## Health \& Safety Research Presentation Rubric

| Category | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- | :--- |
| Use of Class | Used time well <br> during each class. <br> Focused on <br> getting the <br> project done. <br> Never distracted <br> others. | Used time well <br> during each class. <br> Usually focused <br> on getting the <br> project done and <br> never distracted <br> others. | Used some of the <br> time well during <br> class. There was <br> some focus on <br> getting the <br> project done but <br> occasionally <br> distracted others. | Did not use class <br> time to focus on <br> project OR often <br> distracted others. |
| Graphics- <br> Originality | Graphics are <br> relevant to the <br> topic and reflect <br> an exceptional <br> degree of student <br> creativity in their <br> creation and/or <br> display. | Graphics are <br> relevant to the <br> topic and one or <br> two of the <br> graphics used on <br> the poster reflect <br> student creativity <br> in their creation <br> and/or display. | Graphics are <br> relevant to the <br> topic and are <br> made by the <br> student, but are <br> based on the <br> designs or ideas <br> of others. | Graphics do not <br> relate to the topic <br> or are not <br> included. |
| Required <br> Elements | The project clearly <br> includes 7 key <br> points regarding <br> the students <br> research | All required <br> elements are <br> included. | All but 1 of the <br> required elements <br> are included. | Several required <br> elements were <br> missing. |
| Content- | At least 7 <br> accurate facts are <br> displayed. | 5-6 accurate facts <br> are displayed. | 3-4 accurate facts <br> are displayed. | Less than 3 <br> accurate facts are <br> displayed. |
| Accuracy | There are no <br> grammatical <br> errors. | There is 1 <br> grammatical <br> error. | There are 2 <br> grammatical <br> errors. | There are more <br> than 2 <br> grammatical <br> errors. |
| Grammar | All items of <br> importance are <br> clearly labeled. <br> For posters, labels <br> can be read from <br> at least 3ft away. | Almost all items <br> of importance are <br> clearly labeled. <br> For posters, labels <br> can be read from <br> at least 3ft away. | Several items of <br> importance are <br> clearly labeled. <br> For posters, labels <br> can be read from <br> at least 3ft away. | No important <br> items were <br> labeled. For <br> posters, labels <br> were too small to <br> view. |

