

SDACTE NEWSLETTER

Winter 2019

President's Greetings



Greetings from John Wayne Airport in cloudy California! As I reflect on my time at ACTE Vision 2019 and ponder my scribe for the December newsletter, I can't help but come back to two words: **communication and culture**. In all the sessions I attended, these two words were heavily emphasized by breakout presenters and keynote speakers. SDACTE held its leadership retreat in September to think through and craft the strategic plan for 2019-2020. Your eleven-member board of directors agreed that communication and culture were also what was needed to drive our organization for the year:

- **Goal 1: SDACTE is to recruit, retain and reconnect with members through active engagement.** The steps to achieve this goal include improving the SDACTE website, utilizing ACTE resources for member benefits, identifying what member benefits there should be for ACTE members vs CTE teachers in South Dakota.

- **Goal 2: SDACTE is to increase efficiency in both member and non-member communication.** To achieve goal number two, the board of directors wants to push the SDACTE list serve out to all CTE teachers in the state as well as update and share resources in a single Google Drive that is accessible by all SDACTE members, drive administrators across the state into a more active role in our organization, and include post-secondary department heads in order to effectively include the four-tech school teachers in programming and connection with the middle and high school CTE teachers.

- **Goal 3: SDACTE is to provide a summer conference with well-rounded, engaging professional development and consistent content.** In order to meet the third goal, the board of directors will revamp the conference schedule for ideal programming, communicate the schedule early, increase the feeling of hospitality, and continue to work on conference rotation for future host locations that is welcoming of the entire state.

Progression of the strategic plan is moving along as expected. As of today, I can soundly say that SDACTE is working with the national office to begin rolling out the new SDACTE website mid-January. During the state president's listening session, ideas were discussed when the question was raised, "what exactly are member benefits unique to each state?" South Dakota is not alone in wanting to engage and include all CTE teachers in meeting their needs professionally, but also want to make sure SDACTE members clearly receive benefits of being a part of the unified state we are with ACTE (in addition to the many wonderful benefits ACTE provides!) Contact has also been made with the post-secondary institutions and work has begun to figure out the best way to include those teachers in our communication circle. The list serve has been opened to all CTE teachers in our state and work has begun to create a comprehensive collection of materials for not just one division, but all the divisions with a single SDACTE google drive. Invitations to be included in the Principal/Superintendent's conferences have been crafted and will be going out soon. SDACTE believes that our programs are important and the administrators of these schools and programs are equally important – we need them to be involved as an active part of our organization.

Summer conference planning is already in production stages. Kent Julian has been booked as the keynote speaker for August 2020 and the board of directors is working together on programming to create a schedule that is efficient and effective in offering the kind of professional development career and technical educators from South Dakota needs. The board is also playing with ideas to create an atmosphere of fun, comradery and support from fellow members. Several inquiries have been sent to locations across the state in hopes of a 2022 conference bid. Communication and culture – I hope that I can offer you and guide your division presidents in working together to enhance and bring forth what its members need and want in order to survive and thrive in career and technical education.

Need Your Input for Conference

Ready, set, mark your calendars!! SDACTE Conference 2020 will be held August 2-5, 2020. Our gracious host site will be the Ramkota Hotel and Watertown Event Center as well as Lake Area Technical Institute. Rest assured, your board of directors is working hard to bring you a wonderful and worthwhile experience. We hear you – we have been reading conference evaluations from not only last year, but the last time we hosted in Watertown. Please feel free to contact any member of the board with suggestions or ideas on how to make our Watertown conference a hit! We are partnering with LATI and DCTE to organize tours and your call for presenters will be in your inbox soon. Start thinking now about ways you can give back to your organization and state and let's make 2020 a conference to remember!!

Lori Christensen
SDACTE President Elect



A Wealth of Resources for Members

Recently, all SDACTE members were added to the SDACTE Shared Google Drive folder. The purpose of this folder is to provide a wealth of resources to all our members. As you all know, one of the many great things about our organization is the support provided to members. The goal is to continually store and update - in this folder - lesson plans, resources, and tips/tricks for all members to use.

