Career and Technical Education (CTE) in Indiana

- At the secondary level, CTE is delivered through comprehensive high schools and area career centers, which provide high school students and adult learners with supplementary CTE programs.
- At the postsecondary level, CTE is delivered through the statewide community college system, Ivy Tech, which has 14 regions that include 32 campuses, and through Vincennes University. CTE is also delivered through four-year degree programs in many additional CTE pathways at universities such as Ball State, Indiana State and Purdue.
- Learn more at IndianaACTE.org and www.in.gov/gwc/2431.htm.

In school year 2017-2018, **171,890** high school students and **28,869** postsecondary students participated in CTE in Indiana.

In Fiscal Year 2020, Indiana received an estimated **$28,923,937** in federal Perkins funding—about **$445,048** more than in Fiscal Year 2019.

CTE Highlights in Indiana

- Julie Hill was the ACTE Region III winner of the Career Guidance Award and a National ACTE Award Finalist in 2019. Hill serves as the department chair at Western Boone Jr./Sr. High in Thorntown, where she has led her department to earn the Indiana Gold Star and ASCA RAMP recognitions as a model school counseling program. She is also an adjunct professor in the school counseling program at Indiana Wesleyan University, helping to prepare future school counselors.
- The Indiana Dual Credit Advisory Council was established to ensure dual credit teachers were meeting accreditation requirements. The council must review and update gaps in credentialing, provide recommendations and submit a report on its findings.
- Indiana’s List of Promoted Industry Certifications have undergone a rigorous process for inclusion and promotion in the state. To be included on the list, a certification must be recognized and valued by industry, have transference to postsecondary education and training programs, and lead to quality employment. Earning this credential is one of several CTE-relevant options for Indiana Graduation Pathways, which enable learners to craft an individualized approach to graduation. Other options include CTE concentration or participation in an apprenticeship. Additionally, students must also complete a project-based, service-based or work-based learning experience.

Student Performance (2018)

- **95%** of secondary CTE concentrators graduated.
- **94%** of secondary CTE concentrators met performance goals for technical skills.
- **80%** of secondary CTE concentrators went on to postsecondary education, the workforce, the military or an apprenticeship.
- **98%** of postsecondary CTE concentrators went on to the workforce, the military or an apprenticeship.

Data from the U.S. Department of Education Office of Career, Technical and Adult Education (Perkins IV)

Labor Market Trends

- **58%** of Indiana’s labor market consists of middle-skill jobs, but only **47%** of the state’s workers are trained at the middle-skill level.
- The **top 5** industries for “good jobs” that pay a median annual income of $55,000+ **without a bachelor’s degree** are production, management, transportation and material moving, office and administrative support, and construction and extraction.

Data from National Skills Coalition Middle-Skill Job Fact Sheets and the Georgetown University Center on Education and the Workforce’s Good Jobs Project