



WORK-BASED LEARNING

# Giving Today's Students Quality Experiences for Informed Futures



Wednesday, April 22, 2020

9:30 -10:00 am EDT	<b>Concurrent session #1</b>
	<ol style="list-style-type: none"> <li>1. Leveraging UDL to Support WBL For All</li> <li>2. Wheels in Motion-Mobile Access to Possibilities</li> <li>3. Strategic Work Based Learning Framework to Make Every Experience</li> <li>4. The Career Advancement Center: Students Success Through Partnerships</li> <li>5. Apprenticeship – A Proven Workforce Solution</li> <li>6. Finding and Engaging Employers</li> <li>7. Training Plans and Training Agreements</li> <li>8. Creating a Culture of Success Through Work-Based Learning Collaboration</li> <li>9. Everything I Need To Know I Learned Working In A Restaurant</li> </ol>
10:15 – 10:45 am EDT	<b>Concurrent session #2</b>
	<ol style="list-style-type: none"> <li>1. Essential Soft Skills Training for the Classroom and Beyond</li> <li>2. Iowa Intermediary Work-Based Learning Network</li> <li>3. Commission on Strategic Partnerships and Work Ready Students: Policy Recommendations to Advance Work-Based Learning</li> <li>4. Scaling High Quality Work-Based Learning in Kansas</li> <li>5. What is Quality Work Based Learning for Our High Schools?</li> <li>6. Professional Development for WBL Coordinators</li> <li>7. Plan, Launch, &amp; Manage Effective Student Opportunities with Work-Based Learning Toolkits</li> <li>8. Developing a Successful Work-Based Learning Program</li> <li>9. Work Ethic: The Building Blocks for the 21st Century Workforce</li> <li>10. Bridge the Worlds of Careers and Classrooms: Virtually!</li> </ol>
11 am – 12 pm EDT	<p><b>General Session</b></p> <p>Welcome – Kristen Bandy, Iowa WBL President; Kelli Diemer, ACTE WBL Keynote Speaker –Dr. Casey Sacks, Deputy Assistant Secretary for Community Colleges in the Office of Career, Technical and Adult Education at the US Department of Education</p> <p><i>Sponsored by Express Employment (video)</i></p>



12 :00– 12:30 pm EDT	<b>Concurrent session #3</b>
	<ol style="list-style-type: none"> <li>1. Overview of the Utah, Jordan School District Work-Based Learning Program</li> <li>2. Internship/Career Practicum/Youth Apprenticeship (Work-Based Learning Options)</li> <li>3. OCTAE presents: Perkins V National Initiatives Update</li> <li>4. Tiers 1-2-3: Double Employer Partnerships and Place All Qualified Students</li> <li>5. Soft Skills Boot Camp</li> <li>6. Preparing Students for the Internship Experience</li> <li>7. Work-Based Learning Continuum Supported by the Iowa Intermediary Network</li> <li>8. Iowa’s Work-Based Learning System</li> <li>9. IVRS Partnerships for Delivering Work-Based Learning Experiences to Students with Disabilities</li> </ol>
12:30 – 1 pm EDT	<b>LUNCH BREAK</b> Brett Pawlowski, Executive Vice President, NC3T Introduction of Board members and special guests <i>Sponsored by Seamless WBL</i>
1 – 2 pm EDT 	Rachel Hirsch, Senior Policy Analyst, NGA Economic Opportunity Josh Davies, Keynote, “2030: The Workplace Evolution”  <i>Sponsored by the Iowa Department of Education</i>
2:15 – 2:45 pm EDT	<b>Concurrent session #4</b>
	<ol style="list-style-type: none"> <li>1. Building Strong Advisory Boards to Create Quality WBL Experiences</li> <li>2. WBL Recruiting Tips: Reaching Students, Parents and Business Partners</li> <li>3. Tracking Student Growth and Evaluations</li> <li>4. Collaborating to Strengthen Student Career Experiences</li> <li>5. Optimizing Partnerships with Industry in Rural Communities</li> <li>6. Building the capacity to support young workers with disabilities: Job Coach Training for Paraprofessionals</li> <li>7. Career Pathways to Connect and Enhance Student Career Exploration</li> <li>8. Project-Work-Based Learning through the Clearinghouse</li> <li>9. Taking WBL Completely Digital: Simple &amp; Free Adjustments to Make Your Program More Efficient and Robust</li> <li>10. Promising Practices During COVID-19 Open Discussion</li> </ol>
3 pm –3:30 pm EDT	<b>Concurrent session #5</b>
	<ol style="list-style-type: none"> <li>1. Identifying Great WBL Resources in Low Income Rural Communities</li> <li>2. Soft Skills: The Missing Link</li> <li>3. Projects, Problems, and Passion: An Authentic (WBL) Learning Blueprint</li> <li>4. Placing Students by Career Interest with Limited Industry Options</li> <li>5. Obtaining Your MOC Endorsement and Next Steps</li> <li>6. The Standards and Data collection for successful WBL programs</li> <li>7. Connecting Students with Employers through Industry Sector Partnerships</li> <li>8. Work-Based Learning for All Students</li> <li>9. Unpacking ACTE High-Quality Indicator #11: Work-Based Learning</li> <li>10. Registered Apprenticeship - Another Work-Based Learning Option</li> </ol>
3:30 pm EDT	<b>Closing General Session</b> (find materials, reminder of exhibitors, vendors, availability of sessions, conference survey and certificate of attendance)

