What a year! As ACTE continued to navigate the impact of COVID-19 on the career and technical education (CTE) community, we are most grateful to you — the members — for your unwavering support throughout! Our organization prioritized advocacy and innovation in professional development this year, yet in new ways that reflected the pandemic environment.

While COVID-19 continues to affect our nation and economy, CTE programs remain critical to a successful recovery. As CTE professionals, you work on the front lines to ensure students build resilience and graduate positioned for success!

ACTE approached the second year of the pandemic with optimism. The staff team has been exceptional. They really embraced challenges to continue to serve. Advocacy efforts persisted, encouraging legislators to increase funding and support for our programs. Additionally, ACTE hosted its inaugural cohort of the Inclusion, Access, Equity and Diversity (IAED) Mentorship Program and grew a strong library of resources for educators who seek to develop more inclusive and equitable learning environments.

The board of directors extended the five themes of our strategic plan through December 2022:

• Member Value and Engagement
• Leadership and Professional Development
• Advocacy and Awareness
• Strategic Partnerships
• Innovation

Further, the board reiterated its strong commitment to innovation and acted in support of new content priorities:

• Teacher Pipeline (Recruitment and Retention)
• Inclusion, Access, Equity and Diversity in CTE
• Educator-Employer Connections

COVID-19 necessitated the development of new business models for ACTE, to support our members and state associations. ACTE hosted many virtual conferences and events, including new webinar series focused on innovation and IAED. And, as we refined strategies to best serve CTE, we began to engage with our strategic partners in new ways. The organization also ramped up its commitment to postsecondary CTE with the addition of new staff and resources. That’s not all! In 2021, our leadership and professional development activities expanded with new content and new delivery systems.

We certainly missed attending in-person events, which is why we were especially excited for ACTE’s CareerTech VISION 2021. Attendees at this hybrid event — conducted in person and virtually — enjoyed several days of robust programming. VISION offers high-quality CTE professional development like no other.

ACTE remains dedicated to providing timely resources and support to CTE professionals across the country. We would not be the organization we are today without volunteers and staff who contribute their time and expertise to this work. To our members, strategic partners, staff and all who continued to support ACTE over this second year of COVID-19, we wish to express a sincere thank you. It’s because of you that the organization remains poised to support CTE long into the future.

Sincerely,

Brian Law
ACTE President
Federal Policy Activity

With a new Administration entering Washington, D.C., in 2021, this year proved to be busy, yet still unconventional for CTE policy due to the impact of the pandemic. Congress and the Biden Administration hit the ground running to pass additional legislation in support of economic recovery from the COVID-19 pandemic — known as the American Rescue Plan (ARP) Act — in March. The ARP Act provided funds to schools and postsecondary institutions to help sustain safe operations and support students as schools reopened for in-person instruction amid the ongoing pandemic. ACTE worked closely on this bill as it was being developed to ensure education programs received as many resources as possible.

After that bill was passed, attention turned to other initiatives. The Fiscal Year (FY) 2022 appropriations process began in May with the release of the president’s budget, which provided a $20 million increase to the Perkins Basic State Grant program and large increases overall to the Departments of Education and Labor. In late July, the House passed a package of FY 2022 appropriations bills, including the Labor, Health and Human Services, and Education portion, which provides $14.7 billion for the Department of Labor, an increase of $2.2 billion above the FY 2021 level, and a total of $102.8 billion for the Department of Education, an increase of $29.3 billion above the FY 2021 level.

More specifically, the Perkins Basic State Grant received a $50 million increase over the FY 2021 level, even more than recommended by the Administration. The Senate released a bill matching the Perkins Basic State Grant program and large increases overall to the Departments of Education and Labor. In late July, the House passed a package of FY 2022 appropriations bills, including the Labor, Health and Human Services, and Education portion, which provides $14.7 billion for the Department of Labor, an increase of $2.2 billion above the FY 2021 level, and a total of $102.8 billion for the Department of Education, an increase of $29.3 billion above the FY 2021 level.

Further, ACTE continued to work closely with the House and Senate CTE Caucuses this year. We collaborated with Caucus leaders on several letters, including related to CTE Month®, funding and amendments on relevant legislation.