For now, there are only a few resources that have been uploaded so we need more! If you have a great resource to share, please feel free to upload; and please try to label and organize your uploads as best you can for easy searching. Each SDACTE member has contributor status which means you can upload documents as well as copy documents from the shared drive. If you have not received access to the Google Shared Drive, please contact josh.christiansen@k12.sd.us with an email address that is connected to Google Drive. (All @k12 emails should have access.)

Another communication tool that the SDACTE Board of Directors is using is the newly updated email listserve. The board has decided to add all members to this listserve. Other Career & Technical Educators - including non-members may also join the listserve by emailing 'Subscribe "SDACTE"' to listmanager@k12.sd.us. You will then be added to the listserve where you can send and receive pertinent SDACTE information and updates.

You can go directly to the listserve signup page by scanning the QR code.

Josh Christiansen, Past President



RECOGNIZED FOR QUALITY- ACTE Past President Becky Cox and ACTE Region V Vice President Mark Branger congratulate SDACTE President Lenessa Keehn, Past President Josh Christiansen, and Executive Director Dodie Bemis on South Dakota receiving the Quality Association Award. This award signifies the level of service that SDACTE delivers to its members, as well as the way in which the Board of Directors advocates for career and technical education in our state. This is the 19th year that SDACTE has been recognized. The award was given at the Leadership Breakfast at VISION 2019 on Saturday. ACTE recognized 27 state organizations, and 11 of the 27 were from Region V

Promoting Achieve 100



The SDACTE Board of Directors has decided to promote the ACTE Achieve 100 Award once again. This Award recognizes schools who offer a minimum of 2 CTE courses whose instructors belong to SDACTE/ACTE. Four years ago six schools and the state office received this distinction. Each year we continue to increase in numbers, and this year we added four more schools for a total of 20. We feel there are probably more schools in South Dakota who would qualify to receive this award and we want them to receive this recognition on both the national and state level. We want to heighten the public awareness of the professionalism of your respective schools.

If you think your school might be qualified, contact Dodie Bemis. She needs the names of the instructors for each of your CTE programs. She also needs the school's physical address and phone number. This needs to be done no later than the end of the day Friday, January 10th. Dodie will then get the application completed and submitted to the national office by the January 15th deadline. If you have any questions, please contact Dodie: bemisd@lakeareatech.edu or 605-881-4746

Once again, your Board of Directors wants to recognize those schools who have 100% of their CTE staff belonging to their professional organization (SDACTE/ACTE).

Dual Credit, Concurrent Credit and the Differences Between Them

In South Dakota we use the terms Dual Credit and Concurrent Credit for similar opportunities for high school students to take collegiate level courses. These offerings are available through the South Dakota Board of Regent schools as well as through the four Technical Colleges. The Board of Regents focus primarily on general education courses where the Technical Colleges focus on a larger variety of courses available to incoming students.

Dual or Concurrent credit courses are based in providing a quality collegiate course to the secondary student. Here are some basic standards for Dual or Concurrent Courses:

- College courses offered in the high school cover the same material and are of the same quality and rigor as the courses offered on-campus at the sponsoring college or university.
- Students enrolled in dual or concurrent courses are held to the same standards of achievement as students in on-campus courses.
- Instructors teaching college courses meet the academic requirements for faculty and instructors teaching in the sponsoring postsecondary institution and are trained in course delivery and provided ongoing discipline-specific professional development.

Dual Credit and Concurrent Credit courses both provide post-secondary education opportunities to the secondary student meeting the standards listed below. The difference is in the faculty member teaching the course:

- Dual Credit courses are taught by an instructor employed by the post-secondary college.
- Concurrent Credit courses are taught by high school instructors who meet the academic requirements of the sponsoring postsecondary institution and who are meeting additional training and assessment requirements per the High Learning Commission (HLC).
 - o Concurrent Courses should have additional support to the secondary school from the post-secondary school.
 - o Southeast Tech is working with the National Alliance of Concurrent Enrollment Partnerships (NACEP) to become accredited in offering concurrent enrollment courses.
 - o Here are some of the additional standards that NACEP requires:
 - Concurrent enrollment programs display greater accountability through program evaluation.
 - Students enrolled in college provided faculty model courses are advised, enrolled, and supported as consistently as traditional students.
 - Faculty are informed about policies and practices in relation to teaching high school students.
 - There is a clear partnership between the high school and college/university which supports this enrollment model.
 - High School faculty are considered post-secondary instructors while teaching a concurrent enrollment course.

