

TENTATIVE AS OF 7/8/20

Thursday, July 23, 2020

Missouri ACTE Breakout Workshops

	Session 1	Session 2	Session 3	Session 4	Session 5
10:00	Developing Employability Skills LIVE	Google Forms: A Must in the Modern Classroom Recorded with Q&A	Active Learning Strategies Recorded with Q&A	Tips for Teaching Online LIVE	
11:00	Trauma-Informed Learning in the CTE Classroom LIVE	It all started with a Friday Lunch: Evolving a building staff culture while showcasing your Culinary Arts Program LIVE	Be Captivating! When active learning meets literacy, everyone wins! Recorded with Q&A	Promising Practices in Distance Delivery and Alternative Work-Based Learning LIVE	CTE Online-The Basics LIVE
2:00	What I Learned about my Classroom by Looking in the Mirror LIVE	Connecting with Students & Promoting Your Program with Social Media Recorded with Q&A	Promising Directions for Personalized Learning in 2020 and Beyond Recorded with Q&A	Define, Implement & Measure Career Readiness Skills LIVE	

10:00

Session 1

Polly Matteson, Northeast RPDC, Jackie Marling, South Central RPDC, Marci Dowdy, Southwest RPDC, and Michelene Carbol, St. Louis RPDC

Soft Skills, Employability Skills, Essential Skills— Whatever you call them, employers say they are often lacking when they are trying to hire new employees. We all know they are critical, but unfortunately, the development of these skills seems to end far too soon. Come join us for an interactive discussion regarding activities focused on the development of soft skills. You will walk away with resources and ideas to help you engage your students as they prepare for the future.

Session 2

Tara Buthod, University of Central Missouri FCS

This presentation will cover all of the tips, tricks, and methods of using Google Forms within the classroom. Traditionally used as an assessment method, there are now endless ways to incorporate Forms in your classroom. Not only will we discuss how to use Google Forms as an instructional tool, but I will also show you how Forms will make your life easier!

Session 3

KA'Sandra Leer, Crowder College

This presentation will demonstrate active learning strategies for the classroom that encourage critical thinking and student engagement. Along with demonstration of hands on group and individual activities, implementation of techniques will be discussed.

Session 4

Gina Green, Bolivar High School

Like most of us, Gina taught 4th quarter of the 2019-2020 school year online, and she has also taught Launch classes through SPS for two years. This session will give you tips for successful online teaching. We will discuss curriculum development, parent contact, content delivery, and modifying online work for IEP students in the online learning environment.

11:00

Session 1

Dr. Elsie Morris, Franklin Technology Center

It is estimated that over half of all high school students experience trauma. This session discusses how traumatic experiences affect student learning. We will review specific strategies on how to improve educational outcomes while developing positive relationships in the CTE classroom.

Session 2

Carmel Dare, Rolla Technical Institute

While a Career Center is set up just a bit differently than most traditional buildings, that does not mean that the faculty and staff have differing needs to work as a team. With no cafeteria in our building, finding a time and place to gather was a struggle. During a PLC meeting, the PLC Team Leader said casually that it would be nice to even get together once a week as a full group and have lunch. The next Friday our Culinary Arts program catered a lunch and it has been a Friday tradition ever since. Using the curriculum and advice from the advisory committee, we have been able to provide various learning opportunities outside of the traditional Culinary Arts program such as weekly food service ordering, menu options, pricing discussions, and hospitality management skills. Students are assessed weekly on not only food production, but presentation, hospitality management and various soft skills that have the ability to make them more marketable in the current career market.

Session 3

Sandra Adams, Career Academy

Think of this session as a "how NOT to lecture" experience. In order to captivate students, we need to leverage curiosity, wonder, and experiences with lessons. To be even more valuable, we need to have deep connections to literacy in ways that involve all students in an active way.

Session 4

Kelli Diemer, ACTE Work-Based Learning Consultant

This session will review what makes a quality work-based learning program and how to offer this virtually. Best practice resources will be shared as well as participants will be invited to share their resources. Attendees will leave the session with a variety of resources for the uncertain future.

Session 5

Amanda Samons, Butte County CTE Administrator

Have you ever wondered how you can find a high quality curriculum, written by teachers for teachers, without paying for it? CTE Online has over 4000 high quality lesson plans and project based learning activities available for FREE! Join us and learn how to navigate California's one stop shop for Career and Technical Education. We will share the best tips for searching curriculum, finding resources, and collaborating with colleagues using CTEonline.org.

2:00

Session 1

Colleen Abbott, Missouri Agriculture Education Professional Development Specialist

Whether in your classroom, at the staff meeting, or at the dinner table, the focus must be on you in order to create the best-version-of-yourself. This workshop will explore the myths of 'self-care', reflect upon our habits (micro & macro) that are setting us up for success or failure, and challenge you to change your life by examining your days. If you want your 20-21 school year to be **THE** year, you owe it to yourself, your students, and your loved ones to attend. Disclaimer: This workshop is intended for the newbies, the has-beens, the never were's but-could-still-be, the burn-outs, those who were never fired up but are still burned-out, and all of you who don't like labels of any kind.

Session 2

Zachary Johnson, Lee's Summit North High School

Looking to meet students where they are? Are you looking to better promote your program? This workshop will focus on the tools, strategies, and basics behind social media. Learn how to set-up accounts, which platforms you should be using to reach your target market, and how to get started connecting with your students, parents, and community.

Session 3

Sandra Adams, Career Academy

This provocative session will transform the way you think about personalized learning. We will demystify differentiation by examining how engineering, Disney, and technology embedded models create potential for personalized learning--reaching far beyond a traditional CTE classroom. We will examine how these models approach collaboration, cooperation, self-regulation, and project design.

Session 4

Sylvia Phillips, SkillsUSA

Working together in teams, understanding leadership, communicating clearly and demonstrating integrity are essential in any career. However, these skills haven't been easy to teach - until now. SkillsUSA Career Essentials: Experiences is the next generation of employability skills-building curricula developed to empower today's students to define, implement and measure career readiness skills along every point in their educational journey.