



## System Supports (Secondary) Webinar Q&A

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**Alisha Hyslop:** You can access all of ACTE's HQ resources at

<https://www.acteonline.org/professional-development/high-quality-cte-tools/>.

**Kevin Andert:** Can Jen share a copy of that hold-harmless agreement for students/families?

**Response:** <https://docs.google.com/document/d/1jCFNoV9ss0VbxVuI0FbtKR8qnAmoDRANTxAsto7fg7I/edit?usp=sharing> Here it is! From School Administrators of Iowa and shared from Jeff Frost in Waterloo!

**Anonymous Attendee:** Would we be able to get access to the resources such as the hold-harmless agreement?

**D. Robinson:** What are you going to do with Work-based Learning Students -- cooperative education, internships, clinicals -- are you allowing them to go out into community?

**Response:** We are still evaluating this. It may well depend on the particular WBL site and the level of safety we can ensure for our students.

**Response:** If they aren't able to get to this question in depth, there will be another webinar doing a deep dive on WBL on Thursday, July 9 at 3:00 p.m. ET. You can find the entire webinar schedule at <https://www.acteonline.org/hqcte-planning-covid-19/>

**Jill Ranucci:** Our transportation is also a major stumbling block during our re-opening task force!

**D. Robinson:** How will you fund digital textbooks, etc?

**Response:** We are working to find as many open-source resources as possible. Where these are not an option, we will have to prioritize the expenses across the district. CARES funds will certainly factor into these purchases.

**SEAN REISDORF:** great to see the planning but don't forget some programs like Auto are going to be at the mercy of the ASE Education Foundation is going to allow/accept. What plans have your schools made for identify wht, if any, programs may NOT be held in the fall?

**Response:** ACTE will be hosting a specific webinar on WBL in a few weeks. Full schedule for the series can be found here: <https://www.acteonline.org/hqcte-planning-covid-19/>

**Response:** Steve, that will be good. Please make sure they address the question Doug just asked. Are employers allowing? And are schools allowing?

**Ted Holmes:** School systems want to use Chromebooks for all students and not take CTE students special needs into account. Is there a consolidated list of system requirements for Industry Based Requirements?

**Response:** We have been investigating Desktop-as-a-Service approaches for the last year or so. While this approach can be expensive, it does allow high-end software to be accessed via a Chromebook. Setting up virtual desktop servers could also be an approach - I have heard other districts talk about trying it.

**Patrick Lamb:** Curious...how did remote learning go? Were you able to keep student engagement? How did you provide professional development to get CTE teachers up to speed on distance platforms?

**Response:** Our learning was voluntary, so student engagement was challenging. Districtwide we did Google Suite training and had our teacher leaders providing support for lesson development and implementation. Plans moving forward are to study online teaching best practices to maximize the engagement and experience.

**Kevin Andert:** During remote learning how did you use your Guidance staff to support students?

**Anonymous Attendee:** Are any of your districts looking at restructuring the school year? Going to year round, perhaps offering intercessions, 11 month year to accommodate for longer breaks, etc...

**Response:** Davenport is to make up for last year's lost learning. We are adding a "O Term" to have the classes from 4th term in 19-20 implemented. All 5 terms will be 7 weeks instead of 4.

**SEAN REISDORF:** WBL is a gret topic but in Auto there is a 540 hour seat requirement and 175 specific tasks required in MLR that have to be covered... If we do not launch a full time schedule for 2020-2021 then the ASE Education Foundation may not accept our plans which then also means no State funding

**Response:** We run into this with Cosmetology state license requirements as well. In this case, the state approved variances to the requirements, so maybe we (all CTE teachers across the country through ACTE) could work with NATEF and other licensing organizations to develop some creative solutions.

**Response:** We supplement with Electude, but still going to be difficult to meet ASE standards/hours

**D. Robinson:** Is there a list of online resources for the Trades area?

**Response:** ACTE has compiled distance learning resources by program area here: <https://www.acteonline.org/professional-development/opportunities/distance-learning-resources/>

**Response:** ACTE collected resources by sector that you can find here. We are finding some of the offers are ending as we are now in June and we are working to pull anything that is not free or dramatically reduced. Here is the link:

<https://www.acteonline.org/professional-development/opportunities/distance-learning-resources/>

**Response:** Also, ACTE is partnering with the CA Dept. of Education on the following lesson plan and other resources: <https://www.acteonline.org/lesson-plan-resources/>

**Diane Walker:** Our district's PD Coordinator did three full weeks of online PD for teachers on tech tools and distance learning pedagogy overall; we have Google Classrooms for each class (unless the teacher already used Canvas). Our next step over the summer is to provide some more CTE-specific PD for teachers based on a needs assessment survey we took (we also want more ideas on virtual tools/simulations in the event we can't take small groups in for hands-on labs).

**Diane Walker:** We are also looking at 3x3 and 4x4 blended block schedules for shorter quarter or trimester terms, which will include elective/CTE courses within the schedules, students on-campus with distancing and in smaller numbers for 1 or more days per week and online for the balance. We feel we'd need to continue those for the whole year even if/when students can come back to campus full-time, for continuity's sake. California Dept. of Ed included CTE considerations in the Reopening Guidance that was released yesterday.

**Nancyallen:** For health science programs, the National Consortium for Health Science Education has an array of online resources available. Many are outlined through our webinars. [healthscienceconsortium.org/webinars](http://healthscienceconsortium.org/webinars)

**Diane Walker:** Our district also transitioned to an online counseling format, creating both specific appointment times for counselors (including career academy counselors) as well as drop-in times.

**Response:** For Health Science Programs— visit [www.healthscienceconsortium.org](http://www.healthscienceconsortium.org) Great support for the classroom teacher. Nancy Allen, NCHSE ED

**Diane Walker:** Future Ready Iowa has some great project-based WBL opportunities that can be a model for others.