**Wednesday, April 22, 2020**

**ACTE/Iowa Work-Based Learning Conference**

**Concurrent Session #1 - 9:30 am – 10 am EDT**

**Leveraging UDL to Support WBL For All**

CAST is a nonprofit organization that believes learning should have no limits. We research and develop innovative solutions to make education more inclusive and effective. We are partnered with pre-apprenticeship programs, CTE schools, and industry organizations to design equitable and accessible WBL opportunities based on the principles of Universal Design for Learning (UDL). We will start this presentation by reiterating the impact WBL can have on student success, as well as information on the barriers to access. We will then share information on tools, programs, and strategies we have piloted to support special populations students. We will conclude with information on ways to fund these programs and strategies.

- Amanda Bastoni, Educational Research Scientist, CAST  Wakefield, MA

**Wheels in Motion-Mobile Access to Possibilities**

M.A.P.s mission is to create access to ALL students in New Hampshire, expanding depth of knowledge in Career Technical Education programs and building WBL opportunities, along with strengthening statewide community partnerships.

- Dean Graziano, Work-based Specialist & Apprenticeship Coordinator NH DOE
- Eric Frauwirth, State CTE Director, New Hampshire DOE

**Strategic Work Based Learning Framework to Make Every Experience Count**

Find out how to leverage student voice, partner feedback, and CTE program sequences to create a work-based learning continuum that results in career ready students and engaged partners.

- Lauren Hargrave, CTE Work Based Learning Coordinator / Carl Perkins Facilitator
- Jennifer Boyd, Career and Technical Education Curriculum Specialist, Davenport Community Schools  Davenport, IA
The Career Advancement Center: Students Success Through Partnerships

Under the leadership of Tony Trapp, Pre-Apprenticeship Coordinator, and Naomi Baker, Career Placement Specialist, The Career Advancement Center (CAC) at Upper Valley Career Center (UVCC) provides work based learning options for qualified students through UVCC’s three work-based learning programs; Pre-Apprenticeship, Advanced Placement and Early Placement. In addition, UVCC’s CAC offers lifelong career advancement assistance through partnerships with regional employers by connecting them with qualified job candidates from our pool of highly skilled students and alumni.

- Tony Trapp, Apprenticeship Coordinator
- Naomi Baker, Career Placement Specialist, Upper Valley Career Center  Piqua, OH

Apprenticeship – A Proven Workforce Solution

Increase your understanding about apprenticeship – a work-based learning “earn and learn” model that allows students to attend school and work, earn a paycheck, and after successful completion of the program receive a transportable industry-recognized credential. Through this webinar, you will learn about the value, benefits, and impact of apprenticeships, recent efforts to expand apprenticeship, including investments, technical assistance, and resources to assist educational institutions build their capacity to start or expand apprenticeship opportunities.

- Michelle Mills-Ajayi, Esq., Office of Apprenticeship, USDOL/ETA- Division of Workforce, Operations, and Investments

Finding and Engaging Employers

One of the biggest challenges in CTE is finding partners to support your work-based learning efforts and drive your advisory board. Most people feel uncomfortable making cold calls, and educators are no exception, so we put off that outreach work as long as we can. However, there are partnership development strategies that don’t involve those dreaded cold calls, and there is an established process for turning those prospects into committed partners and advocates. Join Brett Pawlowski of NC3T, lead author of The Employer Engagement Toolkit, to find out how you can build the partnerships you’ve always wanted.

- Brett Pawlowski, Executive Vice President, National Center for College and Career Transitions, Columbia, MD
Training Plans and Training Agreements

The Ultimate Differentiation Tools for WBL success and safety. This session will cover how to write training plans to maximize student potential and provide safety parameters at the internship site. Training agreements are also necessary to define the responsibilities for all the parties. Training plan and training agreement examples will be provided.

- Ashley Prieksat, Secretary of Iowa Work-Based Learning Coordinators, Work-Based Learning Coordinator, Norwalk High School, Norwalk, IA
- Lexi Shafer, Work-Based Learning Coordinator, Johnston High School, Johnston, IA

Creating a Culture of Success Through Work-Based Learning Collaboration

Collaboration between high school counselors and work-based learning coordinators are essential to strengthen the student experience and work-based learning program. Learn how work-based learning collaboration can support students socially and emotionally, resulting in an incredibly successful career exploration and skill building opportunity.