Publications and Research

The CTE Policy Watch blog remained an important resource for advocates on the latest federal policy news this year, with a particular focus on the COVID-19 pandemic. The blog is on track to publish approximately 200 stories related to federal and state policy, regulatory activity, research and more in 2021 — averaging almost 7,000 page views a month.

ACTE continues to provide important data- and research-based resources and publications to support advocacy and information efforts, including updated fact sheets and materials for policymakers. In 2021, we released a new state profile design and undertook a full update of our Sector Sheet series, generously sponsored by Pearson, which describes CTE’s role in growing the qualified workforce for vital industry sectors.

On the state level, this year and every year, we track CTE policy efforts to identify trends and share best practices among key stakeholders. In February 2021, ACTE and Advance CTE released our eighth annual state policy paper, State Policies Impacting CTE: 2020 Year in Review, and participated in a corresponding webinar. Further, we continue in collaboration with myOptions to survey CTE students and educators nationwide about post-high school plans, perceptions of CTE and CTE program elements.

In 2021, ACTE completed its third year as a lead for the CTE Research Network, in partnership with the American Institutes for Research, JFF and Vanderbilt University. The network aims to increase the number of CTE impact studies and strengthen the capacity of the field to conduct and apply rigorous CTE research. Other data- and research-related partnerships include working with the WorkCred Research Advisory Council and the PostSec Data Collaborative.
Additional work continued to promote our high-quality CTE initiative, a multi-step project to identify a comprehensive, research-based Quality CTE Program of Study Framework; test the framework; and disseminate information on best practices within CTE. In 2021, we focused primarily on providing high-quality resources related to helping CTE leaders navigate the pandemic.

In March 2021, ACTE released *High-quality CTE During COVID-19: Challenges and Innovations*, generously sponsored by MajorClarity, which describes these challenges, shares examples of innovative practices, and provides recommendations for how CTE leaders can better prepare the post-COVID-19 workforce and embrace lessons learned during the pandemic.

In May 2021, ACTE published *High-quality CTE During COVID-19: Leveraging Federal Relief Funds at the Local Level*, which provides an overview on federal relief funds, including the distribution process, allowable uses of funds and other important parameters. This publication also offers suggestions to help ensure CTE programs can benefit, as well as general tips for making the most of this unprecedented investment and specific ideas for spending funds.

Equity was also a key theme of our publications this year. ACTE released *Engaging Families and Communities to Support Special and Underserved Populations in CTE* to provide strategies for communicating with, collaborating with, and supporting CTE learners’ families and communities.

Finally, in partnership with Advance CTE, we released *With Learners, Not for Learners: A Toolkit for Elevating Learner Voice in CTE*. This publication provides CTE leaders with guidance, actionable resources and tools to amplify learners’ voices to improve CTE policies and practices.
MEMBERSHIP

INCREASING SUPPORT, PROFESSIONAL DEVELOPMENT OPPORTUNITIES AND RESOURCES FOR THE CTE PROFESSION will continue to be ACTE’s primary focus. As we navigated the unknowns of the COVID-19 pandemic, we nurtured our most essential relationships with the state associations and regions. ACTE provided dynamic virtual networking opportunities, ever-changing best practices and the latest innovations in CTE to strengthen our community.

ACTE remained steadfast

21,313 members

4,101 new members

Through robust communications and outreach, ACTE leveraged multiple digital and print channels to convey its messaging. ACTE members received Techniques in the mail four times in 2021, where they found stakeholder-driven content focused on engaging instruction and tackling issues of inclusion, access, equity and diversity. Did you know? We recently launched a new website for Techniques online to enhance its digital presence, feature timely topics in CTE and drive member engagement. Further, the magazine continues to grow its Twitter presence, increasing awareness of #CareerTechEd.

