



High Tech High: Leadership for Equity and Deeper Learning

Essential Question: How do I <u>show up</u> as a leader who creates the conditions for <u>equitable engagement</u> in <u>deeper</u> <u>learning</u> for <u>all students?</u>

Transformation starts from within. We need to understand ourselves and our motivations as leaders to best support others in their professional self-discovery. High Tech High school leaders will facilitate this immersive full day experience where we will collaborate and practice strategies that support our evolution as educational leaders who create and sustain the conditions for deeper learning for each and every student. We will use High Tech High (HTH) practices and processes to ideate, prototype, critique, and iterate leadership maps and visions to achieve personal and organizational goals for our schools. Project-Based Learning is the vehicle that we use at High Tech High to equitably engage students in deeper learning experiences and will be introduced by example through this workshop. We will collaborate to share best practices and create an action plan for reform.

Developed by a coalition of San Diego civic leaders and educators, High Tech High opened in September 2000 as a small public charter school with plans to serve approximately 450 students. HTH has evolved into an integrated network of sixteen charter schools serving approximately 5,350 students in grades K-12 across four campuses. High Tech High is guided by four design principles—equity, personalization, authentic work, and collaborative design—that set aspirational goals and create a foundation for understanding our approach. The HTH organization also includes a comprehensive adult learning environment including a Teacher Credentialing Program and the High Tech High Graduate School of Education, offering professional development opportunities serving national and international educators.

Agenda and Logistics

8:30 - 9:00 HTH Overview and Stories of Self

9:00 - 9:30 Significant Learning

9:30 - 12:00 Design Thinking for Educators — Who we are as leaders: Framing ourselves and communities using HTH leadership practices and empathy exercises

1:00 - 2:00 Design Thinking for Educators — Our Users: Empathy and Ideating Deeper Learning Exemplars and Identifying Areas of Growth

2:00 - 3:00 Design Thinking for Educators — Our Action Plans: Ideating, Prototyping, Critique, Iteration, Reflection, Repeat!

3:00 - 4:00 Design Thinking for Educators — Iteration and Reflection: Dilemma Consultancies, Protocols, and Reflection: Leadership Toolbox

When: Tuesday, June 9, 2020

Where: Butler Tech Adult Public Safety Complex. 5140 Princeton-Glendale Rd, Liberty Township, OH 45011.

Bring teachers with you! Opportunities for Teacher Training during the ACTE Leadership Conference

Butler Tech will host High Tech High's PBL Design Camp for educators at the same time as the ACTE Leadership Conference. The HTH PBL Design Camp welcomes educators to develop, critique, and share authentic project-based learning curriculum for their own schools. Using project development systems from HTH K-12 schools, design thinking practices, and HTH protocols, PBL Design Campers will draft, critique, document, and take home original PBL curriculum. Participation is limited to 60 educators and is facilitated by HTH K-12 and GSE faculty. Come with a spark of a project idea. Leave with the fire that will sustain your next project in your school!