In the past, articulation agreements were available where students could take high school courses that had the same material as post-secondary courses and students could earn credit, or even partial credit of a class. In the move to Dual and Concurrent Credit, these partial credits aren't allowed anymore, and the student must take a course that matches 75% to receive credit.

Dual Credit or Concurrent Credit Courses are very valuable to high school students. Students can progress through their post-secondary degree quicker, save money, explore areas at a reasonable cost and start the transition from high school to college sooner. Students and high school faculty and counselors should have a plan with dual or concurrent credit courses, to make sure they have a pathway that promotes success in college and also considers future financial aid ramifications.

Craig Peters, Southeast Technical Institute

Hello from the T&I/Tech Ed Division!

Hope everyone is well and prepared for 1st semester to wrap up. Just giving you a friendly reminder for the SDTEA winter conference in Pierre on January 30-31 and February 1, 2020. This year should be another exciting conference with great vendors and speakers. You will be able to receive 1 hour of college credit through USF for attending.

Remember that lunch and dinner on Friday will be provided with your registration. Please invite someone new to conference and bring your handmade items for auctioning off for student scholarships.

For information on registration please reach out to-

Bret Johnson-TEA President
Yankton High School
bjohnson@ysd.k12.sd.us
sdtea.k12.sd.us

Hope to see everyone there and am excited to see some new faces.

Call for Presenters at CTE Conference

The South Dakota Association for Career & Technical Education and the South Dakota Department of Education invite you to participate in the annual CTE Conference. The 2020 CTE Conference is scheduled for August 2-5, 2020 and will be held in Watertown, SD. The planning is well underway for the conference and we are seeking your help in providing a robust selection of professional development opportunities. As we make plans for this year's conference, we want to hear from you. If you have a presentation idea, you can submit your presentation proposal via this Survey Monkey link: <https://www.surveymonkey.com/r/66Q6QZJ>. We are looking for individuals to present 50-minute breakout sessions and/or 90-minute in-depth sessions on a variety of topics. If you have a great idea, please submit a proposal.

The deadline to submit suggestions for conference sessions and presentation proposals is January 29, 2020. We look forward to hearing from you!!

If you have any questions, please contact Jane Gubrud at jane.gubrud@state.sd.us or by phone at 605-295-1892.

Jane Gubrud, SD DOE/CTE

Assuming a Leadership Role

Last January, I was elected as the ACTE Business Division Vice-President. There are several reasons I wanted to serve this position. First, by being in leadership positions at the state and regional level and being involved with national task-force and committees, I have had the opportunity witness the impact that ACTE has on Career and Technical Education. I wanted to help make a positive impact for CTE across the country. Second, through serving as a leader I have had the opportunity to network with teachers at all levels of education from across the country. I'm able to see what others are doing and share what we are doing here in South Dakota. It's one of the greatest learning opportunities I have ever had. Finally, I want to give back to the ACTE Business Division and help continue the growth we have made and partnerships that have been established. Whether you are serving as a Divisional or State leader, you are contributing to the greater good of CTE education.

If you have ever thought about serving on a committee or being an officer, I suggest you just do it. It is an experience you will grow from personal and professionally all while supporting CTE. Together we can do great things for CTE!!!

Annika Russell-Manke, MTI Post Secondary Liaison

Scholarships

Please urge your students to apply for our SDACTE scholarships. This year we will be awarding two \$1000 scholarships to high school/and or post secondary applicants. The scholarship is available online and has been streamlined for easy application. In addition to the online application, your students will be asked to email an official transcript and one letter of recommendation from a CTE instructor. Deadline to apply is April 1.

The high school application can be found at:
<https://form.jotform.com/82595573397171>

The postsecondary application is here:
<https://form.jotform.com/82625856897174>

Any questions or concerns can be directed to suzy.ries@k12.sd.us or 605-359-5507. Thanks for your continued financial support of our scholarship program, which gives all of us the opportunity to support continuing education in Career and Technical education and industries.