- Kristy Volesky, Work-Based Learning Consultant, Iowa Department of Education, Des Moines, IA
- Lisa Boge, Counselor, Johnston High School, Johnston, IA

Everything I Need To Know I Learned Working In A Restaurant

The Food Network has created a culture of interest in restaurant industry careers, but is there any reality in reality television? The restaurant industry does require a set of trainable, specific skills, particularly in the kitchen—but the real learning in hospitality-focused work-based learning environments are the soft skills students can carry through life—personal communication, timeliness, attitude, teamwork, problem solving, and professionalism. We are the industry that trains America's workforce. One in three people found their first job in a restaurant. Half of America's workers have worked in our industry. So the transferable skills we teach in our workplace learning environments are virtual gold to any industry.

- May Schaben, Executive Director Iowa Restaurant Association Education Foundation
- Jessica Dunker, President/CEO Iowa Restaurant Association
CareerPrepped: A Free Service by CTE Learn, ACTE’s Online Learning Network

Engage your students in virtual WBL activities. CareerPrepped provides your students with an interactive environment to build, prove and showcase the essential workforce skills in-demand by employers. Students learn how to articulate and evidence their skill claims through a guided process which encourages the type of self-awareness, self-reflection, and self-assessment needed in the real world. This session provides a demo of CareerPrepped and provides instructions for WBL Coordinators on how to obtain a free CareerPrepped subscription account for their institutions.

- Robert Starks, Vice President of Learning Initiatives, MaxKnowledge, Inc.

Concurrent Session #2- 10:15 am – 10:45 am EDT

Time Management Skills Training for the Classroom and Beyond

Soft Skills Training session designed to empower participants improve their time management skills so they can take back control of their personal and professional lives.

- Kimberly Tigner, Career Development Liaison, Charlotte Mecklenburg Schools Career & Technical Education Department

Iowa Intermediary Work-Based Learning Network

This session will provide an introduction to and overview of the work of the Iowa Intermediary Network, an approximately $1.4M program overseen by the Iowa Department of Education served by a 15-region network of educators. The Iowa Intermediary Network works statewide to prepare students for the workforce by connecting business and education to offer relevant work-based learning activities. The program has been successfully implemented since 2015. The presenters will share data and stories of the statewide impact of the work. Participants will also learn about Des Moines Area Community College’s approach to the initiative, including practical takeaways that can be replicated or adapted for other settings.

- Stephanie F. Oppel, Ph.D., Director, Work Based Learning Director
- Amy Steenhoek, Work-Based Learning Coordinator, Career Discovery Network, Des Moines Area Community College Ankeny, IA
Commission on Strategic Partnerships and Work Ready Students: Policy Recommendations to Advance Work-Based Learning

The Southern Regional Education Board has convened a commission of state policymakers, educators, and industry leaders to examine how strategic partnerships between industry and education can better prepare students for the workforce. This session will provide insights into the work of the commission and the recommendations in the commission’s forthcoming report.

- Dale Winkler, Vice President
- Jon Schmidt-Davis, Senior Research Associate, Southern Regional Education Board (SREB) Atlanta, GA

Scaling High Quality Work-Based Learning in Kansas

Scaling High Quality Work-Based Learning in Kansas is a comprehensive policy approach that ensures Kansas students have equitable access to high quality work-based learning experiences designed to prepare each student for postsecondary, and workforce success, in high wage, high demand and critical need occupations of our state and regions. Kansas State Department of Education has developed work-based learning resources for Kansas school districts.

The session will include the review of three work-based learning resources: Measuring and Reflecting Student Learning: Work-based Experience Portfolio and Employability Skills Rubric, Kansas Work-Based Learning: Personalized Learning Plan, and Kansas Geographic Information System (GIS)

- Natalie Clark, Kansas State Department of Education, Education Program Consultant
- Stacy Smith, Kansas State Department of Education, Assistant Director, CTE and IPS

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Engage your students in virtual WBL activities. CareerPrepped provides your students with an interactive environment to build, prove and showcase the essential workforce skills in-demand by employers. Students learn how to articulate and evidence their skill claims through a guided process which encourages the type of self-awareness, self-reflection, and self-assessment needed in the real world. This session provides a demo of CareerPrepped and provides instructions for WBL Coordinators on how to obtain a free CareerPrepped subscription account for their institutions.

