



Anonymous Attendee: My apologies in advance, if this question is relevant to this webinar but are any/most states actively working to ensure that students (especially in rural areas) have the proper internet access for virtual learning?

Shelly Thome: Matthew- In Arizona we have just received a document from the State which outlines money from the CARES Act to increase internet access to rural and tribal areas. As a district, we have worked diligently in the past months to assess the access to internet and to work with community partners to provide free/low cost access with great success (sadly I am not sure how long the community will make this option available). We have also surveyed incoming families and have learned that over 96% of our students indicate access to computer and internet, so we fortunately have a small percentage we must address in this area.

Matthew: Thank you for the information! BTW 96% is an amazing response to that question. Out of curiosity do you know if that particular question include anything about the internet speed available to the respondents or did just ask if they had access in any capacity?

Anonymous Attendee: High-quality CTE: Planning for a COVID-19-impacted School Year | acte <https://www.acteonline.org/professional-development/high-quality-cte-covid-19-planning-guide/>

Linda Romano: can we have the link for the center Amanda just mentioned

Response: <http://aem.cast.org/>, <http://udloncampus.cast.org/home> is a great resource too. <http://aem.cast.org/creating/top-ten-tips-for-creating-quality-videos.html>

Stephen DeWitt: Follow ACTE's latest COVID advocacy efforts on the CTE Policy Watch blog... <https://ctepolicywatch.acteonline.org/>

Shelly Thome: Jon- would you be able to share an outline of what the 5th Day Experience was in your district? This sounds wonderful- creating a sense of ownership in their educational path and learning how to advocate for their needs are both important skills to master.

Anonymous Attendee: The National Alliance for Partnerships in Equity was mentioned by Amanda earlier on the webinar. NAPE has great resources re: equity and CTE... National Alliance for Partnerships in Equity <https://napequity.org/>

Anonymous Attendee: Sorry if this is repeat. Is there info on the LCTCS task force...or can it be shared when it comes out?

Lauren Fillebrown: Here are few more resources from Amanda:

Start with the syllabus - how to use UDL to design your syllabus:
<https://www.acteonline.org/start-with-the-syllabus/>

National Center on Accessible Materials - AEM Center
<http://aem.cast.org/about/aem-center-covid-19-resources.html>

Helen Malone: I am at a school for the Deaf and all of our students are expected to complete a CTAE pathway. Many move into either Dual Enrollment or Work Based Learning in their 5th year.

Diane Walker: Another way to do the video pause, questions, comments, etc., is through the Edpuzzle app/extension

Jill Kroll: When students demonstrate how do you ensure they are safe?

Response: Jill please feel free to email me - abastoni@cast.org