Suzy Ries
Scholarship Committee Chair

Administration Division Updates

As I begin my second year on the SDACTE Board of Directors as the Administrative President, the opportunity to write this article allows me time to reflect on all the opportunities that CTE has to offer the students in our state. With the reauthorization of the Carl Perkins funding at the national level, the future of CTE appears to be extremely bright. The sky is the limit as we look for ways to enhance our K-12 and business partnerships. The 2019-2020 SDACTE Board of Directors has three goals to accomplish. The first is to recruit, retain and reconnect with members through active engagement. The second is to increase efficiency in both SDACTE members and non-member communication. The third is to provide a Summer Conference with well-rounded, engaging professional development and consistent content. I am going to turn my attention to the first goal from the administrative side of the board. As members of SDACTE, we need to find ways to grow our administrative membership during the next 7 months. Make sure you take time to invite other administrators who aren't SDACTE members to the summer 2020 conference in Watertown. Each school provides their students a variety of CTE courses and it would be beneficial to have a wide variety of schools represented in the administrative division moving forward.

From my standpoint as a school leader, it is imperative that people understand that schools alone cannot prepare our youth for the world that lies ahead of them. It should be our mission as leaders to prepare our youth for a productive adulthood in the years to come. In this state it is evident that our business see the value in our children's education.

As I close, thank you to all our current CTE members. By working together, our communities can prepare for a more promising future here in the State of South Dakota. Each one of you helps the SDACTE carry out our mission that results in a better quality of life for everyone.

Adam Shaw, Administration Division President

Greetings from the FACS Division!

Happy Holidays ACTE Family, I would like to take this opportunity to congratulate two of our very own SDATFCS nominees who were announced as national award winners at the ACTE Vision Conference in Anaheim, CA this past week. It was such a privilege to accept these awards in their honor and a proud moment for South Dakota Family & Consumer Science.

Frankie Nelson, FACS teacher and FCCLA advisor for the Bridgewater/ Emery School District--- received the 2019 NATFCS NEW PROFESSIONAL AWARD. This award recognizes a member who has completed no more than five years of teaching Family and Consumer Sciences for significant contributions in the classroom, through curriculum development and/or providing multiple FCCLA opportunities for students.

Debra Nelson, 2018-19 Chair of the SDFCCLA Board of Directors - received the 2019 NATFACS CHAMPION FOR FAMILY & CONSUMER SCIENCE AWARD. This award recognizes a person, business, company, government or community-based agency who has exemplified extraordinary support and concern for Family and Consumer Sciences and NATFACS.

Submitted by Wendy Conrad, SDATFCS President

I'm writing this in the few hours that I have at home between NAAE convention in Anaheim and State LDE's in Pierre. NAAE Convention was filled with business & awards sessions, region meetings, and educational workshops. At the final session, Parker Bane moved up to President, and Sherisa Nailor of Pennsylvania was elected to serve as President-Elect for the coming year. Ben Meyer, our LPS Specialist, met with most of the South Dakota delegation to discuss issues facing the state and what possible solutions there may be. He will be attending our Winter Professional Development Conference in January.

By the time you read this, we will all know the results of the State Leadership Development Events. Congratulations to all of the winners and participants for the hard work that these young people put into their achievements. Additionally, thank you to each one of you for the dedication and hard work you put into helping these young people reach their goals. At times, students don't come close to reaching their potential because they are afraid to fail. On occasion, I've used a quote from Robert Schuller to try to put things into perspective for them. "I'd rather attempt to do something great and fail than attempt to do nothing & succeed." There may be failure for the student along the way, but there is also a valuable lesson that is learned from that failure. Many times, you are the driving force that stretches their wings and guides them to a place that is beyond what they believed they could reach. It may take several years for the fruits of our labors to be appreciated by students, but it's very rewarding to have a former student thank you for believing in them and pushing them to be their best. Sometimes, we are the only place in our school where they will find that connection.

My thoughts continually turn to the plight of the farmer in 2019 because production agriculture is the roots for our instruction in Agriculture Education. Many producers have continued to struggle through the fall with both soybean & corn harvest issues and I see a lot of unharvested corn fields at this late date in the year. I have concern for my students and their families who are in production agriculture because I feel their pain on our own small farm, but I know their problems are much larger than mine. The struggles that the farming community has faced on a daily basis throughout 2019 have been a mental burden for many, but the resiliency of those in production agriculture is quite remarkable and the hopes for a better 2020 revives their spirit, so they soldier on in their attempt to feed the world.

