

Region II Leadership Conference

September 24-25, 2021

DRAFT Schedule at a Glance

Friday, September 24, 2021

9:00 - 10:00 a.m.

Opening General Session:

Welcome - VP and VP-Elect

ACTE Update - LeAnn Wilson

Keynote Options: Chelle Travis, ED of Skills USA

10:00 - 10:15 a.m.

Break/Expo Time

10:15 - 11:00 a.m.

Breakout Sessions - #1

1. State Update Panel
2. Policy/Advocacy Update (ACTE)
3. Distance Learning (ACTE)

12:00 - 12:45 p.m.

Break

1:00 - 1:45 p.m.

Breakout Sessions - #2

1. From COVID to Calm: Building Resilience in Uncertainty
Speakers: Elizabeth Priller (Elizabeth Priller Consulting)
The global pandemic has without a doubt impacted every one of our lives, and the rollercoaster of emotional adjustments can be overwhelming. Do you find yourself unsure of how to stay grounded and empowered while facing the ever-changing landscape of emotional, mental, physical, social, financial, and occupational changes of the COVID-19 pandemic, or stress in general? This seminar is an interactive workshop that helps you identify what stage of resiliency you are in, and how to make an action plan towards a more robust state of resilience and equanimity.
Theme: Motivate
2. Membership (ACTE)
3. Post-Covid Emerging Career Outlook (CLNA) - Chimura (ACTE Partner)

2:00 - 2:45 p.m.

Breakout Sessions - #3

1. Integrating JROTC into CTE: How Alabama made this a Win-Win
Speaker: Robert F. Barrow, Lieutenant Colonel, US Army Retired, Director of Army Instruction (Junior Reserve Officer Training Corps (JROTC) Program)
Description In May of 2009, the Alabama State Department of Education (ALSDE) formally named JROTC as a Course of Study within Career & Technical Education. Placed under the Government and Public Administration cluster, JROTC programs across the state enthusiastically embraced their newfound role

with CTE! As a result of this marriage, JROTC has become a legitimate pathway for students to become College & Career Ready as well as meeting all CTE expectations in terms of participation, credentialing, and recognition for having viable CTE student organizations. JROTC instructors joined the Alabama Association of Career & Technical Education (ALACTE) and stood up a stand-alone Section with over 100 members state-wide. In 2014, ALSDE recognized the JROTC Completion Certificate as a legitimate credential on par with other business and industry recognized credentials. Furthermore, ALSDE supports, including nominated JROTC cadets to serve as State Officers on par with other Career Tech Student Organizations. Cadets are eligible for membership in the National Technical Honor Society and ALSDE accepts JROTC courses as substitute credit for both Physical Education and a state-mandated Career Preparedness Course. In addition, some districts have established JROTC CO-OP courses under the cluster to which they are assigned. JROTC is considered to be on par with other state CTE programs and has equal access to Federal Perkins dollars and state monies allocated to support CTE programs. Alabama's relationship with JROTC and CTE is considered to be the best in the nation...as the role-model on how to make this work, you are invited to learn what steps are needed to make this a success for students in your respective states.

2. State of CTE in TN (Sarah Williams, TDOE)
3. Chmura (Bryan Shelley Confirmed)

3:00 - 3:45 p.m.

Breakout Sessions - #4

1. Teaching Employability Skills for a New Workforce: Knox County Schools' Approach
Speakers: Ulla Carr and Christy Seals (Knoxville County Schools)
We will provide an overview of how Knox County Schools is preparing students, teachers, counselors, and administrators for the demands in the workforce.
Theme: Motivate
2. Building a Community Together: A Collaborative Approach to Integrating, Aligning, and Managing Curriculum
Speakers: Lisa Tunnell (Sunnyvale ISD) and Kim Tunnell (Education Advanced Inc.)
How do you know that your CTE courses are meeting the standards outlined in the framework and preparing students for successful work-based learning experiences? Join us to learn the process for helping CTE teachers unpack course learning standards directly related to the work-based learning framework. Discuss how to collaborate effectively within your community to create a high-quality comprehensive work-based learning experience for your CTE programs. Learn some tools and processes to ensure accountability, appropriate funding,

and equitable access that support documentation of your programs.

Theme: Integrate

3. From Problem to Possibility: 10 Questions for Creative Educational Leaders

Speaker: Carrington Faulk (Newport News Public Schools)

Through the lens of 10 essential questions, attendees will engage in the thought process of a leadership style that values creativity and collaboration to embrace, generate, and execute new and fresh ideas. Attendees will develop the skills to motivate and engage others, especially when the path forward is unclear.

Theme: Innovate

4:00 - 4:30 p.m.

Networking Event

Saturday, September 25, 2021

9:00 - 9:45 a.m.

Breakout Sessions - #5

1. Building Work Ethic in a Post-COVID World: 5 Strategies to Develop Essential Soft Skills

Speaker: Josh Davies (The Center for Work Ethic Development)

The COVID pandemic has forever changed the workplace as we know it. Millions of jobs are being lost as others have been radically transformed. While technical skills are still important, the biggest concern is the declining soft skills of the emerging workforce. Nearly 9 out of 10 hiring managers in the U.S. report that the lack of these soft skills are THE most important factor in their hiring, and yet less than 20% of today's employees demonstrate these crucial work ethic behaviors. Discover how you can build work ethic and set your students up for success in this post-COVID world.

Theme: Motivate

2. Tackling Teacher Retention with an Innovative Approach to Teacher Induction

Speaker: Jodi Adams (Kentucky Department of Education)

Through a partnership with the University of Louisville and Murray State University, the Kentucky Office of Career and Technical Education reimagined occupation-based teacher preparation and delivered a new teacher induction program, which significantly improved teacher induction retention from 64.7% to 90.4%. Given its success, this session will guide participants through the program's development, implementation, and evaluation.

Theme: Innovate

3. WBL: Quality Experiences for Informed Futures

Speakers: Kelly Hoff (Carteret County Public Schools) and Bena Weires (Carteret Community College)

How to work with your community stakeholders to collaborate and offer opportunities to Middle School and High School students, as well as educators using Business Partnerships, Industry, the local Chamber of Commerce, and the Community College. By offering a variety of Work-Based Learning activities and providing these opportunities for students to have experiences for career awareness and career exploration and networking for educators.

Theme: Integrate

10:00 - 10:45 a.m.

Breakout Sessions - #6

1. Pamphlets, Posters, and PowerPoints, Oh No!
Speaker: Chaney Mosley (Middle Tennessee State University)
Students are tired of creating a pamphlet, poster, or PowerPoint presentation. Teachers are probably tired of grading them! This presentation will explore how to design authentic student projects that connect learning to the world of work and encourage employability skill development.
Theme: Motivate
2. Collaboration and Credits: Maximizing Opportunities for Post-Secondary Readiness While in High School
Speakers: Jeff Blythe (Monroe County Area Technology Center), Mitzi Holland (Monroe County High School), and Ali Bomar Bechtold (Southcentral Kentucky Community and Technical College)
Attendees will learn how our High School College and Career Counselor, Area Technology Center Principal, and our Director of K12 Partnerships collaborate using Postsecondary Readiness Data to usher our students to success. We focus on each individual students' strengths while each of the three partners do their specific parts to remove barriers.
Theme: Integrate

11:00 a.m. - 12:00 p.m.

Closing Session (Awards)