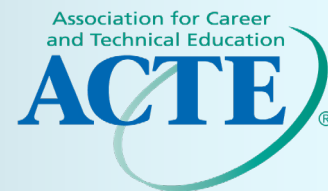


Montana

CTE Fact Sheet 2020



Career and Technical Education (CTE) in Montana

- At the secondary level, CTE is delivered through comprehensive high schools throughout the state.
- At the postsecondary level, CTE is delivered through the state's two-year colleges, the career training arm of several universities; community colleges; tribal colleges; and four-year institutions that offer technical associate of applied science degrees and certificates.
- Learn more at <http://opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education> and www.MontanaACTE.org.

In school year 2017-2018, **33,534** high school students and **10,933** postsecondary students participated in CTE in Montana.

In Fiscal Year 2020, Montana received an estimated **\$6,018,158** in federal Perkins funding—about \$98,370 more than in Fiscal Year 2019.

CTE Highlights in Montana

- The state has launched [One-Two-Free](#), an initiative to provide high school students with two free dual enrollment courses. The average student will save \$1,190 in tuition and fees; students in need of further financial assistance can apply to have the cost of additional dual enrollment classes waived, helping ensure that cost is not a barrier. Eligible courses include many that lead to career options in fields critical to the Montana economy such as healthcare, manufacturing, computing, business and education.
- The [Montana Advanced Opportunity Act](#) expands personalized opportunities for students to access college and career pathways in middle and high school. The goals of this Act are to expand CTE opportunities and reduce costs for families to support students' postsecondary success. Districts may spend the funds on: (1) dual enrollment tuition; (2) fees for exams, including industry credential exams; (3) other fees and costs associated with industry credentials; and (4) fees and out-of-pocket expenses for businesses providing work-based learning.
- The [Montana Employment Advancement Right Now Program Act](#) creates a pilot program for public and private partnerships in targeted industries to help students achieve job readiness. These partnerships must be created in high-demand occupations and the partnership must include representation from local government, a secondary or postsecondary school system and target industries.

Student Performance (2018)

- **98%** of secondary CTE concentrators graduated.
- **90%** of secondary CTE concentrators met performance goals for technical skills.
- **91%** of secondary CTE concentrators went on to postsecondary education, the workforce, the military or an apprenticeship.
- **86%** of postsecondary CTE concentrators met performance goals for technical skills.

Data from the U.S. Department of Education Office of Career, Technical and Adult Education (Perkins IV)

Labor Market Trends

- **52%** of Montana's labor market consists of middle-skill jobs, but only **47%** of the state's workers are trained at the middle-skill level.
- The **top 5** industries for "good jobs" that pay a median annual income of \$55,000+ **without a bachelor's degree** are construction and extraction; management; sales; office and administrative support; and installation, maintenance and repair.

Data from National Skills Coalition Middle-Skill Job Fact Sheets and the Georgetown University Center on Education and the Workforce's Good Jobs Project