

### Career and Technical Education (CTE) in Georgia

- Secondary Career, Technical and Adult Education (CTAE) programs are offered primarily through comprehensive high schools and through career academies, which are typically schools-within-a-school organized around a career theme.
- At the postsecondary level, CTAE programs are offered through the Technical College System of Georgia, which consists of 25 technical colleges with two university system technical divisions and 31 satellite campuses.
- Learn more at [www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx](http://www.gadoe.org/Curriculum-Instruction-and-Assessment/CTAE/Pages/default.aspx) and [GACTE.org](http://GACTE.org).

In school year 2017-2018, **271,064** middle school students, **385,431** high school students and **93,097** postsecondary students participated in CTE in Georgia.

In Fiscal Year 2020, Georgia received an estimated **\$45,924,927** in federal Perkins funding—about \$704,589 more than in Fiscal Year 2019.

### CTE Highlights in Georgia

- Georgia CTAE, in conjunction with the Carl Vinson Institute of Government at the University of Georgia, is preparing workforce development professionals to utilize labor market data to support decisions, manage investments and facilitate the comprehensive local needs assessment process. The training has provided an overview of labor market data; a hands-on demonstration of accessing, downloading and analyzing labor market data; and a discussion of how to turn information into action.
- Georgia CTAE, the CTAE Resource Network (a consortium of school systems in Georgia) and the Georgia Association for Career and Technical Education have come together with the common purpose of ensuring high-quality instruction in CTAE programs that are aligned to the future needs of the state. Common language is being developed around standards for professional development along with a needs assessment and a cycle of training and continuous improvement. The goal is to ensure that appropriate instructional strategies are being utilized so that all students graduate with a credential of value that will enable them to be a successful member of the workforce.

### Student Performance (2018)

- **96%** of secondary CTE concentrators graduated.
- **83%** of secondary CTE concentrators met performance goals for reading/language arts skills.
- **99%** of secondary CTE concentrators went on to postsecondary education, the workforce, the military or an apprenticeship.
- **99%** of postsecondary CTE concentrators went on to the workforce, the military or an apprenticeship.

*Data from the U.S. Department of Education Office of Career, Technical and Adult Education (Perkins IV)*

### Labor Market Trends

- **55%** of Georgia's labor market consists of middle-skill jobs, but only **43%** of the state's workers are trained at the middle-skill level.
- The **top 5** industries for "good jobs" that pay a median annual income of \$55,000+ **without a bachelor's degree** are management, office and administrative support, sales, production, and transportation and material moving.

*Data from National Skills Coalition Middle-Skill Job Fact Sheets and the Georgetown University Center on Education and the Workforce's Good Jobs Project*