

Conference 2020 Schedule: **(Draft March 26, 2020)**

Wednesday October 28 - Friday, October 30, 2020

	Location & Facilitator(s)	Strand	Workshop Title	Presenter(s)	Presentation Abstract
Wednesday, 10/28					
9:30 - 11:30 a.m.	Cotillion 1 HALL	Academics in CTE	CTE Teacher Roundtable	Becky Skretkowicz	
9:30 - 11:30 a.m.	Ballroom East	Mentoring and Leadership	Admin Mentor / Mentee Networking	Rob Van Brunt, Michele Friedman, Dave Stayton, Jay DeTraglia	
11:30 - 12:30 p.m.	Convention Center C - D	LUNCH			
1:00 - 4:30 p.m. (15 min break)	Cotillion 2 / 3 Cotillion 3	Opening Session	"Answering Why"	Mark Perna	
5:00 - 7:00 p.m.	2 / 3 Ballroom West with vendors	Welcome Reception			
Thursday, 10/29					
7:00 - 8:00 a.m.	Convention Center C - D	Breakfast / Welcome	Welcome and Logistics	Rachelle Romoda Jay DeTraglia	
8:00 - 9:00 a.m.	Convention Center C - D	Opening Keynote		Dr. James Stone	
Session I	Location	Strand	Workshop Title	Presenter(s)	Presentation Abstract
9:15 - 10:15 a.m.	Convention Center A	Mentoring and Leadership	Leadership 101: A behavioral model for effective	Dr. John Popovich Dept. Chair CTE Buffalo State College	Participants will complete a 12 question exercise which will define their leadership style. The Model will be presented which will allow participants to determine where they

			leadership		stand in terms of the Model and how to use the model to increase the performance of those with whom they work.
	Convention Center B	21st Century CTE	Enhance Health Career Programs With Virtual and Augmented Reality	Angela Brooder Healthcare Academy Director Lancaster Healthcareer Academy	Discover how Health Career students at Lancaster High School's Healthcare Academy are using augmented and virtual reality as a part of their curriculum to prepare for college and future health careers.
	Onondaga E	Academics in CTE	I am Career Ready! Or am I? The Impact of CTE on Job Search Behavior from a Student's Perspective	Dr. Jillian Gentle President JM Career Services and Consulting	Are we preparing CTE graduates to enter the workforce? New research shows the impact of the availability of career and technical education on the job search behavior, vocational identity and grit of high school seniors. This study will dive into the psychological analysis of the intent to look for a job, identifying a vocation and skill and the motivation behind it. The findings address how part-time versus full-time CTE programming affects this behavior. If you are looking for impactful data to move your CTE programs forward to build a stronger bridge in school to work transition, you don't want to miss this!
	Onondaga F	Developing Partnerships	Youth Apprenticeships	Lori Smith CTE Specialist & P-TECH Coordinator Erie 1 BOCES	Gain insightful ideas in developing a framework to jump start student careers. This presentation will explore the step-by-step process in successfully placing CTE students in PAID, work-based learning opportunities to further develop and hone their industry skills.
	Onondaga G	Regulatory	Supporting	Connie Spohn	This workshop will focus on changing culture

			Teachers and Students With Disabilities in CTE Classrooms	Assistant Director NYS CTE TAC	and practice along with examples of things administrators can do to support teachers as they work toward the goal of success for students with disabilities in CTE programs. Participants will be asked to share strategies they have implemented and found successful in their settings.
	Onondaga H	Regulatory	Students Experiencing Homelessness: Fostering CTE Success for this “Special Population” of Youth	Emily Kramer Senior Program Analyst NYS-TEACHS	The reauthorized Perkins Act requires programs to coordinate around and focus on special populations of youth, including youth experiencing homelessness. This presentation will review key information about students experiencing homelessness in New York State and provide a scaffolding for how to approach a collaboration between CTE and McKinney-Vento programs. We will discuss the definition of “homeless” under the McKinney-Vento Act; how to connect with McKinney-Vento Liaisons at school districts, charter schools, and BOCES programs; outreach to communities and students; and the importance of providing quality CTE programming to youth experiencing homelessness.
10:15 - 10:30 a.m.	BREAK				
Session II	Location	Strand	Workshop Title	Presenter(s)	Presentation Abstract
10:30 - 11:30 a.m.	Convention Center A	Mentoring and Leadership	Team Build: Egg Drop Challenge	Jackie Coyle CTE Supervisor Erie 1 BOCES	Are you ready for some new team building strategies? Join us for an egg drop challenge to encourage and motivate team building. You will be assigned a team that must create a team name, jingle, and a safety net to cushion