With that said, we now look forward to what's ahead, both in agriculture & in agriculture education. For us, it's a new semester of classes, state FFA degrees, proficiency apps, scholarship apps, spring CDE prep, and SAE for All implementation. All of these are in some way a part of our classroom instruction as we connect the pursuit of excellence in agriculture with the hands-on experiences of the FFA. I hope that 2020 treats you well & know that all of you will continue to pursue excellence for your students.

The spreader was overflowing and I didn't get it emptied, so I'll have extra fertilizer next time.

DanTonak, SDAAE President

The New and Improved Business Teacher

The roll of the Business Teacher in a high school has changed dramatically over the past few years. I started my teaching experience teaching typing to all freshmen - on actual typewriters. I was also responsible for secretarial typing, shorthand, filing, machine transcription and Introduction to Business. That was only 20 years ago! Except for Introduction to Business, these classes are long gone. We do not even have standards for them anymore. As technology evolved and computers became common place in the school, business teachers started using computers to teach, not typing, but keyboarding classes. Many of these business teachers also evolved into Information Technology (IT) teachers.

In small high schools, Business and IT are often in the same department, many times even the same teacher. This means that we usually cover 4-5 of the 16 career clusters. That is a lot of classes to cover. More than any school could possibly offer. So how do we as teachers help our schools decide which are the best classes to teach? We need to constantly keep ourselves informed on what is needed the most from our current students. The Association for Career & Technical Education (ACTE) is a great resource for information to stay up to date. As a member of SDACTE and ACTE, you can login to acteonline.org and search the site for the most relevant information available. At the state level, you can be added as a contributor to the SDACTE Google Shared Drive. Look back in your emails to find directions on how to get added. There will be a folder for each division where you can add lessons, activities, resources, etc. that you have found beneficial for your students.

My teaching career has changed greatly over the last 20 years. I have taught both business and computer classes. For most Business/IT teachers, we love our area of teaching because it is constantly changing and evolving. As student's needs change, so have the classes. Currently I teach Introduction to Accounting, Advanced Accounting, Entrepreneurship, Introduction to Business, Graphic Design, and my new one - Employability. Employability is my latest research area. What should I teach in this class? Where do I find the most current and relevant curriculum? One thing that I have found and that I keep in the forefront is that Employability is being able to DO a job. Employment is getting a job - Careers class. One area that has been identified as a need of our students to be able to DO a job, is appropriate appearance. Where do I start with that one? I started with hygiene. Yes, I went there as a business teacher! You never know, one day you could be teaching typing and shorthand and the next hygiene. Remember - we will need to use all our available resources to provide what is best for our students.

Kristie Olson, BMIT Division President

Magic at 2019 ACTE Vision Conference

The 2019 ACTE Vision conference was a magical event. The event center was located near Disney Land Parks in beautiful Anaheim California. As a first-time attendee I wasn't sure what to expect from this professional development opportunity. I was delighted to find out that it was a week packed full of energizing and valuable events. I would need to write this whole newsletter in order to share all the wonderful experience that I had during the conference so instead I will only mention a few. First, I had the pleasure of listening to the keynote speaker Dr. Garrett Reisman. Dr. Reisman is a former NASA astronaut engineer who is currently working for SpaceX. Dr. Reisman spent ninety-five days at a space station in March of 2008. He created a video journal to show us what it was like to live on a space shuttle. The video was very interesting and informational, and I learned that eating anything in space can be very difficult. He also told us not to tell anyone, but I am going to spill the beans and let you know that astronauts do not eat space ice cream (it tastes awful). I really enjoyed his speech and walked away with this quote, "Being inspired is not enough. You have to have determination and work hard." I will use this experience to remind my students how important it is to set goals and work hard to achieve them. The next best thing to the keynote speaker was the networking opportunities. I met a variety of people from across the nation. We talked about our love for, and dedication to education, and shared resources and contact information. I thought the best practices session were the most valuable sessions that I attended. I met Family and Consumer Science Teachers from across the United State who shared engaging lessons for secondary FACS students. I came home with some fresh new ideas that my students will love!



