

00:14:48 Silvia Ramos: Welcome everyone!

00:15:49 Jacki Sprague: Jacki Sprague, Fremont Adult & Continuing Education, Fremont, CA  
(Sorry, I don't have a mic or camera on this computer)

00:16:11 Lia Milgram: Lia Milgram, managing editor, in Fairfax VA!

00:16:29 Lia Milgram: ACTE staff!

00:17:22 Dawn Lubahn: Dawn Lubahn, State of MN DEED/CareerForce, Workforce Development Specialist - Youth Programs, Winona, MN

00:17:38 Clarence Prevost: Clarence Prevost Gordon Cooper Technology Center, Shawnee Oklahoma

00:18:30 Rebecca Hufford: Rebecca Hufford, PACTEC, Portland, Oregon

00:21:00 James Simmons: Chef James Simmons Culinary Arts teacher at Golightly CTC / Detroit Public School Comm. Dist. in Detroit MI.

00:22:05 Sheila Box: Was the April meeting recorded, and can one of the tech assistants post a link to it please?

00:22:34 Lee Corder: Lee Corder, Sat. Principal, Butler Tech

00:23:00 Abbie Cook: Abbie Cook, Principal, Butler Tech

00:23:13 Association for Career and Technical Education: Yes the recording from part 1 is located here: <https://www.acteonline.org/webinars/iaed-webinars/>

00:23:22 Michael Albrecht: Michael Albrecht, Transition Programs Supervisor, Butler Tech

00:24:03 marianne moore: Marianne Moore, Secondary Transition-VDOE; students with disabilities (Graduation, Dropout, Compliance, Postsecondary Outcomes)

00:25:41 Nick Linberg: Nick Linberg, Butler Tech Adult Education

00:26:03 Sheila Box: I'm working my way through Advance CTE's "Brave Dialogues: A Guide to Discussing Racial Equity in CTE, which I am finding very helpful.

00:26:07 Sheila Box: <https://careertech.org/resource/series/making-good-promise>

00:26:08 Leah Aguilar: Leah Aguilar Lakota Local Schools

00:28:57 Lee Corder: Reflect and listen, reflect and listen, reflect and listen...

00:28:59 Kathy DiBlasi: Kathy DiBlasi, Secondary Coordinator, Butler Tech

00:29:36 Lauren-Anne Sledzinski: Lauren Sledzinski- Trade and Industrial VDOE

00:29:43 Michael Albrecht: being present and in the moment with your own behavior (vigilant awareness)

00:30:28 Lauren-Anne Sledzinski: Discover your authentic self, be true to that authentic self, allow others to be their authentic self

00:30:30 Duke Wallin: Modeling my behavior and self authentically to others.

00:30:41 SARAH DELONG: Working on oneself is the art of self reflection and making improvements in order to reach my own potential so I can share my gifts and experiences with others.

00:30:47 Sheila Box: As an administrator, remembering always that I must ASK all my populations about processes and procedures before putting them in place - for barriers in equity that I may not realize

00:30:57 Reena Fish: Be an ACTIVE listener and reflect often.

00:31:44 Janet Queen: Janet Queen-Great Promise Partnership. Learning about ourselves and how others view us.

00:31:57 Leah Aguilar: Listen, reflect, and re-frame to growth opportunity

00:32:42 Reena Fish: Be authentic! Don't be afraid to share your story. We are not who we were yesterday and will be new again tomorrow.

00:33:42 Sheila Box: I like Dr. Baron's idea about being authentic, and recognizing that there may be times my 'inner privilege voice' will pop up, and I need to recognize it, have a safe space to acknowledge it and let it go

00:34:29 Clarence Prevost: Self reflection takes work and has to be intentional and it helps to have someone you trust to help.

00:34:37 Marsha Iverson: Love Reena Fish's comment

00:35:45 Association for Career and Technical Education: I love all of the attendees comments/encouraging practices! They are all so thoughtful and inward looking.

00:38:26 marianne moore: So how would you find those people or that person who will be honest and maybe is invested in the growth of others?

00:39:51 Silvia Ramos, NAPE (she/her): Find people who share the same goal around equity and over time you build relationships and trust to do the work in community.

00:40:11 Association for Career and Technical Education: Thanks Silvia!

00:43:59 marianne moore: I have a feeling that we work in an atmosphere where "shredding people" is considered funny and a sport. Doesn't that just encourage silence?

00:45:31 Eva Scates-Winston: Can you put that question in chat?

00:45:58 William Sprankles: What are some examples / norms of disruptive practices for educators in classrooms?

00:46:19 William Sprankles: 1. Learn / Be vulnerable alongside students

00:46:20 Association for Career and Technical Education: Thank you Marianne - I have written the question down for us to bring to the group at the end, it's a great point!

00:46:46 William Sprankles: 2. Empathy Chats

00:47:47 Kathryn Jennings: Yes. We did this activity. It was called Hemispheres. Very impactful for students and for me as the educator.

00:48:13 William Sprankles: 3. Privilege Walks / Access Walks

00:49:04 William Sprankles: 4. Community Circles, with focused Sentence Stems (hearing voice)

00:50:07 Sheila Box: This is a video of the activity that was just mentioned  
<https://www.youtube.com/watch?v=hD5f8GuNuGQ>

00:50:53 Michael Albrecht: Find a unifying project that a diverse group of people and take on together (students, teachers, community members)

00:54:33 Silvia Ramos, NAPE (she/her): Yes, Dr. Sallee

00:54:47 Sheila Box: I read somewhere - "We think of people who are like us as individuals, but we think of people who are not like us as a block"

00:57:23 Sheila Box: Might have been Peggy McIntosh

00:58:15 Reena Fish: This needs to start in Higher Ed Preservice training!