					your egg as it drops from above. This will require thinking outside of the box, collaboration, and creativity.
	Convention Center B	21st Century CTE SREB - Vendor	Elevating CTE through Career Pathways	Aimee Wyatt Director, State and District Partnerships	How do we bring Career and Technical Education into the 21st Century? By changing mindsets and creating systems of support for sequential career pathways, we can create seamless transitions for students to postsecondary opportunities. This presentation will provide insight into how schools can create rigorous pathways that are inclusive of all students. Participants will receive information on each of the elements of successful career pathways.
	Onondaga E	Developing Partnerships	Social Media in Career and Technical Education	Matt Sheehan Principal CTE Broome Tioga BOCES	During this presentation we will discuss how to use social media as leverage in your programs to improve and increase enrollment. We will outline the systematic method we used to go from zero social media presence to having posts from our classrooms being seen by district superintendents as well as added to district web-pages the same day. Through various trials and tribulations, we have been able to use social media platforms as leverage to garner attention for our programs at many different levels, ranging from local legislators to parents.
	Onondaga F	Regulatory	NYS Graduation Requirements	Melissa Montague Associate in Instructional Services NYSED	The NYS Graduation Requirements presentation reviews credit and assessment requirements. The presentation will include the pathway options, safety net scoring options for students with disabilities, the

					appeal process, and how Career and Technical Education (CTE) and the Career Development and Occupational Studies (CDOS) commencement credential requirements can meet the pathway requirement for a local or Regents diploma.
	Onondaga G	21st Century CTE - Vendor	A New Way of Work	Kate Kemker Development Exec. Apple Education	Mobile technology is driving transformation across all industries. This transformation is redefining what career readiness means and generating a shift in the skills students need to be successful. Learn how the built-in features of iPad and support for advanced technologies like augmented reality can support students in learning the skills necessary for in-demand careers. Get hands-on with iPad and powerful apps that help prepare students for the mobile workforce.
	Onondaga H	Developing Partnerships - Vendor	Data, CLNA, and Student Success: NOCTI Partnerships Work!	Heidi Speese Division Manager NOCTI	Perkins V puts a heavy emphasis on a comprehensive local needs assessment, industry credentials, and focusing on the technical skills employers desire. Educators are exploring how to adapt programs to meet these needs using reliable objective data. Where does that data originate? NOCTI is an expert in CTE credentialing, is an ISO-accredited organization, and can provide comprehensive longitudinal data on your students' competence. Join this session to hear examples, including from one BOCES, of how partnering with NOCTI can enhance your Perkins V local plan, improve your programs, and position your students for a successful

					future!
Session III	Location	Strand	Workshop Title	Presenter(s)	Presentation Abstract
11:45 - 12:45 p.m.	Convention Center A	Mentoring and Leadership - Vendor	Precision Exams and YouScience: Focus on the Science of You!	Kellie Openshaw Regional Director Precision Exams	Have you heard the news? Precision Exams recently merged with YouScience. Our combined strengths measure student aptitudes (not just interests) and skills (through industry certifications) and then connect students' talent profile with in-demand careers. We cut through social noise and gender biases to create more equity and access – matching users to their best-fit careers and giving them the confidence and data to make informed decisions about their futures. We also connect students' to national and local post-secondary opportunities that align with their talent profile. Without being dramatic, we are going to make a <u>significant</u> impact on education across the country and I want New York to be my shining star. You do not want to miss this presentation!
	Convention Center B	21st Century CTE	Best Practices in Assessing and Grading Soft Skills	Richard Jones Senior Consultant NYS CTE TAC	Soft skills are essential, yet efforts to develop these in CTE are often inconsistent, not because they can't be developed, but because objectives are vague or difficult in assessing. In this session, discover the best CTE practices to be intentional, to define, measure and grade life/career competencies.
	Onondaga E	Developing Partnerships	Criminal Justice on Steroids!!	Marta Cortelli and Joseph Tisbe	The Criminal Justice & Fire Science program at Rockland BOCES CTEC has undergone a

			Industry Certifications, College Credits, a Rigorous WBL Program, a Mock Trial Team, and Fire Science!	Fire Training Instructors Rockland BOCES CTEC	major overhaul. Collaborations with the Fire Training Center, local business and government agencies, and community college have allowed students to earn numerous industry certifications, college credits, and real world experiences in many aspects of the field including the court system. Learn from the teacher, a CTE administrator, and an industry representative how this transformation has created more opportunities and success for our students plus, helps the community.
	Onondaga F	Regulatory	Perkins V Application Guidance	Cily Rueda Associate in Education Improvement Services NYSED	As Perkins recipients are completing their Comprehensive Local Needs Assessments or CLNAs, the CTE office at NYSED would like to share guidance on the Perkins V application and how the needs, gaps and disparities that arose from the evaluation will drive the new application. Topics of discussion will include: how Perkins V funding differs from Perkins IV, allowable uses of funds and general guidance and alignment to the new federal Perkins V regulations.
	Onondaga G	Developing Partnerships - Vendor	Creating Access to Health Careers through your CTE program - Vendor	Ashley Carlson NHS Certification Specialist National Healthcare Association	Allied health professionals, which make up more than 60% of the healthcare industry workforce, play a critical role within healthcare institutions. Providing students with the knowledge and skill sets to take on jobs in healthcare continues to be a priority for educators. Learn how to identify the best certifications for your Allied Health program, how to help your students prepare, and create curriculum that