- Robert Starks, Vice President of Learning Initiatives, MaxKnowledge, Inc.
Professional Development for WBL Coordinators

This session will outline the structure Georgia has to train all new WBL coordinators and also continuing education for veteran coordinators that must be completed a minimum of every five years. A special training named “Top Gun” is by invitation only for the best of the best chosen each year as an honor to their performance will be presented. Also, the structure for organizing a State Executive Board and managing 24 region meetings to involve business and industry will be explained. Finally, the annual statewide WBL conference has been conducted for many years will be demonstrated.

- Dwayne Hobbs, WBL Specialist, Georgia Department of Education, Griffin, GA

Plan, Launch, & Manage Effective Student Opportunities with Work-Based Learning Toolkits

Join for this session to learn about some of the Iowa Department of Education’s new resources developed in partnership with the Iowa Intermediary Network and various business and industry associations to provide plenty of real Iowa examples, recommendations, and other tips or tricks for offering work-based learning opportunities for students across the state. Toolkits for Health Science and Advanced Manufacturing are available now and Building Trades and Transportation, Distribution, & Logistics (TDL) are planned for release in 2020.

- Joe Collins, Consultant, Iowa Department of Education, Des Moines, IA

Developing a Successful Work-Based Learning Program

Learn the essential components to ensure student safety, minimize liability, and develop an outstanding program to support students. This session will help the coordinator, counselor, and administrator navigate the important components for a successful work-based learning program providing a positive impact on your community.

- Kristy Volesky, Work-Based Learning Consultant, Iowa Department of Education, Des Moines, IA

Work Ethic: The Building Blocks for the 21st Century Workforce

One of the biggest challenges in work-based learning programs is student readiness. While job skills are changing at a rapid pace, the foundational skills of job success remain unchanged. Sometimes called soft skills or foundational behaviors, employers simply call them Work Ethic. The challenge is that fewer than 1 in 5 students today have these skills, and almost all education is instead focused on academic and technical programs. While many believe work ethic is an innate trait,
new strategies are showing that these skills can be developed at any age, and are the building block skills for student success!

- Josh Davies, Chief Executive Officer, The Center for Work Ethic Development Denver, CO

**Bridge the Worlds of Careers and Classrooms: Virtually!**

Join leaders from Nepris, Samsung and the District of Columbia’s CTE team for a discussion centered around embedded WBL standards and the partnership of education and business.

- Richard Kincaid, CTE State Director, Office of the State Superintendent of Education Washington, DC
- Sabari Raja, CEO, Nepris
- Melanie Flowers, Head of Technical Training, Samsung

**General Session 11 am – 12 pm EDT**

Welcome – Kristen Bandy, Iowa WBL President; Kelli Diemer, ACTE WBL

Keynote Speaker – Dr. Casey Sacks, Deputy Assistant Secretary for Community Colleges in the Office of Career, Technical and Adult Education at the US Department of Education

**Concurrent Session #3 - 12 pm – 12:30 pm EDT**

**Overview of the Utah, Jordan School District Work-Based Learning Program**

This presentation will give an in-depth look at the Work-Based Learning Program in the Jordan School District in the state of Utah, including K-12 programs, regional events, advisory boards, Chambers of Commerce support and industry participation.

- Lori LeBeau, WBL Utah Division President, Oquirrh Hills/South Hills MS Riverton, UT

**Internship/Career Practicum/Youth Apprenticeship (Work-Based Learning Options)**

Work-based learning will have three options for students: Internship, Career Practicum, and Youth Apprenticeship. These courses include both classroom and work-site instruction. The work-based experience gives students the opportunity to obtain valuable work experience, make connections in professional fields, and it gives employers the opportunity to guide and evaluate talent. The classroom portion
of the work-based learning courses focus on teaching students the soft skills required by all employers.

- Mary Beck, Program Coordinator
- Sonja Wright-McMurray, Associate Director, Arkansas Department of Education - Division of Career and Technical Education, Little Rock, AR

**OCTAE presents: Perkins V National Initiatives Update**

Join staff from the U.S. Department of Education to learn about current national activities that are working to improve career and technical education funded under the Perkins V Act. Hear updates on current projects and where to find the resources to learn more. Also, an opportunity will be provided for state and local practitioners to ask questions about any aspect of their CTE programs.

- Robin Utz, U.S. Department of Education, Office of Career, Technical, and Adult Education

**Tiers 1-2-3: Double Employer Partnerships and Place All Qualified Students**

Talent acquisition and placement is the life blood of Work-Based Learning. This presentation will focus on a tier system used to increase employer confidence, engagement and placements with your school district.

