2020 Region III Virtual Leadership Conference
Agenda
June 25, 2020
All times listed are Central Time Zone
Please check back regularly for updates

10:15-11:15am (CDT) – OPENING SESSION - STATE CTE PERSPECTIVES AMID THE PANDEMIC
9:15-10:15am (MDT)/8:15-9:15am (PDT)/11:15am-12:15pm (EDT)
Main Room

As the country continues to grapple with the impact of the COVID-19 pandemic, CTE stakeholders around the country are thinking ahead to what education might look like in the near future. Our opening general session will discuss current planning underway at state departments of education and look at resources that are available to help better prepare for your re-opening and Fall schedules.

Panelist(s): Dr. Dennis D. Harden, Ed.D., Bureau Chief, Bureau of Career and Technical Education, Iowa Department of Education, Dr. Colleen McCabe, Provost and Vice President, Wisconsin Technical College System, Chrystal Seeley-Schreck, Assistant Vice President of Instruction, Wisconsin Technical College System, Terese Craig, Assistant Vice President of Student Success, Wisconsin Technical College System, Anthony J. Harl, Assistant Director of Career & Technical Education, Indiana Office of CTE

11:30am-12:00pm (CDT) – BREAKOUT SESSION 1
10:30-11:00am (MDT)/9:30-10:00am (PDT)/12:30-1:00pm (EDT)

Recognizing Learning through Partnerships and Pathways
Room #1
The Minnesota State Colleges and Universities System focuses on broadening pathways for all learners. Through expanded credit for prior learning (CPL) standards, policies and practices, higher education institutions and their community partners have opportunities to recognize learning from a variety of sources, such as workplace and community-based learning and industry certifications. Join this workshop to learn about models and guides for creating CPL crosswalks that award academic credit for course equivalencies gained through work and community learning experiences. Through hands-on activities, participants will share successes, resources and strategies for overcoming challenges in partnership and pathway development. The discussion will place special emphasis on equity and inclusion in broadening CPL opportunities across communities.

Speaker(s): Mary Beth Lakin and Jess Niebuhr

Building Opportunity: Why We Need Skilled Trades Education Now More Than Ever
Room #2
What does U.S. skilled trades education in high school look like right now? And what do we as a country think about it and want from it? Harbor Freight Tools for Schools commissioned two independent
organizations—JFF, a nonprofit that works to drive economic advancement for all Americans, and NORC, a nonpartisan polling organization at the University of Chicago—to answer these questions. The hope is to start productive conversations about the potential of high school skilled trades education to uplift students, families, communities, and our economy.

Speaker(s): Danny Corwin and Erin Walsh, Harbor Freight Tools for Schools

**ACTE Policy Update: The Federal Response to the COVID-19 Pandemic and Moving Forward with Perkins V**

**Room # 3**

Congress and the Administration have moved quickly to respond to the rapidly evolving pandemic and support provide both flexibility and resources to individuals, communities and states, and are still considering legislation to address the longer-term impacts of the COVID-19 health and economic crisis. This session will review federal policy actions that impact CTE and provide updates on funding available, next steps for congressional action and advocacy efforts needed.

Speaker(s): Alisha Hyslop, ACTE

**12:15-12:45pm (CDT) – BUSINESS MEETING**

**11:15-11:45am (MDT)/10:15-10:45am (PDT)/1:15-1:45pm (EDT)**

**Main Room**

**1:00-1:30pm (CDT) – BREAKOUT SESSION 2**

**12:00-12:30pm (MDT)/11:00-11:30am (PDT)/2:00-2:30pm (EDT)**

**Promising Practices in Distance Delivery and Alternative Work-Based Learning**

**Room # 1**

This session will review what makes a quality work-based learning program and how to offer this virtually. Best practice resources will be shared as well as participants will be invited to share their resources. Attendees will leave the session with a variety of resources for the uncertain future.

Speaker(s): Kelli Diemer, ACTE Work-Based Learning Consultant

**Building Employability Skills through the Skills to Succeed Academy**

**Room # 2**

ACTE has partnered with Accenture to provide member institutions and faculty with free access to the rich resources of the [Skills to Succeed Academy](#). Free of charge to CTE educators, the Academy is an online experience to help students build skills and confidence to plan their careers, get a job, and succeed in the workplace. The Academy is engaging and immersive—like a flight simulator for the world of work—and can be used in the classroom or via distance learning.

In addition to offering free access to the Academy, the partnership is providing a $1,000 incentive for the first 20 ACTE member institutions that have 500 or more students complete a minimum of one module in the Skills to Succeed Academy.
Bringing ACTE's Quality CTE Standards to Life
Room # 3
As you look at the ACTE High Quality CTE Framework, learn from a high performing district from a leading CTE state Ohio on how to implement the high quality standards answering the question, "What does this look like?"

