Candidate: 42579 | General

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Page: Overview

While "career and technical education (CTE)" is new to many, those in the field have long understood the power and importance of education that provides students with high-tech, realworld learning infused with career exploration. Not only is CTE at the roots of today's most relevant education trends such as 'STEM' and 'Maker Spaces,' it's a vital component to ensuring America's economic prosperity and status as a leader for innovation. It is part of ACTE's mission to ensure the value of CTE continues to grow and gain the recognition it deserves.

ACTE's Champion for CTE Awards were created to recognize education leaders, business and industry executives, celebrities and thought leaders who support and champion CTE programs as a vital part of developing a prepared, adaptable and competitive workforce. The words and actions of a few dedicated and influential individuals have the power to further best practices, foster supportive policies, and shape a more positive public opinion of CTE. These awards showcase outstanding champions—from local leaders to national figureheads—who have leveraged their influence to expand, improve, and promote CTE.

These examples of model leadership serve to inspire and inform other leaders on creative and meaningful ways to positively impact the field. Highlighting their stories aligns with ACTE's goal of cultivating a positive image of CTE and recognizing a broad community of supporters, ultimately creating a stronger vision for the future of CTE and empowering its leaders to speak with a unified voice.

If you know of a deserving candidate for this recognition, we urge you to explore ACTE's preeminent awards program.

These awards are open to education leaders, business and industry executives, celebrities, thought leaders and other individuals who have made a significant impact on the improvement and expansion of CTE programs and/or on positively influencing policymakers and public opinion regarding CTE. *Federal policymakers are not eligible for these awards and should instead be nominated for ACTE's Policymaker of the Year Award*. Greater consideration will be given to candidates who have repeatedly demonstrated their public support for CTE and who exhibit an understanding of the components of modern, high-quality CTE.

Nominations will be accepted online until May 1 and may be submitted by the candidate or by a third party nominator. All candidates who meet eligibility and criteria requirements will be highlighted on ACTE's website as a 'Champion for CTE Spotlight.' Top nominations may be featured as model leaders in a future issue of *Techniques*, and/or invited to present sessions at ACTE's CareerTech VISION.

An independent panel will review all submissions to select the national recipient(s) of the ACTE Champion for CTE Award, which will then be considered for approval by the ACTE Board of Directors. Winners will be notified in August and recognized at the ACTE Awards Banquet during CareerTech VISION.

All nominators permit ACTE to use and edit content of the application for promotional activities. ACTE reserves the right to maintain the anonymity of judges and confidentiality of their scores. Non-winning candidates may be re-nominated for the same or another Excellence Award the following year. Winning candidates at the national level may not be nominated for the same or another national ACTE Excellence Award within three years of their win.

Page: Basic Information

Nominator Information

Please provide your information as the nominator of this candidate.

Your Name

Email Address

awards@acteonline.org

Title

Employer

Phone Number

Relationship to the Candidate

Candidate Information

Please provide information on the candidate being nominated.

Candidate's Name

Title
Employer
Work Address
Email
Phone Number
Does the candidate have a background (diploma, certificate, degree) in a career and technical education field?
If yes, please provide more detail about their background in CTE.
Page: Description of Candidate
1. Please describe actions the candidate took to help expand, improve, and/or promote CTE. Test
2. How did the candidate's actions shape the adoption/expansion of best practices in CTE?
3. How did the candidate's actions impact CTE policies or positively influence public opinion of CTE? How did these actions contribute to a broader understanding of modern CTE (not 'vocational education') that is robust, rigorous and relevant? test
4. What is the scope of the candidate's impact on CTE? State
5. Would the candidate be willing to speak about their supportive efforts on behalf of CTE at an ACTE event? Not Sure

Page: Anti-Discrimination Policy Agreement

ANTI-DISCRIMINATION POLICY AGREEMENT

The following policies have been set forth to notify applicants of ACTE's anti-discrimination policy. Please read the following policies before submitting your application and acknowledge that you have read and understood this policy:

ACTE does not discriminate based on race, color, sex, sexual orientation, creed, religion, age, national origin, disability, martial status, veteran status, citizenship status, genetic information or any other attribute or characteristic protected by law. Our association is dedicated to ensuring the fulfillment of this policy with respect to the selection process.

Any violation of this policy will not be tolerated and will result in appropriate disciplinary action. If an applicant believes someone has violated this policy or otherwise has questions regarding this policy, the applicant may bring the matter to the attention of the Executive Director. The association will promptly investigate the facts and circumstances of any claim this policy has been violated and take appropriate corrective measures.

No applicant will be subject to, and ACTE prohibits, any form of discipline or retaliation for reporting perceived violations of this policy, pursing any such claim, or cooperating in any way in the investigation of such claims.

Agreement