ACTE leveraged an ad retargeting platform to reach visitors of popular pages on the ACTE and ACTE’s CareerTech VISION websites. We reinforced ad retargeting efforts with eblasts and social media posts to drive traffic and grow our number of prospects. In the last year, we collected close to 100,000 visitors. By marketing to various segments of that audience, ACTE expanded its reach. We hosted VISION and CTE Innovation Summit event campaigns and nine region and division membership campaigns, including for:

- Region I
- Region IV
- Administration Division
- Agricultural Education Division
- Engineering and Technology Education Division
- Family and Consumer Sciences Education Division
- Health Sciences Education Division
- Postsecondary, Adult and Career Education (PACE) Division
- New and Related Services Division’s Work-based Learning (WBL) section

The participating ACTE region and division vice presidents embraced a “give back to the members and CTE community” spirit by using their budgets to offer a total of 56 $200 and $250 vouchers as prize incentives for members joining and renewing by a certain date. Winning members then used these vouchers at such events as ACTE’s CareerTech VISION, the ACTE and NCLA Best Practices and Innovations in CTE Conference, and in ShopACTE.

Additional member highlights include:

- Continuing to grow the WBL section through targeted campaigns, quarterly newsletters, WBL section web redesign, and the National and Iowa ACTE WBL Conference held in April 2021. The 2022 event, co-hosted with Utah ACTE, will happen in Salt Lake City, Utah, April 28–29.
- Featuring states’ strategies for CTE program development that connects students to the creative arts industries. This one-day event, “Arts, Media, and Entertainment Coast to Coast,” sparked a conversation to help grow this segment in CTE as well as representation in ACTE.
- Producing several joint membership marketing materials, campaigns, and event pieces for such states as Guam, Iowa, North Carolina, Oregon, Texas, Virginia, and many others.
- Developing several new assets and messages for CTE Month and general CTE awareness building, including:
  - An all-new career and technical student organization (CTSO) digital showcase that celebrates the ways students contributed to their communities during the pandemic.
  - Educator self-care resources.
  - ACTE’s ever-growing collection of CTE fact sheets and resources.
  - Resources for building inclusion, access, equity and diversity in CTE.
  - Several virtual backgrounds showcasing CTE, ACTE regions and divisions, ACTE events, and more.
  - Relevant cultural awareness campaigns, such as for Black History Month.
- Upgrading our membership database for an improved registration and member interface.
- Increasing coverage of the CTE postsecondary community through a digital-exclusive spotlight series in Techniques on fellows in the Postsecondary Leadership Success Program at ACTE – Sponsored by ECMC Foundation.
Spotlight on ACTE's Postsecondary, Adult & Career Education Division

In 2021, ACTE demonstrated a strong commitment to serving postsecondary CTE professionals.

A Postsecondary Advisory Group (PSAG-2), constituted in the spring, was asked to investigate and recommend activities to strengthen ACTE’s support of community, technical and adult education professionals. They conducted an environmental scan of resources and efforts that support postsecondary CTE professionals — from ACTE as well as other organizations — and presented their findings to ACTE’s board of directors and staff.

Another important initiative, Teach CTE, focuses on the recruitment and retention of CTE teachers. This effort includes working with a coalition of institutions that provide pre- and in-service learning for individuals seeking to enter the CTE teaching environment.

Further, in summer 2021, the board of directors supported the creation of a postsecondary CTE manager position to emphasize the Association’s commitment to this community. We’re excited to have Dr. Sophia Alston lead these efforts.

This year, Dr. Alston worked closely with key stakeholders to support recruitment, retention and professional development efforts for postsecondary CTE professionals.

New programs, content and services are being created to support PACE! Already underway is a series of monthly webinars and discussions on topics of specific relevance to postsecondary CTE professionals. And we have increased engagement with ACTE members regarding public policy and advocacy efforts that benefit postsecondary CTE.

In 2021, ACTE developed new partnerships with key organizations to expand and enhance our work in service of the postsecondary CTE community. All these activities have been developed into a strategic plan that is being used to guide short- and long-term efforts to support the success of PACE. For more information or to get involved in ACTE’s Postsecondary, Adult & Career Education Division, please contact Dr. Sophia Alston.
EVENTS

ACTE's CareerTech VISION 2021

ACTE's CareerTech Virtual VISION 2021 offered a hybrid professional development experience. In-person attendees gathered in New Orleans, Louisiana, while virtual attendees enjoyed specially curated content online. (There was yoga!)

