A one-day conference **(Wednesday, April 22) National Work-Based Learning Conference** - $150

Or

A two-day conference **(Wednesday, April 22) National Work-Based Learning Conference & (Thursday, April 23) Iowa Work-Based Learning Conference** - $250

*All are welcome to register for either the one-day or two-day conference.*

**Wednesday, April 22, 2020 – National Work-Based Learning**

Dr. Casey Sacks, Deputy Assistant Secretary for Community Colleges in the Office of Career, Technical, and Adult Education at the US Department of Education, will be our keynote speaker.

This day’s breakout session are aligned to [ACTE’s High-Quality CTE Framework](#) for Work-Based Learning.

**Why should you attend?**

- See best practices in work-based learning from across the country.
- Network with professionals.
- Explore the full continuum of work-based learning experiences.
- Learn how to maximize meaningful interaction with business professionals.
- Examine the requirements and procedures to address access, selection, liability, supervision, rights and responsibilities, safety, transportation, learning objectives, and evaluations for work-based learning.
- Explore how work-based learning experiences are aligned with relevant national, state and/or local standards.

**Thursday, April 23, 2020 – Iowa Work-Based Learning**

A keynote speaker will open the day which will include 3 breakout sessions, a quick stop rotation, and a student and coordinator panel discussion. Topics for this day will be presented by Iowa work-based learning coordinators who have successful programs.

**A sample of topics -**

- Developing meaningful training agreements and training plans.
- Effective methods for tracking student growth.
- Strategies for training students on OSHA Safety.
- Promoting student leadership skills to increase grit in the workplace.
- Connecting available resources to ensure all students have access to work-based learning.
- Lessons to incorporate in the classroom on student personal branding.
- Supporting students socially and emotionally to develop confident student interns.
- Bridging student internships to the district’s career and academic plan for optimal student success.
- Strategies for starting a Work-Based Learning program with administrator’s support.
- Utilizing Iowa’s Statewide Work-Based Learning Intermediary Network to improve coordinator efficiencies.