00:58:32 Dr. Baron Davis: Thank you to all that took time out of your busy schedules to join us today. Please continue to do the work to advance the ball down the field.

00:59:19 Clarence Prevost: When we have been mis-educated, Where does the reeducation emerge from. The present system as it is wont do it.

01:00:33 Association for Career and Technical Education: Thank you Clarence - I wrote this down to bring up at the end!

01:00:52 Dr. Baron Davis: Love to connect around this powerful work @drbarondavis

01:01:01 Lauren Jones: YES YES YES YES @ Angel!!!!

01:01:26 Sheila Box: Clarence - in my state, Alaska Native organizations have done some of this work - lists of books written by and about AK Natives: information about AK Native people who have contributed (but are not mentioned) in current curriculums around history, math, arts, etc. and training for teachers on the importance of indigenous connections

01:01:33 Clarence Prevost: Great example Angel...

01:03:00 Michael Albrecht: Dr. Davis hit the nail on the head with the need to face down the systems of marginalization. Even if we could all eliminate our own personal biases, these systems would continue to crush individuals if not corrected.

01:03:05 Kimberly Rowe: Clarence- I think differentiating between "school" and "education" is important within this thinking and question. The two are not the same. School can erase while education can embrace... But I love this idea of miseducation and how we impact that and change the narrative!

01:06:04 Sheila Box: Silvia - I had an educator in my Master's class say I couldn't do all the holiday traditions members of my 4th grade class reflected (she was Jewish) because I 'couldn't do it correctly'. My response was - when you are 10, isn't beginning to understand that people have different traditions better than representing Judaism perfectly?

01:06:11 Clarence Prevost: Absolutely! the narrative of miseducation is avoided in society, particularly in our K-12. The place where our values are molded.

01:07:55 gerald scott: work on ourselves and pause on judgment

01:07:55 Silvia Ramos, NAPE (she/her): Thank you, Sheila. So true.

01:08:08 Elgin Card: Thank you for taking time out of our busy schedules to join us today. It is an honor to be a part of such a great panel.

01:08:14 Leah Aguilar: Reframing my thoughts on student voice

01:08:17 William Sprankles: Thank you, Gerald!

01:08:30 William Sprankles: Leah! Yessss.

01:08:54 Sheila Box: I know that I need to keep learning and keep going, even when it's scary, even when my boss wants to not address equity in an honest way. I need to build my village of people who support me and are safe to discuss my growth with.

01:09:12 William Sprankles: Powerful, Sheila....

01:09:21 Reena Fish: Angels statement that we have to be willing to be offensive and offended really resonated with me. Thank you for the validation on this. We are indeed human!

01:09:28 Angel Malone: +1Sheila

01:09:40 marianne moore: Do you think about how this conversation applies to young people with disabilities?

01:09:42 Sheila Box: Reena - me to!

01:09:49 William Sprankles: Agreed, Reena

01:10:11 marianne moore: Thanks for the insight.

01:10:29 Association for Career and Technical Education: Marianne - yes we would love to do a webinar on disabilities

01:10:35 Sheila Box: This is such an excellent panel - would like to hear from you all every month! :)

01:10:48 Association for Career and Technical Education: if anyone has interest in putting this together they can email me: [mkmiotek@acteonline.org](mailto:mkmiotek@acteonline.org)

01:11:02 Rebecca Hufford: How do I create a community of teachers that can support each other through this journey through change of themselves and the educational system with ideas, empathy, encouragement, and honesty.

01:11:20 William Sprankles: Powerful, Rebecca...

01:11:36 Reena Fish: I am in on seminar on disabilities too! Much of this relates to how we support students with learning challenges. I can't think of what their ism is?

01:12:11 Association for Career and Technical Education: Please definitely email me and we can work on it together!

01:12:30 Association for Career and Technical Education: anyone interested in working on an IAED webinar in general or one specific to disabilities

01:12:33 Michael Albrecht: I would love to hear more discussion on taking on systems of oppression. Working on ourselves is meaningful and positive, but I feel we can move the ball farther down the field by changing systems

01:13:00 William Sprankles: Michael Albrecht with work on that IAED Webinar!

01:13:46 Rebecca Hufford: Will this meeting be available?

01:13:52 Sheila Box: Again - ACTE has an excellent guide with readings and videos called "Brave Dialogs: Racial Equity Discussion Guide"

01:14:09 Rebecca Hufford: Thank you all!

01:14:12 Association for Career and Technical Education: Yes! It's on our website in the next day or two: <https://www.acteonline.org/webinars/iaed-webinars/>

01:14:39 Sheila Box: Sorry - Advance CTE on the guide

01:14:49 Dr. GG Mitchell: Thanks everyone

01:14:51 Dawn Lubahn: Thank you!

01:14:57 Sharon Daughtry: This webinar was powerful...keep the momentum coming. Thank you!

01:15:02 Shameka Washington: Thanks everyone!

01:15:03 Duke Wallin: Thank you CTE friends! We appreciate your time and dialog!

01:15:03 marianne moore: Thanks

01:15:04 Dr. GG Mitchell: Glad to see Dr. Davis.

01:15:05 Clarence Prevost: Good Stuff! A lot to digest in such a short period