VISION is a must-attend event for career and technical educators, industry representatives and business leaders.

- Engaging keynote speakers and best-selling authors
- An abundance of sessions covering high-quality secondary and postsecondary CTE
- Focused sessions on IAED in CTE
- CTE innovations in multiple learning environments
- The most comprehensive collection of CTE products in the CareerTech Expo
- ACTE Excellence Awards Gala, and more!


Best Practices & Innovations in CTE Conference 2021

The ACTE and NCLA Best Practices and Innovations in CTE Conference hosted an in-person gathering of secondary and postsecondary CTE administrators in Austin, Texas. The 2021 event included keynote speakers — Josh Davies, Rachael Mann and Joyce Malyn-Smith — and offered specialized workshops on CTE recruitment and retention and emotional intelligence as well as sessions on a variety of CTE administrator issues.

Join us Sept. 28–30 in Cape Cod, North Falmouth, Massachusetts, for Best Practices 2022.

Bringing CTE Professionals Together Virtually Anywhere

This year, ACTE harnessed our event management and production services to help support state and CTE partners during the pandemic. Included is a sampling of some of the events we hosted in 2021.

- Illinois ACTE Conference
- Indiana Be a Teacher Day
- Oregon ACTE Conference
- Pennsylvania CTE Conference
- ACTE’s Region I Leadership Conference
- ACTE’s Region II Leadership Conference
- ACTE’s Region IV Leadership Conference
- Virginia ACTE Professional Development and Leadership Seminar
- Virginia Association of Career and Technical Administrators Annual Conference
- Virginia Association of Trade and Industrial Educators Professional Development Summer Conference
- Wisconsin CTE Conference

Representing Member Interests Virtually Everywhere

ACTE is proud to represent member interests, provide legislative updates and share information on important ACTE initiatives at a variety of events. Included is a sampling of where we went in 2021.

- 2021 Colorado ACTE Virtual Summit
- 2021 CTE Works! Summit
- 2021 National Career Development Virtual Conference
- ACTE’s Region III Conference
- ACTE’s Region V Leadership Conference
- Advance CTE Spring and Fall Meetings
- Air Conditioning Contractors of America Legislative Conference
- American Association of Family and Consumer Sciences Conference
- Arizona ACTE CTE Summer Conference
- California Community College Association for Occupational Education Fall Conference
- CTE Forward: A Summit on CTE’s Impact and Promise
- Future Business Leaders of America-Phi Beta Lambda National Leadership Conference
- Florida ACTE Conference and Trade Show
- Florida Educational Research Association Conference
- Indiana Association of Career and Technical Education Districts Virtual Day at the Capitol
- Institute for Citizens and Scholars Higher Ed Policy Fellowship Symposium
- International Technology and Engineering Educators Association Conference
- Illinois ACTE Annual Conference
- Kentucky CTE Summer Program
- Maryland Career and Technical Administrators/ACTE Maryland Virtual Summer Institute
- National Association of Career and Technical Education Information Conference
- National Business Education Association 2021 Annual Convention
- National Coordinating Council — Career and Technical Student Organizations meetings
- National Council on Measurement in Education Annual Meeting 2021
- Nebraska New Teachers Orientation
- New Hampshire CTE Summer Learning Series
- New York State CTE Professional Organization Leadership Seminar
- Ohio Technology Center Directors Meeting
- Shifting to Virtual: Home Builders Institute Third Annual Industry Workforce Roundtable
- South Dakota ACTE Summer Conference
- Texas Industrial Vocational Association 2021 Summer Professional Development Conference
- USDA Food and Nutrition Service Office of Community Food Systems Farm-to-school Grantee Gathering
- Washtenaw Community College (Michigan) CTE Month Event
- West-MEC (Arizona) Think Tank

National Policy Seminar 2021

ACTE hosted its National Policy Seminar (NPS) virtually for the first time ever as the culminating event of CTE Month 2021. NPS featured topics in the 117th Congress, education policy priorities of the new Administration, and best practices for influencing federal policy related to CTE advocacy and messaging. Attendees also experienced a virtual tour of Butler Tech, which highlighted students pursuing passions, finding purpose and making an impact on the world.

