STUDENT & FAMILY SPECIAL POPULATION

Explore Options and Set Goals based on:
- College and Career Activities and/or Transition Plan
- Interests & Preferences, Strengths & Needs
- Academic Levels and Industry Standards
  Use Approved Accommodations

ACCESS (E)

Universal Design
Begin With the End in Mind
Pathway Options & Schedule

TEACHERS SPECIAL POPULATION

Teach Students:
Self-determination & Advocacy
Academics to Support Goals
Interests & Preferences
Strengths & Needs

Help determine:
Accommodations
Modifications
Support Services

INCLUSION (ii)

Strategies
Goals & Strengths
Effective Instruction
Inclusive Recruitment & Career Guidance

INDUSTRY STANDARDS (iii)

Prepare Students for
High-Skill, High-Wage,
In-Demand Occupations in
Competitive Integrated Settings

COUNSELORS

Guide Students:
- Interests & Preferences
- College and Career
- Industry Standards
- Scheduling

Connect Students:
- School Supports
- Community Supports
- Employment Supports

EQUITY (i)

Multi-Tier System of Support
Prepare to Meet Industry Standards & Overcome Barriers

CTE TEACHERS LABOR MARKET ALIGNMENT

Teach students:
- Required Industry Standards
- Available Pathway Options
- Standards-driven assignments

Help determine:
- Accommodations
- Modifications
- Support Services

Flex Our Strengths for Strong Positive Outcomes
Perkins V Section 134(c)(2)(E), (i), (ii), (iii)
Requires data on Special Population participation and performance
Comprehensive Local Needs Assessment (CLNA) provides data to determine local implementation

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