Holly Howie, Stipend Recipient

Go Beyond the Sessions

Of course the main reason to attend a national conference is to catch the great line-up of workshops. And ACTE CareerTech Vision 2019 in Anaheim, California did not disappoint with nearly 5,000 in attendance. From Best Practices round tables, to innovative ways to spin new life into otherwise stale content, there was indeed something for everyone. However, conference workshops shouldn't be the only bookmarked items on your agenda. National conferences is a perfect opportunity to expand your horizons, network with great leaders and colleagues, and see the amazing new products on the marketplace. There is truly a plethora of opportunities to develop yourself professionally at national conference.

Networking in any profession is a hot topic. And like most professionals networking helps better our future selves by harnessing creativity within our curriculum and strengthening our relationships with colleagues and, most importantly, our students. So how can you network in a sea of people with the many faceted divisions of CTE. One great way is by attending receptions and coffee breaks with national leaders. It is always a treat getting to know their personalities and be inspired by their stories while nibbling on popcorn and sipping.....coffee!

But, networking on all levels is easily obtained by simply turning to introduce yourself to your neighbor sitting next to you in a session. Quickly, it becomes evident it truly is a small world either because your new neighbor teaches the same curriculum--or in my case, me and my new Georgia friend both accompanied students to compete in Anaheim in 2015 for ProStart and she also had a roommate who used to teach in Mitchell, SD twelve years ago. It is a crazy small world!

Do not overlook one of the best networking opportunities, the Career Expo. The CareerExpo is collection of vendors you may already be aware of and some you've never considered. It is a great way to "play" with some cool new products and start developing a wishlist for when requisitions roll around. One of the most exciting exhibits at the CareerExpo this year was the Facebook Digital Marketing Skills pilot program available free to CTE teachers that helps prepare students in digital marketing. A free module based curriculum that can help educators incorporate practical marketing skills in their classrooms.

If interested in being part of the Facebook Blueprint pilot program visit fbblueprint.com/EducatorsPortal to sign up or learn more.

La Kisha Jordan, Stipend Recipient



AOD representatives- Along with President Lenessa Keehn, Star Schipper, Ag instructor from Wilmot; LaKisha Jordan, FACS instructor from Pierre; and Holly Howie, FACS instructor from Rapid City; represented SDACTE at the Assembly of Delegates at the national conference in Anaheim. The latter three were recipients of the \$500 VISION stipends.

What's AOD all about?

I am writing an article based on the Delegate meeting on December 5th, 2019

During my time at the ACTE Career Tech Vision conference in Anaheim California, I attended many session and meetings, however the most impactful one was the delegate meeting on December 5th. During this meeting all states send representatives to vote for their state. There were 109 delegates present at this meeting. At the beginning of the meeting the agenda and minutes from last meeting were reviewed and approved. The delegates had the privilege to hear from Executive Director LeAnn Wilson about how we have improved in many aspects as an organization. Although our organization as a whole has grown over the past year- South Dakota has decreased in active memberships. By increasing our involvement in the ACTE organization, we can increase our voice! One way that active members of ACTE can become more involved is to vote in the upcoming election for the new ACTE President. During this week in Anaheim, I have heard each candidate speak about how they will improve the organization and I believe that each would do a fantastic job! All you have to do is go to the link below and learn about the candidates and vote. Make your voice heard South Dakota!

Star Schipper, Stipend Recipient

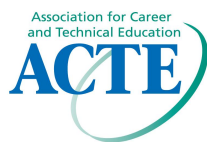
2019-2020 SDACTE Board of Directors



2019-2020 SDACTE Board of Directors

1st row: DCTE Liaison Erin Larsen, President-elect Lori Christensen, President Lenessa Keehn, Past President Josh Christiansen;

2nd row: FACS Division President Wendy Conrad; Post Secondary Liaison Annika Russell-Manke; BMIT Division President Kristie Olson; Executive Director Dodie Bemis; (3rd row) SDAAE President Dan Tonak, T & I/Tech Ed Division President Eric Schramm, Admin Division President Adam Shaw, and Post Secondary Liaison Craig Peters.



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