STRATEGIC PARTNERSHIP INITIATIVES

PARTNERSHIPS CONTINUE TO BE A STRATEGIC THEME AND FOCUS FOR THE ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION. We are pleased to report that — through an intentional effort on outreach (including the integration of membership development activities, sales and exhibits) — ACTE welcomed an increased number of corporate and affiliate members over the past year. In response, we have expanded our staff capacity to service these relationships through the hiring of a new senior manager. This new position will help to ensure that partnership efforts remain organized and that our relationships with our partners continue to deliver value for all stakeholders.

In 2021, the ongoing COVID-19 pandemic prompted us to consider new methods by which our partners could support and engage with ACTE members. Successful examples include the sponsorship of ACTE publications, CTE Learn courses, webinars and conference sessions. Further, newly standardized processes helped to improve the relevance and maintenance of our strategic partner relationships. And staff maintained connections with relevant organizations through liaison positions and seats on various boards of directors.

ACTE continues to seek grants and other funding sources to support such projects as the Postsecondary Leadership Success Program at ACTE — Sponsored by ECMC Foundation.

We view all partnerships as an opportunity to work together toward a mutually defined goal that will positively affect the future of career and technical education. As we return to in-person events, equipped with the new knowledge of what we can achieve virtually, ACTE looks forward to reaching new goals in collaboration with our partners.

ACTE wishes to express a sincere thank you to all our 2021 partners.

CORPORATE ORGANIZATIONAL MEMBERS

AFFILIATE ORGANIZATIONAL MEMBERS

EDUCATIONAL INSTITUTION MEMBERS
ACTE’s Media Relations Activities Increased Awareness About the Benefits of High-Quality CTE Programs and shared examples of outstanding programs. We conducted media outreach through a variety of mediums, including print and digital publications, as well as social media. ACTE also raised awareness about critical federal CTE policy issues by distributing press releases on issues like appropriations, nominations, legislation and more.

In 2021, media coverage continued to revolve around the COVID-19 pandemic’s impact on education and training, and ACTE staff were contacted frequently to provide comment. ACTE was quoted in several news stories, including in publications such as Education Week, Inside Higher Education, The Hechinger Report, The 74 and others. Our media visibility extended to Capitol Hill as well. ACTE Executive Director LeAnn Wilson was frequently quoted alongside Advance CTE Executive Director Kimberly Green in press releases supporting robust funding levels for CTE and bills we supported.

Further, journalists rely on ACTE for background information and analysis. Association staff spoke with numerous reporters to help them write positive and accurate stories on CTE, ACTE’s policy priorities, and the impact of COVID-19 on CTE.

Social Media
On social media, we shared two “I Heart CTE” videos created by the ACTE Excellence Awards finalists. These videos were received well with high impressions — among ACTE’s top 10 most viewed videos — and clicks. Award finalists and the winners in each category were featured on social media throughout early 2021.

ACTE celebrated Black History Month as well as CTE Month in February by showcasing the work of Black CTE educators, present and past. We also celebrated CTE Month with a CTSO showcase, self-care ideas and creative prompts to increase community engagement. Participants shared advice, stories and their success with CTE.

Promotion of ACTE events played a key role in our social media strategy in 2021. Content featured for ACTE’s CareerTech VISION 2021 highlighted in-person and virtual opportunities; there was truly something for everyone! Followers became immersed in the VISION experience as we continued to share through Facebook, Instagram and Twitter. Fully virtual events such as National Policy Seminar, the Work-based Learning Conference and the CTE Innovation Summit were shared on social media as well.

Further, as ACTE’s webinar series continues to be a great asset for members and nonmembers alike, we promoted each webinar produced. Topics surround inclusion, access, equity and diversity, along with innovation.

Division campaigns were launched to spread awareness and increase membership. And, as always, we enjoy connecting with our ACTE community online — to share engaging and valuable content to all.

