DRAFT Agenda
Agenda will be updated as presenters are secured. Check for the most recent edition.

Teach CTE: A National Teacher Recruitment and Retention Summit

The Summit is a national convening led by ACTE to bring together CTE educators and key CTE education stakeholders to discuss teacher recruitment and retention promising practices and ways to replicate those practices via a national strategy. Central to this work will be the use of common data, collaboration in sharing promising practices and sustainable alignment.

Wednesday, February 26

Travel day and kick-off

3:30-5:30 p.m.  Registration

5:30-7:30 p.m.  Evening reception

Welcome from ACTE Nancy Trivette, President, ACTE & Broward County Public Schools

Thursday, February 27

Breakfast on your own

8:00 a.m. – 8:20 a.m.  Why We Are Here and Where We Are Going!

In 2017, ACTE’s Board of Directors voted to support ACTE’s Region III states (IA, IN, IL, MO, MN and WI) with funding to explore teacher recruitment and retention issues with a focus on how to address teacher pipeline issues within the region, and to share nationally. Learn about the initiative and ACTE’s priorities – past, present and future – to address teacher pipeline needs.

- Nancy Trivette, President, ACTE
- Lisa Stange, Education Consultant, Iowa Department of Education & ACTE Region III Vice President
- Cindy Stover, Illinois ACTE, Executive Director

8:20 – 9:30 a.m.  The Role of Data in Addressing the Teacher Pipeline
Addressing teacher recruitment and retention begins with a foundation of data. Hear from an expert panel about the state of data as it relates to the CTE teacher pipeline issue, as well as thoughts concerning data gaps and how to address them.

- Alisha Hyslop, Director of Public Policy, ACTE
- Jean Kelleher, Division Manager for Program Standards and Quality Assurances, Bureau of Career and Technical Education, Pennsylvania Department of Education
- Dr. Carol Werhan, Clinical Associate Professor, Family and Consumer Sciences Education, Purdue University

9:30 – 10:00 a.m.  
**Data Table Talk: Reacting To, and Sharing, What We Have Learned**
During the course of this event, we would like to collect ideas on the best ways to build a national strategy to support CTE programs’ recruitment and retention efforts. Attendees will consider the data panel and provide feedback and additional input related to the importance of data collection. A moderator will present a set of guiding questions and a notes taker will collect all of the good input provided.

10:00 – 10:15 a.m.  
**Break**

10:15 – 11:15 a.m.  
**Breakout Tables: Recruitment and Retention Promising Practices**

- Table 1: Recruiting New and Diverse Teacher Candidates  
  - Jeffrey Gross, Senior Advisor, World Education Services Global Talent Bridge
- Table 2: Teach CTE State Event  
  - Shannon Boswell, Agricultural Education Specialist, Montana Office of Public Instruction
- Table 3: Early Career Programs  
  - Sandy Spavone, Executive Director, FCCLA
- Table 4: Mentoring Programs  
  - Dr. Brad Greiman, Associate Professor, Agricultural Education, Communication and Marketing, University of Minnesota
- Table 5: Alternative license teacher support  
  - Matt Kreifels, Associate Professor, Institute of Agriculture and Natural Resources, Agricultural Education Teaching, University of Nebraska-Lincoln

11:15 – 11:30 a.m.  
**Move back to general session/lunch room**

11:30 a.m. – 12:30 p.m.  
**The National Teach Ag Campaign: A Success Story**
The National Association of Agricultural Educators realized an opportunity to address the teacher shortage in their profession leading to an effective national campaign that uses data, strategic programming and best practices to raise awareness of the need to recruit and retain high quality and diverse agriculture teachers. TeachAg encourages others to Teach Agriculture and celebrates the positive contributions agriculture teachers make in our schools and communities.

- Ellen Thompson, Director, National Teach Ag Campaign Project

12:30 – 1:30 p.m. Lunch

1:30 - 2:30 p.m.

The Future of Teacher Preparation

For years, the CTE community has lamented the reduction in the number of traditional teacher education programs. At the same time, the number of alternative routes to teaching have increased. How do we ensure that all programs provide students the appropriate mix of content knowledge and pedagogy?