- Mike Hassler, Work-Based Learning Coordinator, Washington County School District St. George, UT

**Soft Skills Boot Camp**

All WBL coordinators want to make an employer’s “wish list” come true. We all know that employability skills are needed to keep a job and excel as a professional in the world of work. Come check out a NEW “Boot Camp” format on how to conduct soft skills seminars & take the lead for your school.

- Kim Guy, Work-Based Learning Lanier College & Career Academy

**Preparing Students for the Internship Experience**

Students need to learn in the classroom prior to starting their internship. Learn the necessary content and standards to prepare students for a successful internship experience.

- Mindi Heitland, Work-Based Learning Coordinator, Waukee High School, Waukee, IA
Work-Based Learning Continuum Supported by the Iowa Intermediary Network

Intermediaries will share services and opportunities provided in relation to the Iowa work-based learning continuum. They will share how they develop activities relating to career awareness, exploration and workplace learning to ensure students have ample opportunities for career exploration.

- Erin Swancutt, Work-Based Learning Program Coordinator, Cedar Valley Career Connections, Independence, IA
- Gayla Toebe, Director of Work-Based Learning, NIACC Career Connections, Mason City, IA
- Megan Kruse, Work-Based Learning Coordinator, Iowa Central Career Connections, Fort Dodge, IA

Iowa’s Work-Based Learning System

Iowa has made great strides in developing a complex system of work-based learning for students. This session will focus on how Iowa approaches work-based learning through the various initiatives and entities across the state. We are all working together to achieve

- Kristy Volesky, Consultant, Iowa Department of Education, Des Moines, IA

IVRS Partnerships for Delivering Work-Based Learning Experiences to Students with Disabilities

This session will discuss collaborative programs across the state that IVRS has with school districts, CRPs and community colleges to provide work-based learning experiences to high school students with disabilities.

- Mary Jackson, MA, Resource Manager, Iowa Vocational Rehabilitation Services, Des Moines, IA

Unpacking ACTE High-Quality Indicator #11: Work-Based Learning

In 2018, ACTE published the Quality CTE Program of Study Framework. This framework has 12 elements, all of which are essential to running a quality CTE program. This session will closely look at Element 11, Work-Based Learning, and its 9 criteria which produce a quality Work-Based Learning continuum. Arizona's work-based learning documents, state-level resources, and best practices from across the state will also be shared.

- Susan Leon, Curriculum and Instructional Specialist, West MEC AZ
Lunch Break – 12:30 pm – 1 pm EDT

Seamless WBL

• Brett Pawlowski, Executive Vice President of NC3T

General Session - 1 pm – 2 pm EDT

NGA Policy Academy on Scaling Work-Based Learning

Rachel Hirsch serves as a senior policy analyst for the Economic Opportunity Division of the National Governors Association Center for Best Practices, where she works to assist states in scaling and strengthening best practices in postsecondary education and workforce development. Her areas of focus include work-based learning and apprenticeship, sector partnerships and industry engagement, supportive services for those with barriers to employment, and reskilling and upskilling for adults.

• Rachel Hirsch, Senior Policy Analyst, NBA Economic Opportunity

KEYNOTE - 2030: The Workplace Evolution

The modern workplace is constantly evolving and changing, with some jobs going away (switchboard operator) and others being created (app developer). But every 30 years, a new wave of technology fundamentally changes the workplace. Assembly lines, computers, and the internet all dramatically shifted the nature of work, and changed the American workplace. Looking ahead to 2030, there is another evolutionary wave that is going to crash the future of work in America. The combination of automation and artificial intelligence will create a new revolution that will destroy not just jobs but potentially entire industries. The recent events worldwide are now increasing the speed and power of this next wave.

Rather than sit back and hope, now is the time to prepare for the coming reality of 2030. There will still be jobs, but they will require a different set of skills and abilities. Learn how to develop the skills that will make your students relevant today and in the future. Don’t sit back and let the waves drag you down, choose instead to ride the coming evolution – and come out on top!

• Josh Davies, Chief Executive Officer, The Center for Work Ethic Development Denver, CO
Concurrent Session #4 - 2:15 pm – 2:45 pm EDT

Building Strong Advisory Boards to Create Quality WBL Experiences

This session focuses on building strong advisory boards and subcommittees and creating quality WBL experiences, and how to provide teachers with resources and support to help increase the quality of WBL experiences. Which, in turn, increase advisory and subcommittee member’s involvement within CTE Pathways and Programs.

