

Virtual Conference 2021 Schedule: **(Draft 2/25/21)**

	Strand	Workshop Title	Presenter(s)	Presentation Abstract
<b>Wednesday, 4/14</b>				
10:15 - 10:30 a.m.		<b>Welcome and Conference Overview</b>	<b>Anedda Trautman</b>	
10:30 - 2:00 p.m.  30 minute break 12 - 12:30	<b>Opening Session</b>	<b>“Answering Why”</b>	<b>Mark Perna</b>	<b>Join dynamic education expert and bestselling author Mark C. Perna as he unveils the groundbreaking innovations and strategies that are changing the game for CTE nationwide. Discover how CTE delivers the single most important competitive advantage in today’s workforce through the synergy of academic knowledge and technical skills — and how you can maximize that message in your community.</b>
<b>Thursday, 4/15</b>				
9:00 - 10:00 a.m.	<b>Mentoring and Leadership</b>	<b>CTE Post Pandemic Practices</b>	<b>ACTEA Facilitated Panel Michele Friedman Orande Daring Jared Davis</b>	<b>What have we learned and what will we carry forward with us into the CTE World beyond the pandemic? Join in a lively and passionate dialogue with members of the ACTEA Board of Directors as they share some of their experiences. We will begin with conversations on Virtual Instructional Practice, Recruitment, and Social and Emotional Support for Students. What will you bring to the dialogue??</b>
<b>Monday, 4/19</b>				
1:00 - 2:00 p.m.	<b>Developing Partnerships</b>	<b>Building a Youth Apprenticeship Program in NYS</b>	<b>Dr. Denise Fernandez-Palozzi Director for CTE Questar III BOCES</b>	<b>NYS is one of the few states nationwide that does NOT outline apprenticeship opportunities for students under the age of 18. The aging workforce has contributed to unprecedented job vacancies that continue to be unfilled, yet students enrolled in secondary trade programs are untapped for these opportunities. The disconnect in NYS between local workforce needs and the talented pool of trained youth can be addressed through the development of youth apprenticeship programs. By making use</b>

				of the traditional elements in an approved CTE program, on-the-job training and related instruction can be implemented to directly feed into a registered apprenticeship program. The local economy will benefit by filling jobs that come from a direct pipeline of trained youth and the students will benefit by a direct connection between their education and a career.
<b>Tuesday, 4/20</b>				
<b>9:00 - 10:00 a.m.</b>	<b>21st Century CTE</b>	<b>Best Practices in Assessing and Grading Soft Skills</b>	<b>Richard Jones Senior Consultant NYS CTE TAC</b>	<b>Soft skills are essential, yet efforts to develop these in CTE are often inconsistent, not because they can't be developed, but because objectives are vague or difficult in assessing. In this session, discover the best CTE practices to be intentional, to define, measure and grade life/career competencies.</b>
<b>Wednesday, 4/21</b>				
<b>9:00 - 10:00 a.m.</b>	<b>Regulatory</b>	<b>NYS Graduation Requirements</b>	<b>Melissa Montague Associate in Instructional Services, NYSED</b>	<b>Overview of the credit and assessment requirements students must meet in order to earn a NYS high school diploma.</b>
<b>1:00 - 2:00 p.m.</b>	<b>Mentoring and Leadership</b>	<b>Administrators Guide for Career and Technical Education</b>	<b>Nicole Hadsell Associate in CTE NYSED</b>	<b>This presentation will provide a comparison of the 2005 through the 2020 administrators guidebooks. There have been some changes with requirements and content which impacts how Career and Technical Education programs are managed. This presentation will explain major changes, general technical assistance on the current guidebook and how that will impact programs.</b>

<b>Thursday, 4/22</b>				
<b>9:00 - 10:00 a.m.</b>	<b>21st Century CTE</b>	<b>Sharing the highlights of a CTE program via a remote setting</b>	<b>Pina Buonomo, Daniel Collins, Pamela Sacchitella Edison Career and Technology High School, RCSD</b>	<b>Without the opportunity to personally tour a school, how can one determine what a high school has to offer? Edison Career and Technology High School's Staff and Students collaborated on a comprehensive and interactive website to ensure all stakeholders were informed of the benefits of a CTE high school.</b>
<b>Monday, 4/26</b>				
<b>1:00 - 2:00 p.m.</b>	<b>Developing Partnerships</b>	<b>Creating Access to Health Careers through your CTE program</b>	<b>Ashley Carlson Certification Specialist NATIONAL HEALTHCAREER ASSOCIATION (NHA)</b>	<b>Are you thinking of adding or expanding your Health Science program? Join this session hosted by NHA to learn how to choose the best certification(s) to align with local demand, choose curriculum that meets workforce demands, and best prepare your students to provide quality patient care.</b>
<b>Tuesday, 4/27</b>				
<b>9:00 - 10:00 a.m.</b>	<b>21st Century Learning</b>	<b>Tools to Enhance CTE Virtual Instruction</b>	<b>Aimee Wyatt Director, State and District Partnerships Southern Regional Education Board</b>	<b>SREB has a cadre of CTE consultants who have spent the past year supporting teachers to provide effective virtual instruction. We have identified tools and strategies that will be shared with participants that are, we have determined, to be the best for helping CTE instruction in a virtual or blended or synchronous or asynchronous settings. Join this session to learn about these tools and how CTE teachers across the nation are using them to enhance virtual and blended instruction.</b>
<b>Wednesday, 4/28</b>				
<b>9:00 - 10:00 a.m.</b>	<b>Regulatory</b>	<b>How to become a NYSED-Approved CTE Program</b>	<b>Brittany Kitterman Associate in Instructional Services NYSED</b>	<b>This presentation will guide you through the components that are required to obtain CTE program approval. The presentation is designed to inform first time applicants of the advantages, components, and responsibilities of a NYSED-Approved CTE Program.</b>

1:00 - 2:00 p.m.	<b>Regulatory</b>	<b>An Overview of the Program Reapproval Process: Changes, New Requirements, and Reasoning</b>	<b>Michael LaMastra Associate in Business and Marketing Education NYSED</b>	<b>This presentation will provide a side-by-side comparison of the 2020 and 2021 reapproval applications. There have been some changes in data and reporting requirements, so this presentation will explain all of the changes, the reasoning behind them, as well as provide general technical assistance on the program reapproval process.</b>
<b>Thursday, 4/29</b>				<b>Sid Platt Award prior to Town Hall???</b>
9:00 - 10:00 a.m.		<b>Town Hall ACTEA Annual Membership Meeting</b>	<b>ACTEA Board</b>	<ul style="list-style-type: none"> <li>* Secretary's Report from 2019 Annual Mtg (JS)</li> <li>* President and Business meeting (AT)</li> <li>* Treasurer's Report (DS)</li> <li>* Nominations (DS)</li> <li>* Advocacy Report (PC)</li> <li>* SED report (DR)</li> <li>* Closing Remarks by Interim Pres (AT)</li> </ul>