Student Videos Celebrate Manufacturing in Space
ACTE, in celebration of CTE Month, and NASA HUNCH were delighted to partner again on the 2020–21 Student Video Challenge with the theme, Advancing Space Exploration Through Manufacturing. A warm congratulations goes out to the winners and honorable mentions.

Most Educational
Oliver Ames High School, Massachusetts

Honorable Mentions
Passaic County Technical Institute, New Jersey
Crawford Middle School, Kentucky

Most Creative
Passaic County Technical Institute, New Jersey

Honorable Mentions
Hopkins Homeschool, Virginia
Ballard High School, Kentucky

Most Inspiring
The Academies at Jonesboro High School, Arkansas

Honorable Mentions:
Lorenzo Walker Technical College, Florida
Dade Middle School, Georgia

Each winning school received a stunning NASA HUNCH plaque, with a flown International Space Station patch, as well as $200. Each student and supporting teacher received a $25 Amazon gift card. Special thanks to all the students and teachers who participated in our video challenge. All the entries showcased the tremendous talent of our nation’s students and educators!
LEADERSHIP

ACTE SUPPORTS CAREER AND TECHNICAL EDUCATION PROFESSIONALS AS THEY GROW TO BECOME CTE LEADERS. We continued to offer several opportunities for educators to develop leadership skills.

Educators in Action
Educators in Action (EIA) — ACTE members who volunteer their time and expertise to advocate for CTE in their communities — write for ACTE’s publications. EIA provide input on ACTE’s professional development offerings, and they serve on committees, task forces and advisory groups to work toward ACTE’s strategic goals.

In 2021, Educators in Action hosted virtual CTE discussions on a variety of topics and provided input on ACTE’s new strategic plan related to best practices in virtual learning.

The work of our EIA volunteer group continues to be featured on ACTE’s social media platforms, seeking to increase the volunteers’ network and activity. The Educators in Action blog enjoyed a successful year, building a loyal following of writers and readers.

Further, Educators in Action judged the Student Trophy Design Contest and the CTE Month and NASA HUNCH Student Video Challenge. This work helps grant prestigious honors for deserving educators to develop leadership skills.

We continued to offer several opportunities for current and emerging leaders in postsecondary CTE. Fellows participate in a range of activities designed to develop their leadership abilities and organizational management skills with an emphasis on addressing the needs of underserved populations. In 2021, ACTE hosted its third cohort of 20 fellows.

New Professionals
- Ashley Jenson (Thompson), Oklahoma – Agricultural Education
- Zachary Johnson, Missouri – Business Education
- Jennifer Tupper, Oklahoma – Counseling and Career Education
- Cory Ortiz, Utah – Engineering and Technology Education

Experienced Professionals
- Douglas Jones, Oklahoma – Health Science Education
- Jenna Fox, Florida – Postsecondary, Adult and Career Education
- Michele Leonardo, New York – Region I
- Carmel Dare, Missouri – Region III
- Natalie Donnelly, New Mexico – Region IV
- Emma Moss, Utah – Region V

Applications for the 2022–23 opened in October 2021, through January 2022, and 20 more fellows will be selected through a competitive screening process.

IAED Mentorship Program
Mentorship Program was formed in 2020 by members from ACTE’s IAED Advisory Group. In 2021, the inaugural program year connected 31 mentors with 35 mentees. Participants:

- Engaged in monthly meetings.
- Grew a deeper understanding of the challenges that arise in working with diverse groups.
- Cultivated active listening, decision-making and problem-solving skills.
- Learned how to lead with empathy and emotional intelligence.

Meet the fellows in Techniques!
In September 2021, Techniques launched a digital-exclusive spotlight series on fellows in the Postsecondary Leadership Success Program at ACTE – Sponsored by ECMC Foundation. Read their interviews and learn more about the program.

2021 ANNUAL REPORT TO MEMBERS ACTE
AWARDS

ACTE’s recognition programs have continued to grow, in support of and honoring the best in CTE. The Excellence Awards reward professionals in the field for spearheading innovations and fostering best practices in high-quality CTE programs.

2021 Award Winners
In November 2020, ACTE recognized the following career and technical educators, professionals, and business leaders at the virtual Awards Gala presentation.

