15:00:10 From Stephen DeWitt: Welcome everyone and thank you for joining today!

15:01:54 From Stephen DeWitt: Please feel free to type your questions in this chat as the webinar progresses.

15:09:10 From Cynthia Thomas: @nicole. Thank you. I would love to reference the slides as well

15:10:32 From Tyler Schlagel: Would love the slides!

15:10:37 From Kelly Ligon: Great ideas.

15:10:39 From Bright Nichols-Stock: I would also love to reference the slides. Thank you for sharing them:-)

15:11:06 From LaShawn Hawley: Great idea! I love the jobs for 5th graders!

15:11:31 From Gayla Toebe: Caroline - one of your slides had photos of robotics. Can you please tell us what they were? Was it a spherio ball and tablet?

15:13:33 From Carmen White: Caroline, I love the idea of "hiring & firing" students for jobs at school. I have sort of done that with our Safety Patrol program. Can you share a little more about that?

15:13:40 From Caroline Cockman: @Gayla - Dash Coding Robot


15:15:41 From Aron Fristoe: NC3 fantastic!

15:18:52 From Snehal Bhakta: That's awesome to have everyone present at those meetings.

15:19:02 From Michele Eller: Our motto is for every student to be prepared for the day after graduation. This means we begin in the PreK to explore careers and interest. We use the Kuder Galaxy program to assist with this exploration at the PreK/elementary level.

15:20:18 From Manuela Klaassen: We do Mock interviews and resume workshops

15:20:31 From Snehal Bhakta: Such a great way to connect with the “real world” and use the appropriate language, etc…

15:21:37 From TK Babington: Soft skill development :) love it

15:22:44 From LaShawn Hawley: How long are students in these job roles? Per semester, year long?

15:23:26 From Snehal Bhakta: We always try to ask students, “What problem do you want to solve?” And use those answers to connect to careers and various educational pathways

15:24:05 From Erica Haasl: Do you guide them if they do not do well in their interview and give them another chance? What may happen when a student is not a strong interviewee?

15:24:44 From Reno Palombit: We’ve recently expanded our Xello subscription into elementary using Title IV funds. The gamification, SEL, and exposure to careers is great to start those conversations earlier.
From Snehal Bhakta: Thank you @Caroline for recognizing the need for it to be a diverse representation in careers and individuals (male/female/people of color) as well.

From Aron Fristoe: Any examples/suggestions/resources on Middle School courses/classes that help expose students to different CTE pathways in high school?

From Stephen DeWitt: ACTE has a few resources on our website related to middle level issues, in case attendees have not seen them...https://www.gpisd.org/

From Reno Palombit: North Carolina has Exploring Career Decisions. We've also recently started a career exploration program with hands-on modules from Paxton-Patterson.

From Caroline Cockman: @Snehal Absolutely a priority.

From Cara Evans: we are trying to match demand occupations in our district with interest results from aptitude assessments through career pathways and that hopefully brings local relevance to teachers to connect job skills with core curriculum.

From Michele Eller: We also use business/industry needs to guide our courses that are offered. With that information we vertically align our career offerings. The middle school has career exploration introductory courses in the pathways that are offered at the high school level.

From Cara Evans: How do you handle teacher externships to lead to WBL opps?

From Reno Palombit: The value of social/emotional learning to career development cannot be underestimated. Ability to be self-aware, build strong relationships, imagine their personal and professional life vision, and advocate for themselves are critical. Because of this our district is expanding Family & Consumer Sciences in middle school to support students' holistic career development.

From William Wilson: That's awesome Reno!

From Cara Evans: I love the story and grit element of exposing pathways

From Snehal Bhakta: Dana that is so incredible! Sharing stories on challenges, adversity, grit, etc... can be so motivating and inspiring for students.

From Sandi Couillard: Our state uses YouScience for middle and high school. This web based program identifies student's aptitudes and interests which provides great information for students to be able to choose appropriate courses.

From Michele Eller: Have you used Nepris? It is an online program providing virtual tours of industry as well as interviews with business leaders. It is free to access.

From MINDY HUTCHINS: Caroline do you have any materials you could share with us for the student jobs; application, agreement, list of jobs, etc...

From Stephen DeWitt: ACTE has produced a set of Sector Sheets highlighting a number of vital industry sectors. These are good tools to begin conversations on sectors with parents and students: https://www.acteonline.org/why-cte/economic-impacts/sector-sheets/
From Sandra Hemmert: We do two-week summer internships for CTE teachers that are paid that allow them to connect with industry partners and also identify skills used by industry. This supports changing curriculum and also develops networks to bring industry partners in schools.

