele County School District, a smaller rural school district in Utah, is leading out in providing more inclusive work-based learning opportunities for all students. CTE and SPED collaborated to provide appropriate curriculum and access to internships within the district. Come see a practical approach to linking students to CTE courses, work-based learning opportunities and Career Development Credential completion.

Maximize ROI from the Employer Perspective  
**Presenter(s): Dr. Christine Bosworth**

Employers and those who serve their workforce needs are going through a fundamental transformation whilst confronting the mismatch between employer needs and the available labor force. This session will transform the outdated approach of how educators and workforce development employer-facing professionals engage with industry by strategically focusing on ROI from the employer perspective and articulating what is of value to them to meet current workforce needs; and as importantly, help them prepare for the future of work within their sector, resulting in expanded employment opportunities and economic mobility for job seekers and students as well as upskilling incumbent workers to gain a competitive advantage.

Addressing Barriers to Work-Based Learning  
**Presenter(s): Kristy Volesky, Gena Gesing**

Work-based learning supports relevant and engaging student learning. In order to ensure equity with work-based learning experiences for all students, barriers to access must be addressed. Join this session on addressing barriers to work-based learning to identify strategies to increase equitable access to work-based learning. This session will address common barriers and will include an interactive portion where attendees can share additional barriers and strategies.
Expansion of a Skilled Trades Pre-Apprenticeship Model via Virtual Education Partners
Presenter(s): Nicholaus Sutherland, Kelvin Carter
Attendees will become familiarized with learner outcomes associated with student engagement in a Virtual Registered Heavy Machine Operators Pre-Apprenticeship program developed in partnership with local 139 in WI and recently expanded in partnership with Local 49 to MN. Attendees will understand the engagement with Affiliated College Partners that support transcripted credit and program implementation and oversight provided by Education Service Provider Stride Inc. Attendees will also engage in dialogue and reasoning associated with program expansion, creating solutions for adult learners and expanding this model to other Skilled Trades.

High-Quality WBL: Advancing Equity and Access
Presenter(s): Dr. David Eshelman, Sharon Acuff, Allison Grenney
Does your state need a roadmap for how to align graduation requirements, connect students to opportunities, and create strong business partnerships to ensure program success? And have you struggled to engage rural communities in work-based learning? In this session, the Virginia Department of Education will share how they are successfully building work-based learning partnerships and empowering local areas to develop their own programs. By linking graduation requirements that support work-based learning, they are engaging students, businesses, and state leaders in defining the future of work-based learning throughout the state. We’ll also explore the technology they are using to help make connections and track work-based learning programs, especially in rural areas.

Inclusive Workforce Readiness: Apprenticeships for Youth with Disabilities
Presenter(s): Sydney Blodgett, Dina Klimkina
Apprenticeships have long been recognized for their value in allowing apprentices to gain hands-on training and practical on-the-job experience. This presentation will outline the value of apprenticeships for exceptional youth, provide examples of various strategies states have taken to make apprenticeship programs more inclusive, and identify areas ripe for apprenticeship expansion. The presentation will include strategies to: increase the availability of apprenticeship programs; improve the inclusivity of apprenticeship programs; expand apprenticeship to more occupations and industries; and increase the resilience of apprenticeship programs.