Teacher of the Year Award
• Amanda Eastridge-English — Oklahoma

Postsecondary Professional of the Year Award
• Nicole Marie Hampton — Arizona

Administrator of the Year Award
• Jean Rakun — Minnesota

New Teacher of the Year Award
• Kaitlin VanHeusen — Florida

Teacher Educator of the Year
• Sally Arnett-Hartwick — Illinois

Counseling and Career Development Professional Award
• Nora Louise Zollweg — Washington

Lifetime Achievement Award
• Lisa Doll — Arizona

Carl Perkins Community Service Award
• Tammy Camel — Kentucky

Inspiring Excellence in CTE
In 2021, ACTE continued to focus on encouraging participation in the awards program — communicating important information and deadlines with educators in every state. We supported the states in promoting their application periods by sending individualized eblasts, creating social media content and conducting orientation overviews for new state awards chairs. The state awards programs were also supported through an awards session at VISION, which focused on increasing understanding and awareness of the awards program at the state level.

Student Trophy Design Contest
Since 1954, ACTE has awarded trophies to educators who have made exemplary contributions in the field of CTE.

The student trophy design contest gives students a chance to gain real-world experience in computer-aided design and 3D printing.

This annual competition challenges CTE students to design the prize given to ACTE’s Excellence Awards winners at VISION. In 2021, our board of directors selected Nathaniel Bryan, a senior at St. Martin High School in Ocean Springs, Mississippi, as the Student Trophy Design Contest winner. He will receive a $1,000 scholarship, and his school will receive a free one-year lease of a 3D printer, courtesy of Stratasys, Ltd.

NEW! MORE INCLUSIVE AWARDS IN 2022
The ACTE awards committee, in conjunction with the board of directors, voted to change two awards programs to make them more inclusive — with a broader applicant pool from which to draw.
• The Postsecondary Teacher of the Year award became the Postsecondary Professional of the Year; further, we edited this award’s criteria to match the name change and edited criteria for Teacher Educator of the Year as well.
• The awards rubric, overall, was updated to emphasize honoring applicants who demonstrate inclusion, access, equity and diversity in CTE.

For their generous support of the awards program and the event, ACTE would like to thank our sponsors: Express Employment Professionals, Goodheart-Willcox, CareerSafe and Stratasys, Ltd.
INDEPENDENT AUDITORS’ REPORT

Board of Directors
Association for Career and Technical Education
Alexandria, Virginia

We have audited the accompanying financial statements of the Association for Career and Technical Education (a nonprofit organization), which comprise the statements of financial position as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management’s Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors’ Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors’ judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditors consider internal control relevant to the entity’s preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity’s internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.
Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Association for Career and Technical Education as of June 30, 2021 and 2020, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of net assets without donor restrictions, board designated - regions and divisions and the schedules of net assets with donor restrictions, shown on pages 20-23, are presented for purposes of additional analysis and are not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

DeLeon & Stang, CPAs and Advisors
Gaithersburg, Maryland
August 24, 2021
### ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION

**Statements of Financial Position**

**June 30, 2021 and 2020**

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<td><strong>Total liabilities</strong></td>
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<td>2,400,932</td>
</tr>
<tr>
<td><strong>Net Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Without donor restrictions</td>
<td>3,455,099</td>
<td>3,355,139</td>
</tr>
<tr>
<td>Without donor restrictions, Board-Designated Regions and Divisions</td>
<td>838,949</td>
<td>563,856</td>
</tr>
<tr>
<td>Without donor restrictions, Board-Designated Capital Improvements/Reserves</td>
<td>3,936,588</td>
<td>3,224,380</td>
</tr>
<tr>
<td><strong>Total net assets without donor restrictions</strong></td>
<td>8,230,636</td>
<td>7,143,375</td>
</tr>
<tr>
<td><strong>Net assets with donor restrictions</strong></td>
<td>218,006</td>
<td>250,919</td>
</tr>
<tr>
<td><strong>Total net assets</strong></td>
<td>8,448,642</td>
<td>7,394,294</td>
</tr>
<tr>
<td><strong>TOTAL LIABILITIES AND NET ASSETS</strong></td>
<td>$10,286,407</td>
<td>$9,795,226</td>
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</tbody>
</table>

