

Breakout Workshops

Oasis Hotel and Convention Center

Room	Maui	Coco	Fiji	Sahara	Kalahari
Seats	200 row	100 rounds	100 rounds	96 rounds	80 row
10:15	-----	-----	-----	Define, Implement & Measure Career Readiness Skills	What I Learned about my Classroom by Looking in the Mirror . . .
1:00	Developing Employability Skills	Google Forms: A Must in the Modern Classroom	Active Learning Strategies	-----	Advocating for CTE
2:00	Trauma-Informed Learning in the CTE Classroom	Employability Immersion for Students	Be Captivating! When active learning meets literacy, everyone wins!	It all started with a Friday Lunch: Evolving a building staff culture while showcasing your Culinary Arts Program	-----
3:00	Trauma-Informed Learning in the CTE Classroom (Repeated Session)	Connecting with Students & Promoting Your Program with Social Media	Promising Directions for Personalized Learning in 2020 and Beyond	Define, Implement & Measure Career Readiness Skills (Repeated Session)	-----

Maui Room

1:00

Polly Matteson, Northeast RPDC

Soft Skills, Employability Skills, Essential Skills— Whatever you call them, employers say they are often lacking when they are trying to hire new employees. We all know they are critical, but unfortunately, the development of these skills seems to end far too soon. Come join us for an interactive discussion regarding activities focused on the development of soft skills. You will walk away with resources and ideas to help you engage your students as they prepare for the future.

2:00

Dr. Elsie Morris, Franklin Technology Center

This It is estimated that over half of all high school students experience trauma. This session discusses how traumatic experiences affect student learning. We will review specific strategies on how to improve educational outcomes while developing positive relationships in the CTE classroom.

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Coco

1:00

Tara Buthod, University of Central Missouri FCS

This presentation will cover all of the tips, tricks, and methods of using Google Forms within the classroom. Traditionally used as an assessment method, there are now endless ways to incorporate Forms in your classroom. Not only will we discuss how to use Google Forms as an instructional tool, but I will also show you how Forms will make your life easier!

2:00

Carri Risner, Boonslick Technical Education Center

Come join us to see how one career center made the commitment to intentionally focus on immersing their students in those much-needed, often overlooked, employability skills that business and industry tell us our students need. Carri Risner, the director at Boonslick Technical Education Center, will share how she made it a school-wide focus with teacher buy-in, what strategies and resources they created for student development, and what differences and results their teachers, and industry leaders, saw in those students. Hear from our teachers, see our data, and witness the change that we saw in our students.

3:00

Zachary Johnson, Lee's Summit North High School

Looking to meet students where they are? Are you looking to better promote your program? This workshop will focus on the tools, strategies, and basics behind social media. Learn how to set-up accounts, which platforms you should be using to reach your target market, and how to get started connecting with your students, parents, and community.

Fiji

1:00

KA'Sandra Leer, Crowder College

This presentation will demonstrate active learning strategies for the classroom that encourage critical thinking and student engagement. Along with demonstration of hands on group and individual activities, implementation of techniques will be discussed.

2:00

Sandra Adams, Career Academy

Think of this session as a "how NOT to lecture" experience. In order to captivate students, we need to leverage curiosity, wonder, and experiences with lessons. To be even more valuable, we need to have deep connections to literacy in ways that involve all students in an active way.

3:00

Sandra Adams, Career Academy

This provocative session will transform the way you think about personalized learning. We will demystify differentiation by examining how engineering, Disney, and technology embedded models create potential for personalized learning--reaching far beyond a traditional CTE classroom. We will examine how these models approach collaboration, cooperation, self-regulation, and project design.

Sahara

10:15

Sylvia Phillips, SkillsUSA

Working together in teams, understanding leadership, communicating clearly and demonstrating integrity are essential in any career. However, these skills haven't been easy to teach - until now. SkillsUSA Career Essentials: Experiences is the next generation of employability skills-building curricula developed to empower today's students to define, implement and measure career readiness skills along every point in their educational journey.

2:00

Carmel Dare, Rolla Technical Institute

While a Career Center is set up just a bit differently than most traditional buildings, that does not mean that the faculty and staff have differing needs to work as a team. With no cafeteria in our building, finding a time and place to gather was a struggle. During a PLC meeting, the PLC Team Leader said casually that it would be nice to even get together once a week as a full group and have lunch. The next Friday our Culinary Arts program catered a lunch and it has been a Friday tradition ever since. Using the curriculum and advice from the advisory committee, we have been able to provide various learning opportunities outside of the traditional Culinary Arts program such as weekly food service ordering, menu options, pricing discussions, and hospitality management skills. Students are assessed weekly on not only food production, but presentation, hospitality management and various soft skills that have the ability to make them more marketable in the current career market.

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Kalahari

10:15

Colleen Abbott, Missouri Agriculture Education Professional Development Specialist

Whether in your classroom, at the staff meeting, or at the dinner table, the focus must be on you in order to create the best-version-of-yourself. This workshop will explore the myths of 'self-care', reflect upon our habits (micro & macro) that are setting us up for success or failure, and challenge you to change your life by examining your days. If you want your 20-21 school year to be **THE** year, you owe it to yourself, your students, and your loved ones to attend. Disclaimer: This workshop is intended for the newbies, the has-beens, the never were's but-could-still-be, the burn-outs, those who were never fired up but are still burned-out, and all of you who don't like labels of any kind.

1:00

Jon Wilson, Gainesville High School

This session will give participants tools to learn to build trust and influence stakeholders while promoting Career and Technical Education.