• Jeff DeLong, Work-Based Learning Coordinator
• Grady Lane, Manager of College & Career Readiness, Fresno Unified School District  Fresno, CA

WBL Recruiting Tips: Reaching Students, Parents and Business Partners

You are doing wonderful things in your WBL program but in order for students and businesses to take advantage, they have to be informed and engaged. This session will be geared at exploring creative ways to recruit and involve all stakeholders, including students, businesses, parents, counselors, fellow teachers and administrators, to participate in and support your WBL program.

• Suzanne Haynes, Work-Based Learning Coordinator West Hall High School

Tracking Student Growth and Evaluations

Learn techniques as a coordinator to stay organized, keep up with students, internship site visits, and more. This session will help you streamline coordinator responsibilities using technology to ensure consistent, quality results.

• Kristen Bandy, President of Iowa Work-Based Learning Coordinators, Work-Based Learning Coordinator at Oskaloosa High School and Eddyville-Blakesburg-Fremont High School, Iowa

Collaborating to Strengthen Student Career Experiences

How do we prepare students for success prior to graduation? How do we help them identify coursework and other experiences in middle school and high school to support their postsecondary education and career options? Using a holistic process which combines the Individual Career and Academic Plan (ICAP) and work-based learning opportunities throughout a student's secondary schooling experience is a win-win. This workshop will provide attendees with ideas on how to infuse work-based learning into student ICAPs.

• Katy Blatnick-Gagne, Career and Academic Planning Consultant, Iowa Department of Education
• Terri Hungerford, Iowa Intermediary Network Chair, Iowa Valley Intermediary Coordinator, Marshalltown, IA
Optimizing Partnerships with Industry in Rural Communities

Local businesses are interested in working with youth to provide opportunities for career exploration and skill development. This session will cover best practices in developing successful partnerships with industries in rural communities.

- Stacy Ascher, Vice President of Iowa Work-Based Learning Coordinators, Work-Based Learning Coordinator for Cedar Valley West, Holland, IA
- Jeff Kolb, Executive Director, Butler-Grundy County Economic Development Alliance, Allison, IA

Building the capacity to support young workers with disabilities: Job Coach Training for Paraprofessionals

Paraeducators play a critical role in our schools and an ever-greater role in helping youth as they move closer to leaving school for more opportunities in the community. Studies show that youth with disabilities who work in high school are more likely to work as adults. But students need skilled support to help them develop the work, social, and specific task skills. To accomplish this, paraeducators need training, support and mentoring to do these tasks in community businesses. Job coach training is designed to give tangible skills in developing natural support, working in businesses, systematic instruction, assessing and monitoring performance and behavior in community settings. This session will offer an overview and preview to this important career development for paraprofessionals.

- Judy Warth, Employment Training Specialist, Iowa City Community School District Work Experience Coach, Iowa City, IA

Career Pathways to Connect and Enhance Student Career Exploration

Join for this session to learn about some of the Iowa Department of Education’s new free career pathway resources developed in partnership with business and industry partnerships and with direct feedback from employer focus groups in Iowa. These robust, engaging, and timely materials are a great way to plan, launch, or expand career exploration with students. Resources available for Health Science, Advanced Manufacturing, Energy/Power, Building Trades, and Transportation, Distribution, & Logistics (TDL) and new resources currently in development for 2020 include Information Technology and Business & Financial Services.

- Joe Collins, Consultant, Iowa Department of Education, Des Moines, IA
**Project-Work-Based Learning through the Clearinghouse**

Learn the functions available through the Clearinghouse from connecting to real projects to potential employers.

- Jake Welchans, Project Manager, Work-Based Learning Clearinghouse, Iowa Department of Education, Des Moines, IA

**Taking WBL Completely Digital: Simple & Free Adjustments to Make Your Program More Efficient and Robust**

This session will examine creative ways to move your Work-based Learning (WBL) and Youth Apprenticeship (YA) Programs into the Digital World. These digital techniques will help you to slay your 'Year-End Reports' by learning how to collect all necessary data more efficiently. We will also use these techniques to become more organized, more detailed, and more productive in the way we operate our WBL/YA programs through tracking students, worksites, student earnings, classroom presentations, student evaluations, student applications, etc. This session will be valuable for both system-level and school-level coordinators, as well as supervising administrators.