Speaker(s): Frank Polen

Integrated Resource Team Model: A Person-Centered Approach to Support Youth with Multiple Barriers to Education and Employment
Room # 4
The session will provide an overview of the Integrated Resource Team (IRT) model and outline how the IRT model can be leveraged when working with in-school and out-of-school youth to support their education and employment goals.

The Integrated Resource Team Model has been identified by the U.S. Department of Labor as a best practices strategy in serving youth with barriers to education and employment, specifically youth with disabilities. An IRT is a key strategy to advance youth through their chosen career and education pathway. IRTs represent a youth-driven team whose members communicate insights and provide interventions to support a common employment and/or educational goal through a coordinated sequence of services tailored to assist youth achieve their goals. This session will highlight how IRTs are utilized in Workforce Innovation and Opportunity Act (WIOA) Youth programs in Minnesota.

Speaker(s): Cory Schmid, Minnesota Department of Employment and Economic Development

1:45-2:15pm (CDT) – BREAKOUT SESSION 3
12:45-1:15pm (MDT)/11:45am-12:15pm (PDT)/2:45-3:15pm (EDT)

Member Value and Virtual Teaching Resources with ACTE
Room # 1
With ever-changing technology in career and technical education, ACTE focuses on emerging trends/activities happening nationally. Learn about professional development resources and virtual learning practices in CTE due to COVID, offered at the local and national level to assist CTE professionals address advances in CTE and support members by focusing on high-quality CTE.

Speaker(s): Cherisa Martin, Membership & Communications Manager, ACTE

CareerPrepped: A Free Service by CTE Learn, ACTE’s Online Learning Network
Room # 2
CareerPrepped provides your students with an interactive environment to build, prove and showcase the essential workforce skills in-demand by employers. This session provides a demo of CareerPrepped and provides instructions on how to obtain your free CareerPrepped subscription account.
**Importance of Resilience in CTE Programs**

Room # 3
Resilience is a major theme we hear in the corporate world of training and development. How do you teach it in the classroom? Is it currently in your program or Career pathway? We will explore the conversation of Resilience in CTE.

Presenter(s): Andrea Golden-Pogue, MSN, RN, OUHSC, Hudson College of Public Health

**Enhancing Middle Grades: Career Exploration and Development through CTE**

Room # 4
The middle grades represent a critical time for students as they make decisions about their future. Research shows that students exposed to careers starting in high school, is too late. Perkins V echoes this sentiment and provides states with the opportunity to use funding for career exploration and development down to the 5th grade. This workshop will cover content discussed and created by Advance ACTE Middle Grades taskforce and share examples from the work being done in Iowa and around the country.

Speaker(s): Dr. Katy Blatnick-Gagne, Iowa Department of Education

2:30-3:00pm (CDT) – BREAKOUT SESSION 4
1:30-2:00pm (MDT)/12:30-1:00pm (PDT)/3:30-4:00 pm (EDT)

**Designing a Quality Work-Based Learning Program from Day One**

Room # 1
This session will cover what makes a quality program beginning with the basics of work-based learning and the continuum of work-based learning components. Topics covered include – how to start a program, finding appropriate business worksites, and promoting the program. Connections to your school’s career and academic plan will be addressed.

Speaker(s): Kelli Diemer, ACTE Work-Based Learning Consultant and Annie Peterson, Magic Valley High School

**Quality Programming and the CTE Administrator**

Room # 2
According to research, approximately 2/3 of the states have no specific license for CTE administrator certification! Yet CTE administrators need to be familiar with different content and operating procedures than other educational administrators. This presentation takes a look at 5 quality programing components that CTE administrators can use as a benchmark for assuring quality CTE is being delivered in their schools.

Speaker(s): John Foster, NOCTI

**Working Together to Address COVID-19 Resource Needs**
Room # 3
The California Department of Education initiated a partnership with the San Diego County Office of Education, California Online and ACTE to support the CTE field with lesson plans during the time of COVID-19. Hear from ACTE about this work and new activities that ACTE and partners are initiating to support CTE professionals during the COVID crisis.

Speakers(s): Jewyl Clarke, Integrated Curriculum Coordinator, Innovation Division, San Diego County Office of Education, Stephen DeWitt, Deputy Executive Director, ACTE and Alisha Hyslop, Senior Director of Public Policy, ACTE

3:15-3:45pm (CDT) – AWARDS PRESENTATION
2:15-2:45pm (MDT)/1:15-1:45pm (PDT)/4:15-4:45pm (EDT)
Main Room