STUDENT & FAMILY SPECIAL POPULATION

Explore Options and Set Goals based on: College and Career Activities and/or Transition Plan Interests & Preferences, Strengths & Needs Academic Levels and Industry Standards Use Approved Accommodations

COUNSELORS

Guide Students: Interests & Preferences College and Career Industry Standards Scheduling

Connect Students: School Supports Community Supports Employment Supports ACCESS (E) Universal Design Begin With the End in Mind Pathway Options & Schedule EQUITY (i) Multi-Tier System of Support Prepare to Meet Industry Standards & Overcome Barriers

TEACHERS SPECIAL POPULATION

Teach Students: Self-determination & Advocacy Academics to Support Goals Interests & Preferences Strengths & Needs

> Help determine: Accommodations Modifications Support Services

INDUSTRY STANDARDS (iii) Prepare Students for High-Skill, High-Wage, In-Demand Occupations in Competitive Integrated Settings

CTE TEACHERS LABOR MARKET ALIGNMENT

Teach students: Required Industry Standards Available Pathway Options Standards-driven assignments

> Help determine: Accommodations Modifications Support Services

Strategies Goals & Strengths Effective Instruction Inclusive Recruitment & Career Guidance

INCLUSION (ii)

Flex Our Strengths for Strong Positive Outcomes

Perkins V Section 134(c)(2)(E), (i), (ii), (iii) Requires data on Special Population participation and performance Comprehensive Local Needs Assessment (CLNA) provides data to determine local implementation