- Jason Van Nus, System Coordinator for Work-based Learning and Youth Apprenticeship, Lowndes County Schools, GA

**Promising Practices in Distance Delivery and Alternative WBL-- Open Discussion**

Join this open discussion to share and learn from other participants about promising practices in the distance learning for work-based learning.

- Kelli Diemer, ACTE Work-Based Learning Consultant

**Concurrent Session #5 - 3 pm – 3:30 pm EDT**

**Identifying Great WBL Resources in Low Income Rural Communities**

Identify and develop quality Work-Based Learning placements in Rural Communities. We will highlight current best practices we are seeing in our 13 member WBL network of schools. Many are in small communities with high school enrollment of less than 50 students. The challenge is finding and developing quality and meaningful experiences for our students. Placements that support overall CTE learning objectives. We see many creative and innovative approaches to this issue.

- David Chandler, WBL Program Manager, Southwest New Mexico Work Based Learning Consortium
- Alli Heneghan, WBL Program Manager, Southwest New Mexico Work Based Learning Consortium
Soft Skills: The Missing Link

If we really want our high school grads to be successful in the workplace, then they need more than the high school diploma to prove they are ready for college, career and life. Come learn why soft skills ensure a productive, collaborative and healthy work environment - all vital attributes for organizations in an increasingly competitive world. You will learn from a principal who is now implementing the soft skills curriculum with success through the use of “Soft Skills High”, an online platform, to ensure his graduates will be career and life ready when they graduate.

- Cindi Reiman, President of Soft Skills High
- Michael Kuhn, Director of Career and Technical Education/Principal, Peoria Public Schools Peoria, IL

Projects, Problems, and Passion: An Authentic (WBL) Learning Blueprint

Come check out the latest resources Iowa developed in the quest for improving WBL experiences throughout the state. The Clearinghouse for Work-based Learning, Scaffold Career Pathways, and Career Cluster Industry-Sponsored Investigative Learning modules will be highlighted. See a variety of implementation strategies in use at different districts.

- Craig Mohr, Instructional Designer Iowa AEA Learning Online Des Moines, IA

Placing Students by Career Interest with Limited Industry Options

Do you live in a rural community and have limited business opportunities? This session will identify some strategies to use the student's career interests and mold opportunities available in your community.

- Gena Gesing, Northeast Iowa Career Learning Link and NICC Career Services, Calmar, IA
- Holly O'Brien, Success Coach, Northeast Iowa Career Learning Link, Calmar, IA

Obtaining Your MOC Endorsement and Next Steps

Learn about the requirements to earn a MOC endorsement and the process for adding the endorsement to your teaching license.

- Dave Wempen, Consultant, Board of Educational Examiners, Des Moines, IA
- Jennifer Anderson, Business Teaching Program Coordinator, University of Northern Iowa, Cedar Falls, IA
The Standards and Data Collection for Successful WBL programs

This session will highlight the Georgia WBL Manual available on-line and review what the 24 standards are that drive the program. Also, the on-line database where student data is collected will be reviewed and the extensive data report collected annually will be shared along with examples of how program improvement is driven from the data.

- Dwayne Hobbs, WBL Specialist, Georgia Department of Education  Griffin, GA

Connecting Students with Employers through Industry Sector Partnerships

Sector partnerships, industry boards, & employer collaborations...Oh my!!! Join for this session to learn about the Iowa Department of Education’s efforts to help support employer-driven, community supported sector partnerships in Iowa and how work-based learning coordinators can best leverage these initiatives and resources to build stronger relationships with local employers more quickly and easily.

- Joe Collins, Consultant, Iowa Department of Education

Work-Based Learning for All Students

All students should have access to work-based learning. This session will discuss methods and resources to successfully navigate collaboration opportunities for all students to participate in work-based learning.

- Kirsten Lane, Consultant, Iowa Department of Education
- Kristy Volesky, Consultant, Iowa Department of Education

Unpacking ACTE High-Quality Indicator #11: Work-Based Learning

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- Susan Leon, Curriculum and Instructional Specialist, West MEC AZ

Registered Apprenticeship - Another Work-Based Learning Option

Learn how Registered Apprenticeship can be implemented into Work-Based Learning. Find out the five components, the benefits of starting a program, and how to start a program.

- Amy Beller, Registered Apprenticeship Program Coordinator Iowa Workforce Development