					aligns with the workforce demands.
	Onondaga H	21st Century CTE	Breakout EDU in CTE - Escape the Ordinary!	Kathleen Levy Math and Science Consultant Eastern Monroe Career Center	Bringing the current entertainment trend of escape rooms to the classroom, Breakout EDU transforms spaces into immersive game-based learning environments while incorporating the 4Cs – communication, collaboration, critical thinking, and creativity. In a Breakout EDU game, students work together to solve a themed series of engaging critical thinking puzzles in order to break into a locked box and beat the clock. In this practical session, you will learn the essentials of Breakout EDU, see Career and Technical Education examples, and then experience it yourself as your team works to break out. “It’s time for something different!”
12:45 - 1:45 p.m.	Convention Center C - D	LUNCH			
Session IV	Location	Strand	Workshop Title	Presenter(s)	Presentation Abstract
2:00 - 3:15 p.m. Based on conference attendance rooms and topics may be reassigned	Conference Room TBD	21st Century CTE	Expanding student access to high quality CTE programs: A conversation	James Stone Director National Research Center for CTE at the SREB	This session is a follow up to the morning keynote and provided as an opportunity to discuss the NRCCTE's year-long study of high quality CTE programs in New York.
	Convention Center A	Zone 1		Anedda	
	Convention Center B	Zone 2		Jane / Dave	

	Onondaga E	Zone 3		Michele		
	Onondaga F	Zone 4		Cathy		
	Onondaga G	Zone 5		Bob		
	Onondaga H	Zone 6		Rob		
3:15 - 3:30 p.m.	BREAK					
Session V	Location	Strand	Workshop Title	Presenter(s)	Presentation Abstract	
3:30 - 4:30 p.m.	Convention Center A	Mentoring and Leadership	Elevating Professional Learning with the ACTEA Mentoring Program for CTE Administrators	Richard Jones Senior Consultant NYS CTE TAC	Working with the NYS CTE Technical Assistance Center, ACTEA is establishing a mentor program to support early career CTE Administrators. This personal mentor program will be supported with state and regional workshops and an online curation of professional development resources including national, other state and locally developed content. Learn about the rollout procedures for this new program and how you can become involved.	
	Convention Center B	Mentoring and Leadership	Leading Change through Collaborative Leadership	David Frongillo Retired Educator / Certified National Trainer Shawsheen Valley Technical High School Billerica, MA.	Using research-based and proven Old School Collaborative Strategies, groom your students for a career in any technical field, by creating a healthy school culture based on respect, accountability and responsibility. Educating students to conduct themselves respectfully and appropriately everywhere on your campus, successfully transforms your pupils into professional, technical career workers. Collaborate and educate with your staff to effectively manage their time and how to skillfully and professionally handle their troublesome students, keeping classroom issues in the classroom.	

	Onondaga E	21st Century CTE zSpace - Vendor	Cars and Canines and Cadavers, Oh My! Improving CTE Programs through the Integration of AR/VR	Michael Carbenia Exec. Director CTE zSpace	As teachers and leaders assess their CTE programs to ensure alignment among student interest and programs offered, augmented (AR) and virtual (VR) reality technologies are helping offer students more opportunities. In this session, we will discuss the findings of the research around decreasing dropout rates and the improvement of CTE programs through AR/VR.
	Onondaga F	21st Century CTE 3D Bear Inc. - Vendor	How To Engage Kids to Make Good Career Choices	Mitch Weisburgh Chief Operating Officer 3D Bear Inc.	<p>There are so many great careers, but how many kids are really thinking about what they want to be when they grow up? The immersive world of virtual reality can give kids the chance to try different occupations. We will showcase some of the best ones we have found in healthcare, cosmetology, hospitality, culinary arts, auto repair, and landscape and interior design.</p> <p>We will showcase VR as a way to introduce students to a variety of occupations, explain how to get started, and show how it engages and motivates students.</p>
	Onondaga G	Regulatory	Breaking Barriers with ENL students in CTE	Kristine Rodgers ENL Resource Specialist Questar RBERN	This presentation is to help demonstrate barriers that could impede ENL students from doing well in their programs, provide support and resources to help ENL students during their programs, and lastly how ENL students work within the realm of ESSA/Perkins/WIOA.
	Onondaga H	Developing Partnerships	Industry Credentials Start	John Becker Territory Manager	Middle schools face many challenges when integrating a Career and Technical Education

		- Vendor	in the Middle School	Certiport, A Pearson Vue Business	(CTE) program. It is very difficult to provide a CTE course of study when you may lack the resources for it, learn how our industry-based programs provide schools with options that they currently may not have available to be successful. We offer schools the ability to not only prepare their students for real-world learning opportunities but focus on the instructors as well. Get exposed and see how you can begin to provide your schools with the materials to be successful.	
5:00 - 8:00 p.m.	Convention Center C - D	Awards Reception and Dinner				
Friday, 10/30						
7:00 - 8:00 a.m.	Convention Center C - D	Breakfast				
8:00 a.m. - 8:30 a.m.	Convention Center A (outside)	Registration				
8:30 a.m. - 11:00 a.m.	Convention Center A - B	Annual Meeting	<ul style="list-style-type: none"> * President and Business meeting * Zone/Big 5 report out and discussion * Peter Carr report * SED report * Closing Remarks by Jay 			