From Reno Palombit: North Carolina CTE mapped CTE experiences to the CASEL Core Social Emotional Competencies: https://drive.google.com/file/d/1EWJqwkbXt2hQAdayCkE5gGmaM1We69b-/view

From Stephen DeWitt: ACTE's "Working Wonders" campaign also highlights a number of more specific industry sectors: https://www.acteonline.org/why-cte/cte-awareness/working-wonders/

From Diana Cooper: Thanks for the tip Michele on Nepris.

From Michele Eller: Love the Cradle to Career!!!

From Gayla Toebe: Iowa has the Iowa Intermediary Network, grant funded from Iowa Dept of Education. Great website for more information as to how we partner with the K-12 counselors, teachers and districts as a whole. www.iowain.org

From Reno Palombit: Yes! Xello for Elementary is great at connecting school subjects to career success! Helps to get buy-in to school and help students from a young level see the connection between school and life success.

From Erica Haasl: I love the spin you take on the 5th grade career fair!

From PATRICK JOYCE: Thanks everyone, I'm off to a real in-person meeting.

From LaShawn Hawley: Great activities/ideas Dana!

From William Wilson: Do you all believe that middle grades are capable of moving beyond exploration and into some foundational skill/career development?

From Brianna Eller: Nepris is AWESOME :)

From Aron Fristoe: I used MajorClarity with an after school group last year. I was a fantastic tool to help students explore different careers.

From Christine Jensen: Nepris is AWESOME but it’s not free....unfortunately.

From Rosalynn Tennie: @William Wilson the Exploring Career Decisions course that we teach at the middle school level teaches foundational skills.

From Aron Fristoe: *It was. fantastic tool...

From William Wilson: @Rosalynn Thanks!

From Diana Cooper: I was looking forward to having a free resource!

From Gabrielle Jones: @Erica I had to step out for a few minutes, what was the spin on the career fair?
From Aron Fristoe: Can Perkin’s funding be used for elementary schools seeking to implement introductory to CTE?

From Susan Gubing: Will this video be available to watch again?

From Caroline Cockman: @Gabrielle - A Peer to Peer Career Fair for 5th graders. They research and present.

From Michael Brownstein: @Aron Perkins can be used for Middle School

From Gabrielle Jones: Oh ok! Thanks so much @Carolina. That does sound really cool!

From Stephen DeWitt: Following is a direct link to the Student Career Development Series: https://www.acteonline.org/why-cte/student-career-development/ Please join us for future webinars related to the five themes and thank you to our sponsor, Xello!

From William Wilson: Down to 5th

From Reno Palombit: Nationally down to 5th

From Tammy Miller: 5-8th grades only

From Gwenn Wolters: Yes it can -- just changed with Perkins V

From Stephen DeWitt: Perkins funding depends on the state re: spending below 7th grade.

From Manuela Klaassen: Perkins V pays for Middle and High School

From Sandra Hemmert: Perkins funds can be used based on new federal guidelines down to the 5th grade level, but it depends on the state plan. Utah’s state plan only allows to 6th grade.

From Michele Eller: New Perkins can be used down to 5th grade - we tend to make “district” purchases :)

From Colleen Jones: Perkins usage is decided at the state level.

From Reno Palombit: We use partnered with Federal Programs to extend Xello for Elementary with Title IV funds to support pre-5th grade.

From William Wilson: @michele smart!

From Michele Eller: There is a paid Nepris but we do the free one. Once you’re on the email list, they send offerings weekly that anyone can access.

From Snehal Bhakta: Thank you for sharing! Great webinar!

From William Wilson: Thank you! Love the energy in this group!

From Bright Nichols-Stock: Thank you! Excited to receive any and all resources associated with this webinar:-)

From Michele Eller: Thanks for the great resources and ideas!! Yes - please share :)
15:57:03 From Aron Fristoe: Nice presentation and thanks for the feedback in the chat from you all!

15:57:39 From Sandi Couillard: Great resources. I have looked for the Snap on tools tape and rule program, but I don't see it. Does anyone have a link?

15:57:41 From Michael Brownstein: I hope there will be more opportunities where other providers in this space can share best and emerging practices.

15:58:03 From Diana Cooper: Thank you! Eye opener for the students.

15:58:23 From William Wilson: I'd love to also share our resources for anyone interested or in need of middle school business education/career exploration curriculum! www.veinternational.or

15:58:33 From Brian Bontempo: I will get the link out to all on snap on