This published version of the auditor's report constitutes only a summary of the complete report. Full reports are available upon request.
## ASSOCIATION FOR CAREER AND TECHNICAL EDUCATION

### Statements of Activities

For the Years Ended June 30, 2021 and 2020

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Revenue and Support:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Membership dues</td>
<td>$1,646,342</td>
<td>$</td>
<td>$1,646,342</td>
<td>$1,728,091</td>
<td>$</td>
<td>$1,728,091</td>
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<tr>
<td>Contributions</td>
<td>518,935</td>
<td>1,586</td>
<td>520,521</td>
<td>459,242</td>
<td>75,960</td>
<td>535,202</td>
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<tr>
<td>Sponsorship</td>
<td>268,182</td>
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<td>268,182</td>
<td>333,742</td>
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<td>333,742</td>
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<tr>
<td>Program service revenue:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Convention, conferences and workshops</td>
<td>1,180,942</td>
<td></td>
<td>1,180,942</td>
<td>3,147,705</td>
<td></td>
<td>3,147,705</td>
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<tr>
<td>Publications</td>
<td>105,797</td>
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<td>105,797</td>
<td>149,321</td>
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<td>149,321</td>
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<tr>
<td>Advertising</td>
<td>97,331</td>
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<td>97,331</td>
<td>168,278</td>
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<td>168,278</td>
</tr>
<tr>
<td>Rental income</td>
<td>152,833</td>
<td></td>
<td>152,833</td>
<td>180,005</td>
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<td>180,005</td>
</tr>
<tr>
<td>Service fees</td>
<td>13,726</td>
<td></td>
<td>13,726</td>
<td>26,305</td>
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<td>26,305</td>
</tr>
<tr>
<td>Other revenue</td>
<td>584,047</td>
<td></td>
<td>584,047</td>
<td>336,186</td>
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<td>336,186</td>
</tr>
<tr>
<td>Investment income (net of fees)</td>
<td>879,001</td>
<td>25,115</td>
<td>904,116</td>
<td>210,466</td>
<td>7,206</td>
<td>217,672</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>59,614</td>
<td>(59,614)</td>
<td>-</td>
<td>49,500</td>
<td>(49,500)</td>
<td>-</td>
</tr>
<tr>
<td><strong>Total revenue and support</strong></td>
<td>5,506,750</td>
<td>(32,913)</td>
<td>5,473,837</td>
<td>6,788,841</td>
<td>33,666</td>
<td>6,822,507</td>
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<tr>
<td><strong>Expenses:</strong></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Program services</td>
<td>2,675,073</td>
<td>-</td>
<td>2,675,073</td>
<td>3,869,975</td>
<td>-</td>
<td>3,869,975</td>
</tr>
<tr>
<td>Supporting services</td>
<td>1,744,416</td>
<td>-</td>
<td>1,744,416</td>
<td>2,168,345</td>
<td>-</td>
<td>2,168,345</td>
</tr>
<tr>
<td><strong>Total expenses</strong></td>
<td>4,419,489</td>
<td>-</td>
<td>4,419,489</td>
<td>6,038,320</td>
<td>-</td>
<td>6,038,320</td>
</tr>
<tr>
<td><strong>Change in net assets</strong></td>
<td>1,087,261</td>
<td>(32,913)</td>
<td>1,054,348</td>
<td>750,521</td>
<td>33,666</td>
<td>784,187</td>
</tr>
<tr>
<td><strong>Net assets at beginning of year</strong></td>
<td>7,143,375</td>
<td>250,919</td>
<td>7,394,294</td>
<td>6,392,854</td>
<td>217,253</td>
<td>6,610,107</td>
</tr>
<tr>
<td><strong>Net assets at end of year</strong></td>
<td>$8,230,636</td>
<td>$218,006</td>
<td>$8,448,642</td>
<td>$7,143,375</td>
<td>$250,919</td>
<td>$7,394,294</td>
</tr>
</tbody>
</table>

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