- Dr. Banhi Bhattacharya, Accreditation Director, Research and Annual Report, Council for the Accreditation for Educator Preparation
- Dr. Chris Zirkle, Associate Professor, Department of Education Studies, Ohio State University
- Dr. Michelle Conrad, Assistant Professor & Program Coordinator, CTE Graduate & CSPA Programs, University of Central Missouri
- Dr. Michelle Aldrich, Career Technical Education State Director, Wyoming Department of Education

Moderator: Lisa Stange, Education Consultant, Iowa Department of Education & ACTE Region III Vice President

2:30 – 3:00 p.m. Teacher Prep Table Talk: Reacting To, and Sharing, What We Have Learned

Continuing in our effort to collect ideas on the best ways to build a national strategy to support CTE programs’ recruitment and retention efforts, attendees will consider the Teacher Preparation panel and what they know related to the topic. A moderator will present a set of guiding questions and a notes taker will collect all of the good input provided.

3:00 – 3:20 p.m. Afternoon break (snacks and refreshments)

3:20 – 4:30 p.m.

High School Teacher Pathways Grants: Progress and Lessons Learned

In 2017, the U.S. Department of Education’s Office of Career, Technical, and Adult Education launched the High School Career and Technical Education Teacher Pathway Initiative (CTE-TPI). This initiative, funded by Perkins National Programs, focuses on increasing the supply of high school CTE teachers available
to teach students in CTE programs that align to in-demand industry sectors or occupations in States and communities where shortages of such teachers exist. Hear grantees discuss the progress of their grants and some of the challenges met along the way.

- **The School Board of Broward County:** The Broward Educating Superior Technology Teachers (BESTT) program seeks to increase the supply of high school CTE teachers in Computer Science (CS) and Information Technology (IT) because CS/IT In-Demand industry occupations compose approximately 39% of the hard and specific skills gap in Broward County, Florida.

- **Southeast Kansas Education Service Center:** Southeast Kansas Education Service Center seeks to create a Kansas Statewide CTE Mentoring Network to improve retention of CTE teachers in program areas aligned with Kansas’ In-Demand occupations.

- **New Jersey Department of Education:** The New Jersey Department of Education’s High School CTE Teacher Pathway Initiative project seeks to increase the supply of high school CTE teachers in program areas aligned with New Jersey’s In-Demand industry sectors of Advanced Manufacturing; Life Sciences; Healthcare; Technology; Transportation, Distribution, and Logistics; Food Manufacturing; and Construction & Utilities.

- **Portland Community College:** The Oregon High School CTE Teacher Pathway project seeks to increase recruitment and retention of skilled high school CTE teachers in program areas aligned with the In-Demand industry sectors of Healthcare, Construction, Advanced Manufacturing, and Information Technology.

- **Tennessee Department of Education:** The Tennessee Department of Education’s Experienced Professionals in the Classroom (EPIC) project seeks to improve recruitment, preparation, and retention of effective CTE educators for program areas aligned with Tennessee’s In-Demand industry sectors of Advanced Manufacturing, Health Science, and Information Technology.

**Closing Session and Next Steps with Education Leader Remarks**

We will review the day’s activities and highlights of the discussion as well as remarks posted on the CTE Teach social media wall.

- Nancy Trivette, ACTE President
- Stephen DeWitt, ACTE Deputy Executive Director
Dinner on your own

Friday, February 28

8:00-9:00 a.m.  Breakfast

9:00-11:30 a.m.  Shaping the National Advocacy Agenda: Planning to Move the Agenda Forward

Teach CTE Summit Reflection Panel
- Jeralyn Jargo State Director, CTE, Minnesota State Colleges & Universities
- Dan Belcher, Director of Workforce Development, NCCER

Table Teams Work on Refining the Agenda
Attendees will lend their voice and ideas to help shape the future agenda! This session will include feedback from the previous days’ activities and a draft outline of the recommendations, thoughts and other info submitted throughout the conference. A facilitator will guide the conversation as we dig deeper into specific topics discussed at the event. Following is a projected list of topics but this list will likely change given the dialogue and input at the conference.

- How to acquire and use Data to address the problem
- The balance between content knowledge and pedagogy
- Promising recruitment and retention practices
- Marketing and promoting the teaching profession
- Dissemination and replication to ensure strong CTE teaching and learning

11:45 a.m.-12:00 p.m.  Final Thoughts and Closing